



महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद

Mahatma Gandhi National Council of Rural Education

वार्षिक रिपोर्ट

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Annual Report

2019-2020

उत्कृष्ट ग्राम

Utkrisht Gram

उन्नत भारत

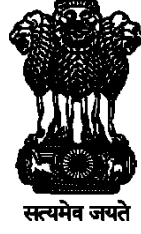
Unnat Bharat



उच्चतर शिक्षा विभाग, मानव संसाधन विकास मंत्रालय, भारत सरकार

शकर भवन, फतेह मैदान रोड, बशीर बाग, हैदराबाद – 500004

Department of Higher Education, Ministry of Human Resource Development, Govt. of India
Shakkar Bhavan, Fateh Maidan Road, Basheer Bagh, Hyderabad 500004



Annual Report 2019-2020



Mahatma Gandhi National Council of Rural Education

(Formerly National Council of Rural Institutes)

Department of Higher Education, Ministry of Human Resource Development, Govt. of India
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Contents

	Page No.
Chairman's Message	5
About MGNCRE	8
Key Achievements 2019-2020	10
Summary of Achievements	11
5-Day Faculty Development Programmes (Nai Talim, Rural Community Engagement)	20
Rural Immersion Training Programmes	27
1/2/3-Day Workshops/Conferences	35
Roundtables	40
Swachhta Action Plan	43
Swachhta Action Plan 1	44
– Roundtables, Workshops, Faculty Development Programmes	69
Swachhta Action Plan 2 – Comprehensive Sanitation Management	
–Roundtables, Workshops, Faculty Development Programmes	72
Swachhta Action Plan 2 –Monitoring 100 Institutions – 200 Village Visits	79
Launch of Manuals - Jal Shakti Campus and Jal Shakti Gram and Swachh Campus	94
National Conference of Waste Management Specialists	98
Focus on Rural Management	100
National Conference on Rural Management Education	102
National Conference on Rural Immersion – Fostering Social Responsibility	107
National Conference on Rural Engagement with Participatory Learning and Action	111
BBA in Rural Management Course - Momentum Across States	117
Farmer Producer Organizations (FPO) Visits by MGNCRE	120
Experiential Learning – Gandhiji's Nai Talim	125
National Seminar on Mahatma Gandhi's Nai Talim Education for Head Heart and Hands	126
Workshops on Nai Talim	127
Internships	138
Publications	145
e-Learning Centre	154
Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching	
(PMMMNMNTT) Overview of Activities	165
MGNCRE-UNICEF Activities	186
Unnat Bharat Abhiyan (UBA) Activities	196
Review Meeting on the Action Plan of Research Councils	216
Other Key Events	218

Chairman's Message

Riding on the strong foundations laid in Nai Talim, Rural Community Engagement and Curriculum Development, Mahatma Gandhi National Council of Rural Education ensured achievement of several important milestones to position the Council for the future. The Curriculum on MBA in Waste Management and Social Entrepreneurship, and BBA and MBA in Rural Management were major academic achievements.

MGNCRE's contribution to India's rural concerns has been significant, and now another milestone is developing Curriculum on Rural Management for Bachelor's and Master's Degree. This is the result of our 2 year effort along with several Institutions including IRMA, XIMB, KSRM, Kalyani University, Patna University, Goa University, Mizoram University, Viswabharathi University, Bangalore University, Kumaun University and Satavahana University spearheaded by MGNCRE. The important contribution of academic fraternity in the field of rural management education is well recognised. Now MGNCRE opines that it is time for professionals across the country to synergise and expand the rural management pool extensively. MGNCRE has been successful in contributing to rural development which needs to be through rural economic development with rural financial inclusion. In this context, we have taken upon developing the curriculum for Rural Management. We have also developed course material for MBA Rural Management including case studies prepared by subject matter experts.

MGNCRE organized three 2-day National Conferences on Rural Engagement in July at Hyderabad. These conferences are aimed at adding the much needed impetus and stature and build a body of practicing knowledge for addressing the challenges in the field of rural community engagement by universities and higher education institutions. We wish to support the participating institutions with resource material, resource persons and logistic support for incorporating these aspects in their various faculty development programmes. *We have successfully launched BBA Rural Management Curriculum across India and MoUs have been signed with 80 Universities/HEIs for transacting the course from the upcoming academic year.*

In a first of its kind, MGNCRE has successfully initiated and conducted Swachhta Technology and Management Incubation Project Demonstrations in 15 Higher Education Institutions that are launching the MBA in Waste Management and Social Entrepreneurship Programme across India. As a confidence building measure to Higher Educational Institutions MGNCRE conducted the 2-day Industry interaction Meets with academics and exhibitors showcasing Waste Management practices and technologies with the participation of: Waste Management Technology Experts and Equipment Manufacturers/ Suppliers/ Users, Regulatory Bodies, Utilities, Municipal Corporations, Pollution Control Board, Water and Sanitation Management, Environmental Bodies, NGT, Corporate Facility Managers, NGOS and Associations of Hotels and Restaurants/Hospitals/Resorts/Nursing Homes/Residential Welfare/Real Estate and Trade. We had earlier developed a Swachh Campus Manual as part of Swachhta Campaign of MHRD.

MGNCRE team has done really well by blazing across the country and delivering our targets. We have successfully launched our manuals – ***Jal Shakti Campus and Jal Shakti Gram and Swachh Campus*** - in all states and Union Territories of India – by Honourable Governors, Honourable Chief Ministers, Administrative Heads of respective states and Vice Chancellors of Universities - a milestone in our journey. This launch is a stepping stone for promoting participation of Higher Education Institutions in sanitation, hygiene and water conservation which are national prime requisites for development. I earnestly thank Honourable Governors of State for making this possible and conveying the much needed message as Chancellors of Universities to the Higher Education Institutions. The manuals have also been directed by the Ministry to be put into usage by Higher Education Institutions including Universities, Colleges and Polytechnics in developing strategies, action plans and implementation plans for water conservation on the campuses and in the villages with which the

campuses are engaged with. We have also, as part of Swachhta Action Plan, worked with 100 Swachhta awarded HEIs and monitored 200 villages for monitoring comprehensive sanitation management (including achieving 100% ODF).

Human Resource Development Centres play the critical role of being strategic apex institutions of manpower development in various Universities. Now it is recognized that the faculty members who attend various programmes in various HRDCs need to connect with local communities and villages in their neighbourhood. UGC has recently reiterated the need of Universities/Higher Education Institutions to engage with the communities. Regional Coordinating Institutes (RCI) take on the task of playing a catalytic role in Unnat Bharat Abhiyan. We believe in an impact-oriented change. Hence, there is a need to collaborate and understand the different notions of rural India to steer positive and progressive rural engagement nurtured by these institutions of importance. Universities/ HEIs' contribution in the field of rural management education is critical. Now, it is time for passionate professionals across the country to synergise and expand the rural management pool extensively. There is an urgent need to rise above the odds and create an effective management of rural resources for an inclusive growth. The benefits of learning methods of community engagement are manifold as subsequently their students learn participatory practices, learn life skills, and benefit from field interactions. Rural Engagement is a participatory approach which is based on open ended field inquiry and is action oriented. It is practical and experiential and help in exploring and learning rural realities.

MGNCRE celebrated India's 73rd Independence Day and 71st Republic Day with great fervour. Last year, Nai Talim - Gandhiji's Experiential Learning initiative was effected and today we are proud of Nai Talim being adopted across more than 40 institutions in their curriculum. This contribution of MGNCRE assumes great heights of accomplishment. It is now for the nation to take this forward.

This is the 150th birth anniversary of Mahatma Gandhiji. Gandhiji insisted on the way of education where the student learns through work. The Wardha Scheme of Education also advocates this. The New National Policy on Education also has elements of making experiential learning compulsory. Our call for conducting Nai Talim Week – a campaign of work based learning in schools - in the context of Gandhiji's 150th Birth Anniversary Celebrations was well received as the preceding week was celebrated as Nai Talim Week and 2nd October was celebrated as National Nai Talim Day in all Schools and Higher Education Institutions in the country.

The purpose of Higher education is not just about employment but about living, knowledge, wisdom, higher learning. Internships are becoming popular. We have been working on Gandhiji's Nai Talim. We have interacted with 118 universities, 37 central universities in the last two years. There is interest generated in Rural Management. I am happy that three interns from IRMA worked at MGNCRE for their internship studies. If an institute like IRMA is in every state, it would be a great rural development initiative for India. Whether we welcome it or not, India will still be 30% rural even after 70 years from now. Hence, the focus needs to be on Rural Management. Rural concerns need to be addressed through higher education. MGNCRE is a sister structure of ICSSR, UGC and we are working as parallel structures. We have also been entrusted by the Ministry to develop a MOOCS course on "Fostering Social Responsibility and Community Engagement" on SWAYAM platform. 16 universities in the country want to go ahead with Rural Management courses.

Champions are people who sacrifice a lot. We need to be the cause for change. Interest needs to be generated from within. If we are truly interested, we can do wonderful things together. Fragile or difficult conditions do not matter. One of the activities we are involved in is Curricular interventions. So faculty armed with the curriculum on Community Engagement can work wonders in the villages and national development. Villages are all about water and safe drinking water is one of the major challenges faced in villages. We need to know the route. The different steps include infrastructure, human development, education, health and nutrition, social development, economic development and ecology. Connecting is governance. Knowing GDPD is essential for pegging our route of work. We need to know, identify, assess the concerns of the villages, get

their concerns recorded with the government officials. Just doing work in villages and coming back without the logical conclusion is uncalled for.

Our council has started working in the schools of Nagaland, and it has yielded many good results. The kitchen garden system has been a heartening success. We need to help and support our farmers. We are planning to promote our rural courses in the country. We have tailored courses for the rural areas including the farmers, which are currently under distress and with such initiatives and courses, we hope to make their situation better. Every science course should have an engineering component integrated in it. Otherwise this knowledge does not get into practice. Every engineering course should have management and entrepreneurship integrated into them. Industry orientation and real life challenge orientation are essential. That is why it is the time for an integrated course with a continuous and consistent orientation of industry and entrepreneurship. It is heartening that our BBA Rural Management Course is being accepted by universities across India and MOUs are getting signed for transaction of this course from the next academic year. We have brought the Swachhta Action Plan project to its fruition by completing the Industry-Academia Meets and Exhibitions, 100 HEI and 200 village case studies in Comprehensive Sanitation Management, related FDPs and workshops. The large scale Rural Immersion Training Program was a resounding success with 29 engineering colleges participating and about 1300 participating students and faculty. We have already accomplished our commitments for this financial year.

Our BBA RM team is touching base with the State Councils of Higher Education, Ministers for Higher Education, Secretaries Higher Education, Vice Chancellors of Universities, FPOs, CSR Initiatives, and key stakeholders for promoting BBA in Rural Management. Building educational institution-industry-employer-entrepreneur relations is the key and the help of Collectors and local entrepreneurs cannot be over emphasized. We have successfully completed our Swachhta Action Plan project. Our MBA program in Waste Management and Social Entrepreneurship is going to be offered in 15 HEIs while our BBA in Rural Management course has also become a formidable champion. Several universities across India are signing MOUs with MGNCRE to get the course on transaction mode from the next academic year. This is indeed a great achievement! It is apt that Rural management courses can create value addition and can impact world economy. The world economy is looking forward to a nutrition rich economy. With this pragmatic and realistic outlook, this curriculum is expected to hold the interest of students and guarantee their life long dedication to the arena of rural management and development while building a better nation.

Dr. W G Prasanna Kumar
Chairman MGNCRE

About MGNCRE

Mahatma Gandhi National Council of Rural Education under the Ministry of Human Resource Development in Government of India strives to promote resilient rural India through Higher Education interventions. MGNCRE designs, develops and promotes curriculum inputs for higher education programmes offered by Universities and Autonomous Institutions in India. The higher educational streams of focus for MGNCRE include: Rural Studies, Rural Development, Rural Management, Social Work and Education. The curriculum inputs are both theoretical and practical field-related relevant to rural India.

Vision: To involve higher education curriculum in India in the process of building resilient rural India i.e., “Uthkrisht Gram for Unnat Bharat”

Mission: Formulate and recognise curricular inputs and accredit courses and higher educational institutions, which enable development of sustainable, climate and disaster resilient rural livelihoods.

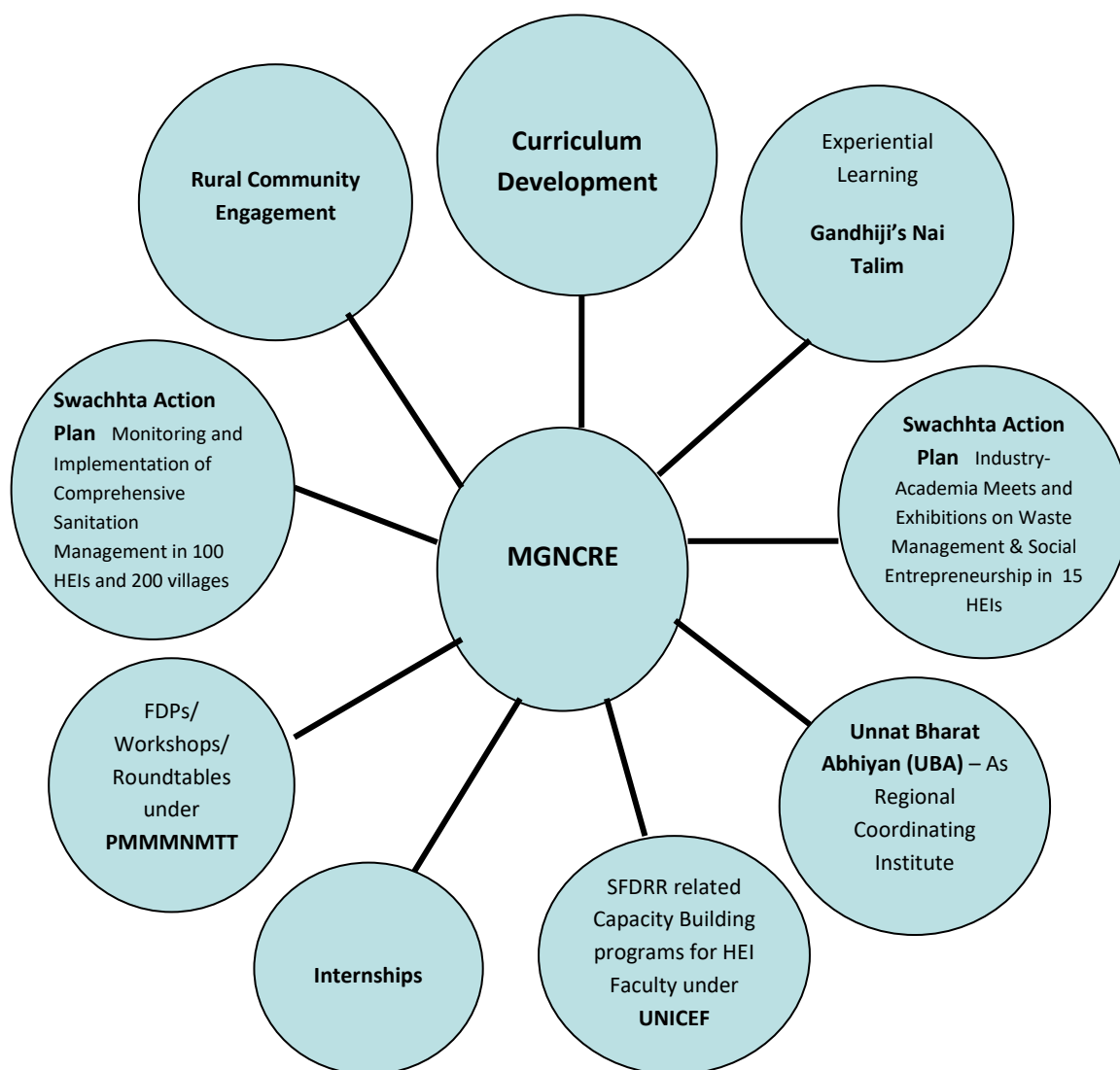
Established in 1995 by the Government of India under the Union Ministry of Human Resource Development, the MGNCRE, founded by the Late Prime Minister Shri P V Narasimha Rao, seeks to usher in rural change and inclusive growth as a catalyst organization. MGNCRE interfaces with rural institutes of higher learning like Rural Universities, Rural Development Institutes, National Rural Livelihoods Mission and State Livelihood Action Units. Human Resource Development is our operational framework and Human Development is the goal. Development of higher education curriculum addressing the needs of backward rural areas and their representative higher educational institutions, boosting the flagship social and rural development programmes with focus on education, skill development, employment, livelihoods and Swachh Bharat comprise the core initiatives. The MGNCRE's governance structure includes the Council and the Governing Body, that are supported by specially constituted committees for planning and monitoring.

The Council seeks to strengthen the rural higher education curriculum and the faculty members transacting it. Empowerment of the functionaries will be a well designed corollary. Capacity building and professionalization of Rural Institutes, skill development, entrepreneurship, livelihoods, community initiatives, creativity of local groups and proactive development action constitute the core content of MGNCRE research and interventions. The curriculum development programmes of MGNCRE mainly include Workshops and Round table discussions. As part of its proactive and continuing Research and Training endeavour, the MGNCRE has to date initiated Research Projects in different parts of the country.

MGNCRE has been bestowed with the responsibility of conducting capacity-building of University faculty across the country in the areas of Rural Management and Rural Community Engagement. MGNCRE undertakes these activities by entering into MoUs with Central and State Universities apart from Autonomous Institutions and Deemed Universities. MGNCRE has established a Faculty Development Centre (FDC) at its campus in Hyderabad to cater to the Faculty Development needs of all the Central and State Universities on the issues related to Gandhian philosophy and Rural Engagement.

The activities mandated to MGNCRE in 2019-2020 were under Nine main domains

- Curriculum Development
- Experiential Learning – Gandhiji’s Nai Talim
- Rural Immersion & Community Engagement
- FDPs/Workshops/Roundtables under PMMMNMTT
- SFDRR related Capacity Building Programmes for HEI Faculty in partnership with UNICEF
- Industry-Academia Meets and Exhibitions on Waste Management in 15 HEIs
- Monitoring and Implementation of Swachhta Action Plan in 100 HEIs and 200 villages
- Unnat Bharat Abhiyan (UBA) Activities as a Regional Coordinating Institute
- Internships



Key Achievements 2019-20

MHRD	
Round Tables	30
Workshops	30
Faculty Development Programmes	30
PMMMNMNTT	
Round Tables	60
Workshops	80
Faculty Development Programmes	40
Swachhta Action Plan	
Round Tables	5
Workshops	8
Faculty Development Programmes	6
Industry-Academia Meets and Exhibitions	15
HEI Visits	111
Village Visits	200
UNICEF (SFDRR and WASH Volunteerism) (Telangana, Andhra Pradesh and Karnataka)	
Round Tables	2
Workshops	17
Curriculum/Faculty Development Programmes	4
Rural Immersion Training Programmes	45
Research and Scholarship	
Interns	120
Minor Research Projects	90
Action Research Projects	35
Case Studies	200
Research Publications	40
MBA Rural Management Caselets	41
MBA Waste Management Caselets	10
e-Learning Centre (Video Recording, Editing)	
Video Lessons, Lectures	92
Villages (Comprehensive Sanitation Management)	200
National Consultation on Rural Management Curricular Framework	3
MoUs Signed for BBA Rural Management Course	80

Summary of Achievements 2019-2020

MGNCRE has in its portfolio diverse and unique accomplishments including contribution to Rural Management Education and launching Swachhta related curriculum and manuals. The larger vision is to enable Higher Educational Institutions (HEIs) to recognise, promote and institutionalise rural community engagement as a field of study. The prime goal of MGNCRE is to reach out to 650000 villages in India.

- Continuing our previous agenda of FDPs and workshops and roundtables, we are instilling Nai Talim and Community Engagement in all states slowly and steadily.
- Several institutions are going ahead with the AICTE approved MBA Programme on Waste Management and Social Entrepreneurship developed by MGNCRE.
- We have signed MoUs with 80 Universities/HEIs regarding the transaction of BBA Rural Management Course from the upcoming academic year.
- We have successfully organized Industry-Academia Meets on opportunities in the waste management sector. The Industry-Academia Meets cum Exhibitions at Universities/HEIs are all about knowledge sharing, Industry interaction, internships and projects, product showcasing, new product launch, scope for social entrepreneurship, placements and a platform to interact and meet decision makers, policy makers, heads and industry experts. The Industry-Academia Meets provided a platform for Industry and Utilities to showcase their waste management initiatives and also provide information on career opportunities for students of MBA in Waste Management and Social Entrepreneurship. The Meets presented a networking opportunity for academicians and waste management professionals. Keynote Speakers have been drawn from academia and industry to deliberate and exchange views on the key issues of waste management, recycling, resource recovery and resource efficiency, sustainable development, conversion of waste to energy and the ample opportunities in the waste management sector.



**Discussing Nai Talim, Rural Community Engagement and MGNCRE Agenda
with Honorable HRD Minister Shri Ramesh Pokhriyal "Nishank"**



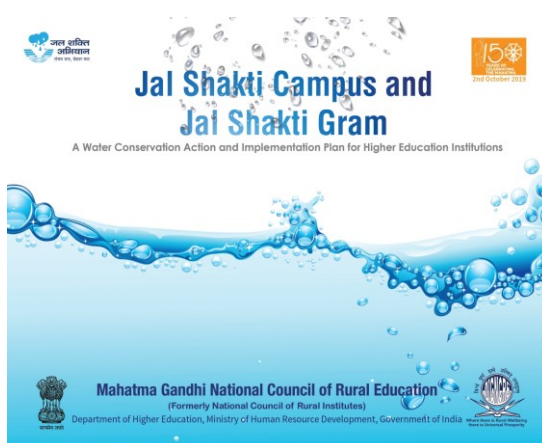


Hon'ble Jal Shakti Minister, Shri Gajendra Singh Shekhawat appreciates the efforts of MGNCRE for publishing Jal Shakti Campus and Jal Shakti Gram Manuals in 15 languages

- The 150th birth anniversary of Mahatma Gandhi this year was an opportune moment to impact the rural community. This has been utilized extensively by conducting experiential learning programs right from Nagaland to Kashmir valley to Kerala. Training, retraining and mentoring young people, undoubtedly uphill tasks, are being done by MGNCRE personnel by extensively interacting with Universities/HEIs across the country.
- On the momentous occasion on 2nd October, Jal Shakti Campus and Jal Shakti Gram and Swachh Campus Manuals were launched in all States and Union Territories of India by Honourable Governors, Honourable Chief Ministers, Administrative Heads of respective states and UTs and Vice Chancellors of Universities - a milestone in our journey. This launch is a stepping stone for promoting participation of Higher Education Institutions in sanitation, hygiene and water conservation which are national prime requisites for development.
- The manuals have also been directed by the Ministry to be put into usage by Higher Education Institutions including Universities, Colleges and Polytechnics in developing strategies, action plans and implementation plans for water conservation on the campuses and in the villages with which the campuses are engaged with in National Service Scheme (NSS), Swachhta Action Plan (SAP) and Unnat Bharat Abhiyan (UBA).

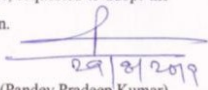


Honourable Union Minister Shri Giriraj Singh, Minister of Animal Husbandry, Dairying and Fisheries, launched the Jal Shakti Manual on 12th August at IIT Delhi



- ***Jal Shakti Campus and Jal Shakti Gram – a Water Conservation Action and Implementation Plan*** for Higher Education Institutions - was released by Honorable Minister Shri Giriraj Singh. The manual is intended to help Higher Education Institutions including Universities, Colleges and Polytechnics in developing strategies, action plans and implementation plans for water conservation on the campuses and in the villages with which the campuses are engaged with. The manual is a how to guide on water management measures including conservation measures such as water budgeting, water metering, water audit, water demand study, reduction in water losses and management of demand and supply of water in a campus and the villages with which the Higher Education Institutions are engaged with in National Service Scheme (NSS), Swachhta Action Plan (SAP) and Unnat Bharat Abhiyan (UBA).
- The Jal Shakti Abhiyan initiated by the Ministry of Water and Sanitation is focused on water conservation and providing safe drinking water to whole of India. It is heartening to note that we are working parallelly with the government in this initiative. For the Swachhta Pakhwada Week – September 1 – 15, **in pursuance of Jal Shakti Abhiyan, our Jal Shakti Campus and Jal Shakti**

Gram manual has been prescribed which is also now available on the ministry's webpage at the link - [https:// mhrd.gov.in/manual-jal-shakti-campus-and-jal-shakti-gram](https://mhrd.gov.in/manual-jal-shakti-campus-and-jal-shakti-gram). All Heads of Universities and Colleges have been requested to adopt the manual for suitable action.

<p>F.No. 11014/01/2018-EBSB (B) Government of India Ministry of Human Resource Development Department of Higher Education EBSB Cell ***</p>	<p><u>URGENT</u></p>
<p>534 C-Wing, ShastriBhawan, New Delhi Dated the 29th August, 2019</p>	
<p><u>OFFICE MEMORANDUM</u></p>	
<p>Subject: Manual on Jal Shakti Campus and Jal Shakti Gram – A Water Conservation and Implementation Plan for Higher Education Institutions reg.</p>	
<p>The undersigned is directed to refer to this office OM of even no. dated 28th August, 2019 regarding observation of Swachhta Pakhwada, 2019 vide which a list of activities for water conservation was forwarded to be undertaken during the period 1st -15th September, 2019 in pursuance of the 'Jal Shakti Abhiyan' launched by the Hon'ble Prime Minister. To further continue the water conservation activities by the Higher Educational Institutions, Mahatma Gandhi National Council of Rural Education under this Department has prepared a Manual on Jal Shakti Campus and Jal Shakti Gram which is available at the Ministry's website at the link:</p> <p>https://mhrd.gov.in/sites/upload_files/mhrd/files/Jal_Shakti_Campus_and_Jal_Shakti_Gram.pdf.</p>	
<p>2. All the Heads of the Universities and Colleges are, therefore, requested to adopt the Manual on Jal Shakti Campus and Jal Shakti Gram for suitable action.</p>	
<p> (Pandey Pradeep Kumar) Under Secretary (EBSB)</p>	
<p>To:</p> <p>The Heads of all Universities/ Higher Educational Institutions</p>	

- A milestone achievement is that about 45,000 Higher Education Institutions will be using these manuals as per the directive of the Ministry. That Jal Shakti Manual has been used for assessing the water smartness of **Raj Bhavan Hyderabad Telangana** as per request of Raj Bhavan Telangana is indeed an achievement and vouches for the practical implementation of these manuals.



Rain water harvesting Structures Roof top rain water directed towards harvesting Structure

- MGNCRE has done instrumental work in building rural resilience including rural community engagement and Nai Talim-Experiential Learning. MGNCRE Team visited schools and B.Ed Colleges across all states and union territories of the country as part of our Outreach and Connect with Experiential Learning. Our call for conducting Nai Talim Week – a campaign of work based learning in schools - in the context of Gandhiji's 150th Birth Anniversary Celebrations was well received as the preceding week was celebrated as Nai Talim Week and 2nd October was celebrated as National Nai Talim Day in several Schools and Higher Education Institutions in the country.
- MGNCRE's e-Learning Centre has developed the infrastructure for conferencing and training facilities which include training programs, skill building sessions and workshops with state of art studio and video conferencing equipment, LCD projectors, public address system, white boards, flip charts, photocopy facilities, laptops, and other required equipment. We intend to use this facility for video linking the entire country and share online educational resources for rural community engagement and development.
- MGNCRE is one of the 40 nationwide RCIs and one of the three RCIs in Telangana state for UBA.
- A National Conference of Waste Management Specialists was held - The State-of-the-art e-Resource Centre at MGNCRE started functioning formally – a milestone achievement for the Council. Industry and subject matter experts across the country recorded their lectures and presentations with appealing visuals. These lectures interspersed with case studies and relevant onsite visuals will be reference resources for students of waste management studies.
- Three 2-day National Conferences on Rural Engagement were organized - ***Rural Engagement with Participatory Learning and Action; Rural Immersion Management; and Rural Management Education***. These conferences aimed at adding the much needed impetus and stature and build a body of practicing knowledge for addressing the challenges in the field of rural community engagement by universities and higher education institutions. We wish to support the participating institutions with resource material, resource persons and logistic support for incorporating these aspects in their various faculty development programmes.
- More than 77,000 comments and letters on the draft National Education Policy (NEP) 2019 were received by the Ministry of Human Resource Development according to Honourable HRD Minister Shri Ramesh Pokhriyal Nishank. MGNCRE has also taken part in this initiative and has contributed to the feedback and assessment of the NEP by organizing a workshop and also taking inputs from academicians in its Faculty Development Programmes and Workshops across the country.
- An internship programme with interns from Institute of Rural Management Anand (IRMA) was conducted where the interns underwent rigorous training programmes, conducting roundtables with eminent academicians, working on realtime Curriculum on Rural Management and participating in Rural Immersion Programmes. They have also been important contributors to the conferences on Rural Engagement.

- MGNCRE organized Meetings/Roundtables/Consultative Workshops/FDPs on Comprehensive Sanitation Management with the objectives –
 - To create awareness among the participant HEIs with respect to monitoring field engagement for 100% achievement in the practices of comprehensive sanitation and creation of Case Studies /Caselets for the same
 - To set the tone and pace for Comprehensive Sanitation Management in the country with the huge outreach and knowledge base of HEIs
 - To identify potential faculty from each of the participant HEIs to take forward the Activity Plan for the year
 - Review and discuss the way forward for implementing the programme
 - To make substantial moves towards the specific actions needed to monitor comprehensive sanitation management (including ODF)
 - To act quickly to enable systematic and quick development with involvement of key stakeholders
- A total of 22 Management Interns who are post graduates drawn from M.Ed, MBA and M.Tech backgrounds have been associated with MGNCRE. These interns have been given an extensive training in Research Methodologies covering aspects of Formulation of Research Problems, Research Design, Hypothesis Formulation, Sampling, Design of Scaling/Statistical Techniques, Data Collection & Analysis, Interpretation and Report Writing with components of Action Research and Minor/Small Research.
- Interns totaling 120 from TISS Tuljapur, Kumaun University, KSRDPRU Karnataka, KSRM Bhubaneshwar and Kalyani University have worked with us to submit Village Visit Reports, Minor Research Reports, Action Research Reports, Case Studies and Caselets.
- Under the Swachhta Action Plan (SAP), the Council worked with 100 Swachhta ranked Higher Education Institutions and conducted visits to two villages per institution (totaling 200 villages). The work output of the institutions has been documented in the form of case studies and video case studies which will help in understanding the cross section of the villages in relation to socio-economic aspects of the villages.
- Online SAP Portal was developed by MGNCRE and an app was launched to facilitate the village visits.



- Another feather in MGNCRE's cap has been added as we conducted an Orientation Programme on ***Nai Talim in Leh, Ladakh.***

- Along with workshops, roundtables and Faculty Development Programmes MGNCRE also explored its creative side. **“Little Gandhis” a Short film made by MGNCRE was submitted for International Children's Film Festival 2019.** The film explored vividly the Nai Talim activities of a school.



Work Happily Towards Your Future! - The New Mantra of Little Gandhis! MGNCRE Proudly Presents "Little Gandhis"

- MGNCRE laid the foundation for construction of its own premises at Gachibowli Hyderabad on 2nd October. Shri VLVSS Subba Rao Additional Secretary MHRD and Prof. P Appa Rao Vice Chancellor University of Hyderabad graced the occasion. MGNCRE also signed an MOU with Central Public Works Department (CPWD) Hyderabad for the construction. The Council is going to start operating from its state-of-art office housing modern facilities and amenities including residential suites for visiting faculty.



5-Day Faculty Development Programmes (Nai Talim and Rural Community Engagement)

Objectives – Faculty Development Programmes – Nai Talim

At the end of the Nai Talim Faculty Development Programme, the participants - :

1. Understand the vision and philosophy of the Experiential Learning – Gandhiji's Nai Talim Curriculum
2. Experience the skills and knowledge gained and impact on three H's through participating in experiential learning activities
3. Understand Gandhiji's aims of education and philosophy behind Nai Talim
4. Explore which states are already implementing Nai Talim
5. Discuss the Nai Talim/ Experiential Learning success stories in their state
6. Discuss and present key connections between NCF 2005, RTE 2009, NCFTE 2010 and Nai Talim
7. Identify aspects relevant to the context of the school student and B Ed Student-Teacher from various backgrounds and occupations
8. Devise contextually suitable engagement activities for the student teacher
9. Identify aspects relevant to local community engagement in teacher education
10. Identify the process of connecting the text with the child/learner with the local context
11. Devise and present contextually suitable engagement activities for the middle and high school students
12. Identify the school education programs and policies which have local community engagement aspects
13. Participate effectively in local community service
14. Explore models of art, craft for entrepreneurship and for self-reliance
15. Practice global citizenship by welcoming people of diverse backgrounds
16. Reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners
17. Conclude that work education/experiential learning should be a core and an integral part of the curriculum transaction
18. Transact experiential learning activities with School students, B Ed College students with the aim of bringing positive changes in themselves, their institutions and their communities
19. Share transformed perspectives of how experiential learning will ensure that the text matches with the context and learning is relevant to the student; that it will make them lifelong learners
20. Analyse and share learning from the program that can be applied in the school education and B Ed Curriculum
21. Take part in various rural immersion activities/methodologies to understand the rural community strengths and weakness
22. Share ideas on community engagement by student teachers at B Ed Colleges and school students

Objectives – Faculty Development Programmes – Rural Community Engagement

At the end of the **Rural Immersion & Community Engagement** Faculty Development Programme, the participants -

1. Understand the historical perspective of rural development and transformation in India.
2. Study and understand rural poverty, dynamics and issues in rural distress.

3. Assess Rural Development Programmes in India, their coverage, outlays, modalities and outcomes.
4. Study rural infrastructure needs and align them with the budgets and programmes.
5. Outline the various livelihoods, employment programmes and their mandate.
6. Understand the new village technology interface in terms of information, participatory processes, mainstream and alternative technologies in agriculture, rural livelihoods and industries and communication.
7. Help students to identify signs of distress, financial, social, political and natural and find coping mechanisms.
8. Help students understand the electoral and democratic processes that form the basis for the political governance in rural societies.
9. Orient the students into handling susceptibility of rural communities to impending emergencies arising out of natural and manmade disasters, climate variability and motivating them into assuming eco responsibility.
10. Orient students on Village Development Plans incorporating the aspects of the Village Disaster Management Plan.
11. Build academic value to Rural Outreach Programmes.

Faculty Development Programmes

Sl.No	Name of the University / Institution	Date(s)	Programme on
1	Raja Harpal Singh Mahavidyalaya, Singrauli, Jharkhand	05 - 09.06.19	Nai Talim
2	H B B.Ed College, Navi Mumbai	06 - 10.08.19	Nai Talim
3	I.P (PG) College, Bulandshahr, U.P	09 - 13.08.19	Nai Talim
4	Meerut College, Meerut	17 - 21.08.19	Nai Talim
5	SNDT Women's University, Mumbai	12 - 16.07.19	Nai Talim
6	Digambar Jain College, Baraut	13 - 17.07.19	Nai Talim
7	Ranvir Rananjay PG College, Amethi	19 - 25.07.19	Nai Talim
8	Mohanlal Sukhadia University, Udaipur	27 - 31.07.19	Nai Talim
9	R R Educational Trust's B.Ed College, Mumbai	19 - 23.08.19	Nai Talim
10	MES's Pillai College of Education & Research, Chembur,	19 - 24.08.19	Nai Talim
11	Annamalai University, T.N	21 - 25.08.19	Nai Talim
12	Oriental College of Education, Mumbai	24 - 28.08.19	Nai Talim
13	Perunthalaivar Kamarajar College of Education, Karaikal	26 - 30.08.19	Nai Talim
14	Rani Sushma Devi Mahila Mahavidyala, Amethi, U.P	27 - 31.08.19	Nai Talim
15	SRK College of Education, Raichur, Karnataka	03 - 07.09.19	Nai Talim
16	K.S.Saket PG College, Ayodhya, U.P	22 - 26.08.19	Nai Talim
17	Enterprise Development Institute , Kolkata	24 - 28.06.19	Rural Community Engagement

18	Satavahana University, Karimnagar	28.06.19 to 04.07.19	Rural Community Engagement
19	Thiruvallur University, Vellore, T N	29.07.19 to 02.08.19	Rural Community Engagement
20	Bharathiar University, Coimbatore	09 - 13.08.19	Rural Community Engagement
21	Bharathiar University, Coimbatore	09 - 13.08.19	Rural Community Engagement
22	Bharathiar University, Coimbatore	09 - 13.08.19	Rural Community Engagement
23	Bharathiar University, Coimbatore	09 - 13.08.19	Rural Community Engagement
24	Nature Science Foundation, Coimbatore	13 - 17.08.19	Rural Community Engagement
25	Nature Science Foundation, Coimbatore	13 - 17.08.19	Rural Community Engagement
26	Nature Science Foundation, Coimbatore	13 - 17.08.19	Rural Community Engagement
27	K.S. Rangasamy College of Technology, Tiruchengode, T.N	19 - 23.08.19	Rural Community Engagement
28	K.S. Rangasamy College of Technology, Tiruchengode, T.N	19 - 23.08.19	Rural Community Engagement
29	K.S. Rangasamy College of Technology, Tiruchengode, T.N	19 - 23.08.19	Rural Community Engagement
30	Palamuru University Telangana	27 - 31.08.19	Rural Community Engagement

Glimpses of the Faculty Development Programmes









Rural Immersion Training Programmes

Rural Immersion helps the students to view the village life differently, understand with an open mind and absorb the rustic charm, savor the natural beauty of its environs, perceive people's indigenous ways founded on indigenous knowledge, learn age-old ways of life, and analyze livelihood options that define their intelligence and skills. It is to facilitate the process of learning for any student keen about understanding rural life in all its beauty and complexity through use of appropriate methodologies. Basically, during the Rural Immersion Training Programme (RITP), a student is expected to adopt 'participatory approach' which is based on open-ended field inquiry and action oriented. These methods are distinct from the ones adopted for conventional 'academic research'. It is practical and experiential. It is live.

Objectives:

At the end of a Rural Immersion, participants:

1. Understand the mission and vision of MGNCRE
2. Gain an understanding of the importance of integrating a structured Rural Community Engagement Programme for NSS Volunteers
3. Use PRA/PLA Techniques during Community visits by NSS Volunteers
4. Build Academic Value to the NSS Programme

Rural Immersion Training Programmes

S No.	Higher Educational Institution	Date (s)
1	UGC-HRDC, Bharathidasan University, Tiruchirappalli	30 - 31.08.19
2	Vinayaga Educational & Social Welfare Trust, Ulundurpet, T.N	12 - 13.09.19
3	SNDT Women's University, Mumbai	14 - 15.10.19
4	NIT, Warangal	18 - 19.10.19
5	Emeralds Advanced Institution of Mangement Studies, Tirupati	28 - 29.10.19
6	UGC-HRDC, Osmania University, Hyd	30 - 31.10.19
7	Chaitanya Bharathi Institute of Technology, Hyd	14 - 15.11.19
8	K.S.Saket PG College, Ayodhya, U.P	30.11.19 & 01.12.19
9	Sri Venkateswara Engineering College, Suryapet	28 - 29.11.19
10	Lingayas Institute of Management & Technology, Vijayawada, A.P	06 - 07.12.19
11	Rani Sushma Devi Mahila PG College, Amethi, U.P	07 - 08.12.19
12	Indira Gandhi PG College, Amethi, U.P	14 - 15.12.19
13	Swami Karpatri Ji Maharaj Rajkiya Mahavidyala, UP	20 - 21.12.19
14	Sant Tulsi Das PG College, U.P	24 - 25.12.19
15	Shri Bhawanand Sanskrit Mahavidyalaya, Varanasi	04 - 05.01.20
16	Ranvir Rananjay PG College, Amethi, U.P	06 - 07.01.20
17	AAR Mahaveer Engineering College , Hyderabad Telangana	19-02-20
18	Annamacharya Institute of Technology and Science, Hyderabad Telangana	19-02-20
19	Anurag Group of Institutions, Hyderabad Telangana	19-02-20
20	AVN Institute of Engineering and Technology, Hyderabad Telangana	19-02-20
21	Bharat Institute of Engineering and Technology, Hyderabad Telangana	19-02-20
22	Bhavans Vivekananda Degree College, Hyderabad Telangana	19-02-20
23	Chaitanya Bharathi Institute of Technology, Hyderabad Telangana	19-02-20
24	CMR College of Engineering and Technology, Hyderabad Telangana	19-02-20
25	CMR Technical Campus, Hyderabad Telangana	19-02-20
26	CVR Engineering College, Hyderabad Telangana	19-02-20
27	Global institute of Engineering and Technology, Hyderabad Telangana	19-02-20
28	Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad Telangana	19-02-20
29	Holy Mary Institute of Technology and Science, Hyderabad Telangana	19-02-20
30	Hyderabad Institute of Technology and Management, Hyderabad Telangana	19-02-20
31	Joginpally B R Institute of Engineering and Technology, Hyderabad Telangana	19-02-20
32	KG Reddy College of Engineering and Technology, Hyderabad Telangana	19-02-20
33	Mahatma Gandhi Institute of Technology, Hyderabad Telangana	19-02-20
34	Mahaveer Institute of Technology and Science, Hyderabad Telangana	19-02-20
35	MVSR Engineering College, Hyderabad Telangana	19-02-20
36	Narsimha Reddy Engineering College, Hyderabad Telangana	19-02-20
37	Siddhartha Institute of Engineering and Technology, Hyderabad Telangana	19-02-20
38	Sphoorthy Engineering College, Hyderabad Telangana	19-02-20
39	Sreyas Institute of Engineering and Technology, Hyderabad Telangana	19-02-20
40	Sri Venkateshwara Engineering College Suryapet Telangana	19-02-20
41	St Peter's Engineering College, Hyderabad Telangana	19-02-20
42	St Pious X Degree & PG College for Women, Hyderabad Telangana	19-02-20
43	Vardhaman Engineering College, Hyderabad Telangana	19-02-20
44	Vignana Bharathi Engineering College, Hyderabad Telangana	19-02-20
45	Vignana Bharathi Institute of Technology, Hyderabad Telangana	19-02-20

Glimpses of Rural Immersion Training Programmes







Large scale Rural Immersion Training Programme – 18-19 February

The Rural Immersion Training Programme at Ramakrishna Math was organized on a large scale and attended by 29 Engineering Colleges including 1273 students and faculty.



Chairman MGNCRE addressed the gathering in a spirited manner. He appreciated the youth for their enthusiasm participation. He urged the youth to come forward with their thoughts and opinions. As a live project, the village visit will provide ample opportunities for project works. He further said “Work on live projects. UBA is a wonderful opportunity. UNICEF is a wonderful opportunity to discover yourself. Locate your live project. What is it that I can do with my knowledge in the village. It needs to be a live project. You can find out you can ask. There is difference between finding out and asking. Without asking too many questions we should find out from the villagers. Observation is a technique of finding out. Empathy, sympathy, apathy and antipathy are the four “pathys”. We need to have empathy to succeed in life. You need to study the resources available in the villages – human and natural. You need to do the resource mapping of the village which is very essential. After the village visit you need to have a Village Development Plan.”



Dr. Vivek Modi, motivational speaker, addressing the gathering

Ms T Sandhya – Sr. Faculty MGNCRE elaborated on the PRA/PLA techniques and the different methods of doing rural immersion program. She showed how mapping of the villages are done - social, resource, wealth, natural. **Sri Raviteja, Consultant UNICEF** made a powerful presentation about the careers students need to pursue and how they need to go about it. **Swamiji RK Math** gave a spiritual touch to the Programme by highlighting on the nuances of meditation and how keeping inner peace gives a balance to students' life.



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1/2/3-Day Workshops/Conferences

Objectives:

At the end of the Workshops, participants -

1. Become aware of the vision and mission of MGNCRE
2. Understand and appreciate the importance of formalizing rural community engagement/Nai Talim - Experiential learning in their curriculum
3. Study the draft curriculum and finalize it – theory, practicum and field work and credits for the same
4. Submit it to BoS and work with them to formalize it as a paper
5. Plan the faculty development program dates and participants

Workshops

S.No	Name of the University / Institution	Date(s)	Programme on
1	Rashtriya Seva Yojana, Veer Bahadur Singh Purvanchal University, Jaunpur, Uttar Pradesh	06.04.19	Nai Talim
2	Pondicherry University, Kerala	12.04.19	Nai Talim
3	Raja Harpal Singh Mahavidyalaya, Singramau, Jaunpur, Uttar Pradesh	21.05.19	Nai Talim
4	Indira Gandhi University, Meerpur, Rewari	24.05.19	Rural Community Engagement
5	Mohanlal Sukhadia University, Udaipur	27.05.19	Nai Talim
6	Mohanlal Sukhadia University, Udaipur	28.05.19	Nai Talim
7	National Institute of Technology, Nagaland	08-10.07.19	Rural Community Engagement
8	MGNCRE, Hyderabad (at ASCI)	06 - 07.07.19	Rural Community Engagement
9	H B B.Ed College, Navi Mumbai	17.07.19	Nai Talim
10	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	06.09.19	Nai Talim
11	Bharathiar University, Coimbatore, T.N (Batch-I)	06.09.19	Rural Community Engagement
12	Bharathiar University, Coimbatore, T.N (Batch-II)	06.09.19	Rural Community Engagement
13	Bharathiar University, Coimbatore, T.N (Batch-III)	06.09.19	Rural Community Engagement
14	Bharathiar University, Coimbatore, T.N (Batch-IV)	06.09.19	Rural Community Engagement
15	Bharathiar University, Coimbatore, T.N (Batch-V)	06.09.19	Rural Community Engagement
16	Bharathiar University, Coimbatore, T.N (Batch-VI)	06.09.19	Rural Community Engagement

17	University of Kerala, Kerala	6th & 16.09.19	Rural Community Engagement
18	State Institute of Education, Senior Secondary School, A&N	20.09.19	Nai Talim
19	Directorate of Education, A&N	21.09.19	Nai Talim
20	Directorate of Education (DIET), A&N	21.09.19	Nai Talim
21	Dr N G P College, Sitra, Coimbatore	21.09.19	Rural Community Engagement
22	Mahendra P G College, Naamakal, T.N	21.09.19	Nai Talim
23	St.Alphonsas College of Education, Hyd	23.09.19	Nai Talim
24	Jawahar Nehru Rajakiya Mahavidyalaya, Port Blair	23.09.19	Nai Talim
25	Tagore Government College of Education, Port Blair	23.09.19	Nai Talim
26	Tagore Government College of Education, Port Blair	23.09.19	Nai Talim
27	Allagappa University, T.N	23.09.19	Rural Community Engagement
28	Panineeya Mahavidhyalaya College of Education for Women, Hyderabad	24.09.19	Nai Talim
29	PSG College of women, Coimbatore	24.09.19	Rural Community Engagement
30	David Memorial College of Education, Hyd	25.09.19	Nai Talim
31	Thakur Shyamnarayan College of Education & Research, Mumbai	25.09.19	Nai Talim
32	Neelam Sanjeeva Reddy College of Education, Hyd	26.09.19	Nai Talim
33	University of Mumbai (at Sree Narayana Guru College of Education (B.Ed), Chembur, Mumbai	26.09.19	Nai Talim
34	Mahaveer Institute of Technology, Hyderabad	27.09.19	SAP
35	Sri Shanmugha College, Salem, T.N	28.09.19	Rural Community Engagement
36	Sri Krishna Arts & Science College, Coimbatore, T.N	30.09.19	Rural Community Engagement
37	Shri Bapusaheb D D Vispute College of Education, New Panvel	01.10.19	Nai Talim
38	Jawahar Nehru Rajkeeya Mahavidyalaya, Port Blair	03.10.19	SAP
39	Sarada Kurup College of Education & Research, Navi Mumbai	04.10.19	SAP
40	Dnyan Ganga Education Trusts, College of Education (B.Ed), Thane, Mumbai	04.10.19	Nai Talim

Glimpses of the Workshops



Hon'ble Governor of Andhra Pradesh Sri Biswa Bhushan Harichandan inaugurated the 2-day State Level Consultation programme on promoting Rural community engagement of students conducted by MGNCRE and UNICEF at Acharya Nagarjuna University





One-Day Workshop on Awareness and Sustaining the Outcomes of WASH and Volunteerism in students of Higher Education Institutions. The programme was conducted by MGNCRE with NSS Programme Officers of Engineering Colleges at JNTU Hyderabad in collaboration with UNICEF

Roundtables

Objectives:

At the end of a roundtable, University Dignitaries -

1. Understand the mission and vision of MGNCRE
2. Gain an understanding of the importance of integrating Rural Community Engagement for UG/PG courses in Social Work, Communication, Management and NSS Programme
3. Gain an understanding of Gandhiji's vision for education and welcome the integration of Experiential Learning – Gandhiji's Nai Talim techniques into their Teacher Education Curriculum
4. Communicate with relevant departments to initiate the process of understanding Rural Community Engagement/ Experiential learning – Gandhiji's Nai Talim through a Curriculum Development Workshop
5. Work out the approval process for the Board of Studies for formalising the Rural Community Engagement/ Experiential Learning – Gandhiji's Nai Talim curricula.
6. Monitor the progress of the departments vis-à-vis integration of Rural Community Engagement/ Experiential Learning – Gandhiji's Nai Talim curricula culminating in a Faculty Development Programme after BoS approval

Roundtables

S No.	Name of the University / Institution	Date	Programme on
1	Mahatma Gandhi University, Nalgonda	04.04.19	Rural Community Engagement/ UBA
2	Sydenham College of Commerce and Economics, Mumbai	09.04.19	Rural Community Engagement
3	SR Engineering College and Technology, Warangal	09.04.19	Rural Community Engagement
4	Mahatma Gandhi University, Nalgonda	10.04.19	Rural Community Engagement
5	Mahatma Gandhi University, Nalgonda	11.04.19	Rural Community Engagement
6	SNDT Women's University, Mumbai	11.04.19	Nai Talim
7	Veermata Jijabai Technological Institute, Mumbai	12.04.19	Rural Community Engagement
8	Mahatma Gandhi University, Nalgonda	15.04.19	Rural Community Engagement
9	Savitri Bhai Phule University, Mumbai	15.04.19	Nai Talim
10	Government Women's Degree College, Nalgonda	16.04.19	Rural Community Engagement
11	Mahatma Gandhi University, Nalgonda	18.04.19	Rural Community Engagement
12	Neelagiri Degree & PG College Nalgonda	22.04.19	Rural Community

			Engagement
13	University college of Engineering & Technology, Nalgonda	23.04.19	Rural Community Engagement
14	Osmania University, Hyderabad	26.04.19	Rural Community Engagement
15	VidhyaBharati Information Technology, Warangal	27.04.19	Rural Community Engagement
16	VNR Vignana Jyoti Institute of Engineering and Technology, Bachupally, Hyderabad	30.04.19	Rural Community Engagement
17	Swathi Institute of Technology & Sciences, Hyd	30.04.19	Rural Community Engagement
18	Manipur University, Imphal, Manipur	06.05.19	Rural Community Engagement
19	CMR College of Engineering and Technology, Medchal, Hyderabad	08.05.19	Rural Community Engagement
20	Enterprise Development Institute (EDI), Kolkata	13.05.19	Rural Community Engagement
21	Dev Samaj College of Education, Panjab University Chandigarh	18.05.19	Nai Talim
22	ACE Engineering College, Ghatkesar, Hyderabad	28.05.19	Rural Community Engagement
23	Bharat Institute of Engineering & Technology, Ibrahimpatnam	28.05.19	Rural Community Engagement
24	UGC-HRDC, Jamia Millia Islamia University, New Delhi	29.05.19	Rural Community Engagement
25	Annamacharya Engineering College, Hayatnagar, Hyderabad	29.05.19	Rural Community Engagement
26	Ashok Institute of Engineering&Technology, Tooprapet, Telangana	29.05.19	Rural Community Engagement
27	Netaji Subhas open University, Kolkata	30.05.19	Nai Talim
28	Abhinav Hi-Tech college of Engineering and Technology, Himayatnagar, Hyderabad	30.05.19	Rural Community Engagement
29	JBREC-Joginpally B.R Engineering and Technology, Moinabad, Telangana	30.05.19	Rural Community Engagement
30	Bhaskar Engineering College, Moinabad, Telangana	31.05.19	Rural Community Engagement
31	Global College of Engineering and Technology, Chevella, Telangana	31.05.19	Rural Community Engagement

Glimpses of the Roundtables



Swachhta Action Plan

“Swachhta has been recognised and accorded top priority by the government of India. Hygiene and hygienic practices in life are critical for health not only to improve a living environment but also to elevate our thinking to a more pure and healthy state. A huge population base and varying education and awareness levels do not promote a secure hygienic environment and hence this is a major challenge. Lack of hygiene in habits negatively impacts the country's progress to global benchmarks in all spheres and also impacts the working population. This creates unhealthy mind-sets in the people. A clean or Swachh mind is generated from a Swachh environment.

Teachers and students of the education system need to play the lead role in making the masses aware of the quintessential need for hygiene. The Department of Higher Education decided to embark on the mission through the standard operating procedure on Swachhta for its Institutions setting forth practices that must be implemented at all higher educational institutions. All Institutions need to simultaneously follow the parameters of the campus hygiene laid out in the material so that the minds of the students flower in a clean and pure campus atmosphere.

Key Goals of Swachhta Action Plan

1. To institutionalize cleanliness or Swachhta as an integral part of the functioning of educational institutions.
2. To set the tone and pace for Swachhta movement in the country with the huge outreach and knowledge base of HEIs.
3. To galvanise HEIs into introspection and appraisal of their campus cleanliness and to stimulate corrective action to achieve higher benchmarks.
4. To transform HEIs into models of environmental consistency, conforming to various factors of ecological balance in their daily functioning.
5. To contribute positively to attain SDGs related to environment and health
 - a. Goal 3 : Good Health & Well Being
 - b. Goal 6 : Clean Water & Sanitation
 - c. Goal 7 : Affordable & Clean Energy
 - d. Goal 11 : Sustainable Cities and Communities
6. To devise and share parameters and templates for Swachhta rankings of HEIs in 2019.

Objectives of Swachhta Action Plan

1. Provide guidance to institutions on various aspects of Swachhta for a clean and green campus through a use of Standard Operating Manual (SOP)
2. Build swachhta skills in students and ensure they take ownership of maintaining Swachh campuses
3. Ensure Swachh campuses through use of Swachh Campus Manual
4. Promote healthy competition between institutions to maintain swachhta ratings
5. Develop a structured curriculum on Environmental Hygiene, Sanitation and Waste Management that is to be offered as an elective paper for UG Courses to widen the scope of job opportunities for degree students
6. Develop a structured PG Diploma Course for universities/colleges on Waste Management and Environmental Hygiene that will lead to a skilled workforce being available to organizations involved in Swachhta

7. Develop a structured MBA Programme in Waste Management and Social Entrepreneurship for PG students that providing managerial workforce to the organizations involved in Swachhta
8. Contribute to the Swachh Bharat Abhiyan by building awareness in universities/colleges through celebration of various days through the year

Swachhta Action Plan Strategies

1. **Three National Consultative Workshops** with University Vice Chancellors, Deans, Heads of Departments
2. **Curriculum Development Workshops:** for course writers of the PG Diploma Course in Waste Management & Environmental Hygiene
3. **Resource & Course Material Development as part of Swachhta Action Plan**
4. **Release of Resource & Course Material at appropriate platforms**
5. **Two-day Faculty Development Workshops** from Autonomous Universities/HEIs and Institutes of Management across the country on Waste Management and Social Entrepreneurship

Swachhta Action Plan 1

MBA Programme in Waste Management and Social Entrepreneurship

Industry-Academia Meets and Exhibitions



In a first of its kind, Mahatma Gandhi National Council of Rural Education has successfully initiated and conducted Swachhta Technology and Management Incubation Project Demonstrations in 15 Higher Education Institutions that are launching the MBA in Waste Management and Social Entrepreneurship Programme across India. As a confidence building measure to Higher Educational Institutions MGNCRE conducted 2-day Industry interaction with academia and exhibitors showcasing Waste Management practices and technologies with the participation of Waste Management Technology Experts and Equipment Manufacturers/ Suppliers/ Users, Regulatory Bodies, Utilities, Municipal Corporations, Pollution Control Board, Water and Sanitation Management, Environmental Bodies, NGT, Corporate Facility Managers, NGOS and Associations of Hotels and Restaurants/Hospitals/Resorts/Nursing Homes/Residential Welfare/Real Estate and Trade.

The Industry-Academia Meets are all about knowledge sharing, Industry interaction, internships and projects, product showcasing, new product launch, scope for social entrepreneurship, placements and a platform to interact and meet decision makers, policy makers, heads and industry experts. Today as the youth are facing job crunch and technology is making many of the traditional familial jobs redundant, the field of Swachhta or Cleanliness opens many doors. It has the potential to provide fulfilling, well-paying livelihoods and holds the promise to a clean, liveable future. The students who choose this line of study are opting for not just a career, but a healthy living for themselves and for the society. Encouraged by the Ministry, MGNCRE developed the curriculum for MBA in Waste Management and Social Entrepreneurship that was critically evaluated and finalized by distinguished academicians and subject matter experts across reputed Higher Educational Institutions in the country. The MBA programme is now approved by AICTE and is also offered as a subject officially on the AICTE website. This is indeed a commendable achievement of MGNCRE.

MGNCRE's MBA in Waste Management and Social Entrepreneurship course Curriculum is approved by AICTE. We have also developed resource of published books and resource materials on Waste Management and Social Entrepreneurship. The platform was a great collaboration opportunity with stakeholders in waste management bringing forth Internship and Placement opportunities for the students.

Objectives:

1. Involving the 15 institutions/universities which are launching the 2 year MBA in Waste Management & Social Entrepreneurship to organise a start-up camp with demonstration and sanitation mart to show case working models of complete sanitation management followed in each state. Start-ups could come up from outside with this input. This will benefit the institution, the service provider and even the neighbourhood university. This should lead to start-up orientation among those pursuing the program.
1. Faculty, research scholars, students and industry will participate in this. Each of the 15 institutions/universities institution would mentor the students so that by the end of the year 10 -15 start ups in sanitation are set up with their own funds or fund from banks. This would even support the internship in these institutions for the students pursuing MBA in Waste Management & Social Entrepreneurship.
2. This could coincide with the launch of the MBA Program. Sanitation technology providers, identified relevant equipment suppliers and users could be invited along with the gated community resident welfare associations. This demonstration activity with high educational adoption value could be conducted for 2 days in each of these 15 institutions.

As part of the Project Activities, MGNCRE -

- ✓ Communicated with the 15 institutions which are launching the 2 year MBA in Waste Management
- ✓ & Social Entrepreneurship to organise a 2 days start-up camp with demonstration and sanitation mart to show case working models of complete sanitation management followed in each state.
- ✓ Prepared a calendar of launch dates in each institution /university
- ✓ Identified Equipment Suppliers, Gated Communities who would like to support this endeavour
- ✓ Launched Books on Waste Management and Social Entrepreneurship
- ✓ Conducted FDPs (5 days) in two batches to orient the faculty from the 15 institutions on activities that have to be undertaken to share the monitoring tools formats and reward and recognition mechanisms
- ✓ Worked out reward and recognition mechanisms
- ✓ Created online reporting mechanisms that can be updated daily/weekly/monthly
- ✓ Identified gaps in implementation and work on mid-course correction
- ✓ Conducted a review and a way forward meeting for the faculty who implemented the programme

Industry-

S No.	HEI
1	JIS University, Kolkata
2	SRM Institute of Science and Technology, Chennai
3	PSG Institute of Management, Coimbatore
4	Dayalbagh Educational Institute, Agra
5	Sathyabama Institute of Science and Technology, Chennai
6	Techno University, Kolkata
7	Sri Krishna College of Arts and Science
8	Manav Rachna University, Faridabad
9	Chitkara University, Himachal Pradesh
10	Adamas University, Kolkata
11	Manipal University Jaipur
12	NIT Warangal
13	Sri Ramchandra Institute of Higher Education
14	OP Jindal University, Sonapat
15	Amity University, Noida

Academia Meets and Exhibitions 2019-20

JIS University Guru Nanak College, Kolkata

The first such exhibition was held at Guru Nanak College Campus, Sodepur, near Kolkata, West Bengal on 7th and 8th November in collaboration with JIS University, West Bengal. Prof. Dr. B.C. Mal Vice Chancellor, JIS University was the Chief Guest. MGNCRE's MBA Course in Waste Management and Social Entrepreneurship, approved by AICTE, has been accepted across 15 reputed Higher Education Institutions (HEIs). The exhibition was a platform to educate the audience on the "Opportunities in the Waste Management Sector." The exhibitors and participants included Waste Management Technology Experts, Equipment Manufacturers and Suppliers, Regulatory Bodies, Municipal Corporations, Pollution Control Board, Water and Sanitation Departments, Environmental Bodies, NGOs, Recycling Experts, Private Corporate Bigwigs, Hotels, Hospitals and Trade, and related personnel. These participants show cased working models of complete waste management processes and techniques.

Chairman MGNCRE provided his vital inputs to the event through a Skype video conference

The Exhibition was a huge success and has made the right foray into the field of Waste Management.



SRM Institute of Science and Technology, Chennai

The Industry-Academia Meet cum Exhibition on "Waste Management and Social Entrepreneurship" was inaugurated by Smt Santha Sheela Balakrishnan Nair Rtd. Chief Secretary, Tamilnadu. Books on Waste Management and Social Entrepreneurship were also released. The exhibition was ceremoniously inaugurated by the dignitaries. They visited each stall and made basic enquires about the technology and managerial aspects. Day 1 attracted gathering from different industries including waste management NGOs, Municipal Corporation, students, and faculty from different institutions across India. The Industry-Academia Meet cum Exhibition on Waste Management and Social Entrepreneurship at SRMIST held on December 4th and 5th, 2019 successfully started with a welcome address by Dr. V.M Ponniah, Dean Faculty of Management. An overview of the exhibition was emphasized in depth by Dr. Kantha Devi Arunachalam, Dean Centre for Environmental and Nuclear Research followed by the presidential address by Vice Chancellor Prof. Sandeep Sancheti. MBA books were exhibited to the audience by the dignitaries on the dais.



Exhibiting the books of MBA

waste management and Social Entrepreneurship to the audience by Dignitaries on the dais –from Right Dr Vijay Karthikeyan, Faculty Dept of Mangement, Dr Thirumurugan, Associate Director-(CL), SRM IST, Shri B Sharath Chandra Naveen Kumar, Sr Faculty, MGNCRE, Dr V.M Ponnaiah, Dean, faculty of Management, SRM IST, Dr T.P Ganeshan, Pro VC SRM IST, Guest of honor: Mr M Nanda Kumar, MD EDAC and Convener, FICCI TNSC-Energy Panel, Dr Sandeep Sancheti, VC SRM IST, Cheif Guest: Ms Shantha Sheela Nair, I.A.S., Redt Chief Secretary, Tamilnadu, Dr S. Ganapathy, Director Corporate Relations, Dr Kantha D Arunachalam, Dean Centre for Environmental Nuclear Research, SRM IST, Dr Rajan Patil Nodal Officer Swachhata Action Plan, SRM IST.



PSG Institute of Management, Coimbatore

Industry-Academia Meet cum Exhibition on "Waste Management and Social Entrepreneurship" was organized on Dec 18-19 at PSG Institute of Management Coimbatore. The event was inaugurated by Sri Veerapadman (Save Tirupur), Sri S N Umakant (ITC WOW), Sri Nandakumar SGM (Leap Green Energy Ltd.). Dignitaries who actively participated and made the programme a success were Dr Brindha, Principal PSG IM, Dr T Vijaya, Director PSG Management, Prof N Vivek Dean PSG IM, Dr Chitra, Administration and communications, Marketing, PSG IM. Sri Nandkumar spoke on the many opportunities in waste management. He stressed on the importance of Social Entrepreneurship which is very important part of waste management. An interesting fact said by him was that the gravity of the situation can be assessed by the finding of PET bottles in the Mariana Trench, the deepest trench in the world. A talk was given by Sri S N Umakanth on Well-being out of Waste (WOW). He stressed on the need for a circular economy and discussed opportunities in waste management saying that there are around 150 products which can be economic from waste-waste is wealth.



Dayalbagh Educational Institute, Agra

The two-day Industry-Academia Meet cum Exhibition titled ***“Waste Nothing- A Circular Economy Perspective”*** was organized by University Sustainable Innovation Centre (USIC) Dayalbagh Educational Institute in collaboration with MGNCRE on 20th and 21st December. ‘Waste Nothing’ is a holistic concept that articulates the notion of conservation of resources – both physical and mental. There were 25 speakers who delivered their talk on various topics related to the circular economy which was the theme of the conference. This conference was attended by 98 students and various faculty members. The 2-day exhibition jointly sponsored by TEQIP III, DEI and MGNCRE, Hyderabad was also held in which three waste management service providers

from outside and three DEI B.Voc. programs students showcased their work. The event provided a platform for sharing of innovative practices across a large cross section of academia and industry. Representative from NGOs, government organisations and industry expressed their interest in providing internships to waste management students of DEI.



Sathyabama Institute of Science and Technology, Chennai

Social Entrepreneurship, Social Enterprise, Social Economy and Corporate Social Responsibility were the key areas of focus. The 2-day Industry-Academia Meet cum Exhibition at Sathyabama Institute of Science and Technology was patronized by Dr. Mariazeena Johnson, Chancellor, Dr. Marie Johnson, President, and Vice Chancellor Dr. S. SundarManoharan while the Organizing Secretary was Dr. T Sasipraba Pro Vice Chancellor.

The participants in the event included AMET, Chennai Institute of Technology, Hindustan Institute of Technology, Madha Engineering College, Mohammad Sathak Engineering College, Rajalakshmi Engineering College, Sri Sai Ram Institute of Technology, Tree Waves, Loyola Institute of Technology, AadhiParasakthiPolytechnic College, Mahendra College of Engineering, St.Peter's Institute of Higher Education and Research, SRM Achintya Jeppiar Mammallan Engineering College, Sethu Institute of Technology and SKR Engineering College. Dr.K.Karthikeyan, former Member Secretary, TNPCB and present Chairman CoEUSWM, spoke on the present Scenario of *Solid Waste Management in India* and the challenges and success stories. Dr.Dawn.S.S Centre for Waste Management, highlighted the Principles of Waste Management and the various steps taken by the Institution towards waste management in the nearby villages. Shri V. Murugesan, Regional Executive Engineer, Municipality Administrative department, Chengalpattu spoke on waste management techniques, waste management and circular economy, decentralized waste management and five point segregation. Dr.SridharHarikrishnaMoorthy, Scientific Advisor VNS EnviroBiotechq Pvt. Ltd Chennai, founder and CEO, Orcci Technologies Chennai, Co-founder, CTO, Green Wrap, Chennai spoke on '*Blue Mentorships for Startups*', which was an eye opening session for startup companies needing mentoring and hand holding.



left to right Mr

VishwanathamMylapore Residents Association Solid Waste Management Forum, Chennai, MrSwaminathan Plastic Waste Management Expert, TamilnaduManufacturers Association, Dr T Saiprabha, Pro VC Satyabama University, Dr S SundarManoharan, VC Sathyabama University, Naveen Kumar, Sr Faculty MGNCRE, DrKarthikeyan Former Member Secretary TNPCB, Chairman CoEUSWM, Ms Uma V, Founder Trustee, KaramKorpom Foundation for Solid waste Management, Chennai, DrUshaMuthu Kumar, Senior Consultant- Urban Practitioners, IIH, Bangalore



Techno India University, Kolkata

TIU announced the opening of a new Techno India University educational programme focused on Waste Management and Social Entrepreneurship. Techno India University (TIU) hosted the 2-day Industry-Academia Meet cum Exhibition enthusiastically. The welcome address was given by Mrs. Manoshi Roy Chowdhury Co-Chairman, TIU. The dignitaries included Ms. Pauline Laravoire Sustainability Director, TIU and Founder, Y-East; Mr. Meghdut Roy Chowdhury Director- Global Operations TIG; Mrs Virginie Corteval Consul General, French Consulate; Mr. Juergen Thomas Shrod Deputy Consul General German Consulate; Mr. Suresh Agarwal Merchant Chamber of Commerce & Industries, Chairman CSR; Prof. Dr. Sujoy Biswas Director & CEO, TIG and Dr. Rina Paladhi Director, Techno India University.

The event provided in-depth awareness and insights on Impact Economy, Social Entrepreneurship and Waste Management over two days, through a series of keynotes, panel discussions and interactions with industry experts, government officials and entrepreneurs. It was a unique opportunity for students to interact with industry and learn about career opportunities in the related sectors. TIU also announced the opening of a new Techno India University educational programme focused on Waste Management and Social Entrepreneurship.



Sri Krishna College of Arts and Science, Coimbatore

Inaugurating the Industry-Academia Meet cum Exhibition, Coimbatore Corporation Commissioner J. Sravan Kumar called for handling house wastes in a better way. He said “The present generation should give the same kind of environment to the next generation. Climate change is the major problem. Quality of handling waste is also very important to the organizations and people who convert the waste into a useful one. Each family should think of converting vegetable wastes as manure”. Dr.Elangovan Kariappan, Assistant Innovation Director, Innovation Cell, MHRD, New Delhi was the Guest of Honour and spoke about the usefulness of waste products especially granite dust and how it helped enhance the livelihood of women in rural areas. He also spoke about how 3D printers which range from 40,000 to 4 crores can be made from Computer and laptop waste. He said “Plenty of opportunities are available in wastes to start a start-up and for which Government is supporting. There are about 5500 Atel Tinkering Labs established in India in the schools under Atel Innovation Mission with a grant of 20 lacs to each school. Students from 6th standard to 12th standard are given opportunities to involve in innovation and creativity.” Dr.M.Dwarakanath, Former Director/Member Secretary, DST, Puducherry shared that the ground waste generates dangerous gases like methane which is extremely harmful for the environment. The garbage should be disposed in 3 bins- degradable, biodegradable and medicinal purpose. This has been implemented in many houses and apartments in Coimbatore and separate Lorries have also been allotted for the same. He hoped this method would be applied all over the country.

The Second Day of the Industry-Academia Meet started in the luminous presence of Thiru. S.P. Velumani, Hon'ble Minister of Municipal Administration Rural Development and Implementation of Special Programme, Government of Tamilnadu and other dignitaries. Dr. P. Baby Shakila, Principal, Sri Krishna Arts and Science College welcomed the gathering and asked the students and stakeholders to attain a clean and healthy environment through efficient Waste Management. Hon'ble Minister in his address explained the various schemes of the government on Waste Management. By the efforts of the Government, Tamilnadu is progressing towards a sustainable growth with waste management creating more jobs and electricity generation. Hon'ble Minister appreciated the college and the students for organizing the event. Waste Management related organizations participated and exhibited their stalls. Students and faculties from schools and colleges, people from industry, NGOs, SHGs and those who involved in waste management visited the stalls and participated actively.





Waste Management and Social Entrepreneurship - Two Day Industry Academia Meet started at Sri Krishna Arts and Science College (SKASC)

CORRESPONDENT
Coimbatore
Ministry of HRD (MHRD), Mahatma Gandhi National Council for Rural Education (MGNCRE), Hyderabad, Institutions Innovation Council and Sri Krishna Arts and Science College (SKASC), Kusanur, Coimbatore jointly organised the Waste Management and Social Entrepreneurship - Two Day Industry - Academia Meet on 22.01.2020. Wednesday and will continue till 23.01.2020, Thursday at Sri Krishna Arts and Science College, Kusanur campus. Coimbatore Corporation Commissioner J.Sravan Kumar was the Chief Guest inaugurated the exhibition and spoke to the audience. He said that handling the house wastes in a better way.

The present generation should give the same kind of environment to the next generation. Climate change is the major problem. Quality of handling waste is also very important to the organizations and people who convert the waste into a useful one. Each family should think of converting vegetable wastes as manure. Each category of waste should be converted into some kind of energy. Otherwise we are dumping the wastes without any purposes. Because of it, ultimately environment is affected. Youth should think as my waste is my responsibility and cleanliness should start from the individual who should take the responsibility of his own waste.

He asked the students to use two bins in your home and sanitary waste should be used in red colour bin. Each individual in Coimbatore is generating about 400 gms waste and that should be controlled or converted to wealth. He informed the students not to put waste in the street, and we have to first refuse to take the plastics and reduce your consumption. Government is strictly imposing penalty for using the banned plastics. Dr.M.D.wanankar, Former Director/ Member Secretary, DST, Palacherry shared that the ground waste generates dangerous gases like methane which is extremely harmful for the environment.

The garbage should be disposed in 3 bins- degradable, biodegradable and medicinal purpose. This has been implemented in many houses and apartments in Coimbatore and separate Lobbies have also been allotted for the same. He hoped this method would be applied all over the country. Bathala S.C.Naveen Kumar, Senior Faculty, Mahatma Gandhi National Council for Rural Education (MGNCRE), Hyderabad said in the occasion that MBA course on waste management is introduced in India by MHRD to sensitize the students on waste management. Government of India is taking various efforts to convert the wastes into energy and wealth.

Youth should play an important role in waste management. In this expo, Waste Management related renowned organization stalls are exhibited their stalls and also experts in this field are going to speak. Students and faculties from schools and colleges, people from industry, NGO, SHG and those who involved in waste management visited the stalls and attended the workshop. Coimbatore Corporation Commissioner

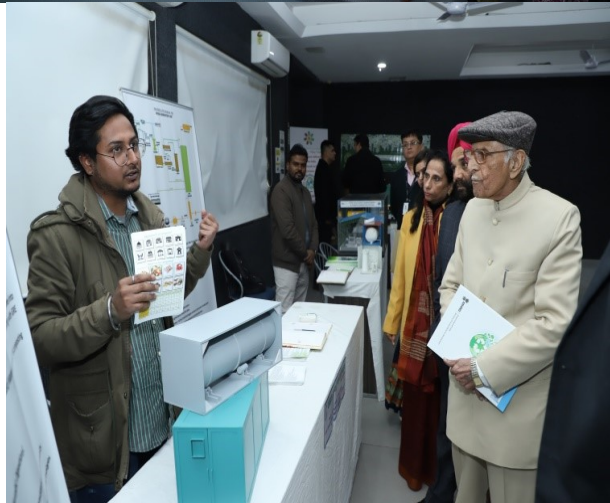
J.Sravan Kumar, Dr.Elangovan Kartiappan, Assistant Innovation Director, Innovation Cell, MHRD, New Delhi, Bathala S.C.Naveen Kumar, Senior Faculty, Mahatma Gandhi National Council for Rural Education (MGNCRE), Hyderabad, Dr.Devakrishna, Former -Director/ Member Secretary, DST, Palacherry, J.Sahayam, Treasurer, Builders Association, Coimbatore, P.Asookan, Joint Chief Environmental Engineer, Tamil Nadu Pollution Control Board, Coimbatore, Sri Krishna Institutions CEO Dr.K.Sundaraman, College Principal Dr.P.Baby Shalika and many others took part in the event.

Manav Rachna Educational Institutions, Faridabad Haryana

*Everything created should be propagated and destroyed and any deviation from this would be catastrophic.....*Manav Rachna Educational Institutions have always supported various causes for social development. With a view to provide a The platform to interact and meet experts from the field of waste management in general and solid waste management in particular and for deliberations on career

opportunities in the same sector, the Faculty of Management Studies and Department of Bio-Technology of ManavRachna International Institute of Research and Studies under the aegis of MGNCRE organized a two day Industry-Academia Meet cum Exhibition on Waste Management and Social Entrepreneurship. The event was attended by Dr. M.M. Kathuria, Trustee, Manav Rachna Education Institutions; Mr. P.P. Singh, founder of NGO- I Love My City; Dr. K. Kanan, Chair Professor- Department of Biotechnology (MRIIRS), faculty members, students and participants from all across the Faridabad region. Major Shiva Kiran and Ms. DivyaChhabra from MGNCRE coordinated the proceedings. The icing on the cake was the input provided by the invited exhibitors from the field who expanded on evolving techniques in waste management and the new career related and social entrepreneurship opportunities. The event culminated on a positive note with a 'know your environment' quiz conducted by the FMS students. The distinguished speakers and representatives from industry explained to student participants how waste is a valuable resource and may be converted into a viable business.





Chitkara University, Solan Himachal Pradesh

Hope for a better tomorrow which today's generation has to create together not only for themselves but also for future generations..... The programme was attended by the representatives of industries functioning in the region of Chandigarh, Mohali, Panchkula, Baddi, Barotiwala and Nalagarh besides members from government agencies and faculty, staff and students of Chitkara University, Himachal Pradesh. The participants included 17 from Industry, 117 students, 5 Exhibitors-Industry and 11 Exhibitors-Students.

The panel for the Day-1 of Industry Academia Interaction on Waste Management – Exhibition cum Seminar included esteemed dignitaries from government, industry and academia viz. Dr. Madhu Chitkara (Pro-Chancellor, Chitkara University, Himachal Pradesh), Prof. (Dr.) Varinder S. Kanwar (Vice Chancellor, Chitkara University, Himachal Pradesh), Major (Dr.) Shiva Kiran (Senior Faculty, MGNCRE, Hyderabad), Dr. Manoj Kumar Tiwari (Scientific Officer, Raja Ramanna Centre for Advanced Technology, Indore), Dr. Reena Thakur (Senior Medical Officer, ESI Hospital, Parwanoo) and Ms. Samidha Bansal (Campaign Director – North India, Daily Dump, Green Karma & Associates). The initiatives adopted by Chitkara University were highlighted for waste management like vermi-composting, hydroponic farming, paper recycling, rain water harvesting etc. which led to university holding position among top ten institutions in Swachhta Ranking for consecutive three years. The university has been nominated as one of the ten institutions pan India by MHRD to start MBA in Waste Management and Social Entrepreneurship from the academic year 2020-21.



CHITKARA UNIVERSITY

The Tribune

MBA in waste mgmt

SOLAN, JANUARY 25
Chitkara University, Baddi, has been identified by the Ministry of Human Resource Development (MHRD) to introduce MBA in Waste Management and Social Entrepreneurship.

The programme will not only create jobs for experts in waste management in the industrial sector, but also improve the quality of environment in the state.

The programme was kick-started today on the campus by Dr Madhu Chitkara, Pro-Chancellor, Chitkara University, along with Major Shiva Kiran, MGN-CRE and other dignitaries.

An exhibition-cum-industry-academia meet was also organised in association with the Mahatma Gandhi National Council of Rural Education, a unit of MHRD. — TNS

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Adamas University, Kolkata

The two-day Industry Academia Meet cum Exhibition on Waste Management and Social Entrepreneurship at Adamas University saw 15 exhibitors from different parts of west Bengal showcasing their products made from regular day to day waste products. **The event started with the inauguration ceremony** in presence of the honourable Vice-Chancellor, Prof. Madhusudan Chakraborty, Adamas University, Dilip Kumar Chakraborty, Academic Consultant, MGNCRE, Mr. Niranjana Mitra, Executive officer, Barasat Municipality, Prof. Jyostna Yagnik, Pro-VC & Dean, School of Law and Justice, Prof. Tridib Chakraborty, Dean of School of Social Sciences, and Prof. Parimal Chandra Biswas, Dean of Student Affairs & International Relations, Adamas University. *“Initiatives like these are real milestones to bring change in the society, state and country we live in”* said Vice Chancellor, Prof. Madhusudan Chakraborty. *“It is surprising that we still have to make people aware about Waste Management”* he added. He mentioned about the letter he received from the former President of India Dr. A.P.J Abdul Kalam, where he referred about Waste Management. He made a reference of the buckets, which were symbolically placed to make the students and participants aware about the Waste Management, by properly segregating them. He spoke about dumped cars, unused mobile phones, broken tables, personal computers, plastic, etc. Waste Management is not only segregating the waste, but what we do after that. He also mentioned about the initiative in resorts and hotels where plastic bottles are being replaced with glass bottles. He talked about the initiatives taken by Adamas University towards Waste Management like using discarded temple flowers to create incense sticks.



Launching the books on Waste Management and Social Entrepreneurship



Manipal University Jaipur

An Industry - Academia Conclave on **Waste: Wealth and Entrepreneurship** was organized at Manipal University Jaipur on 19-20 February. The main agenda of this conclave is to promote awareness about Waste Management and Social Entrepreneurship enabling conducive environment between Industry and Academia. The conclave focused on the existing challenges and upcoming opportunities in areas of Waste Handling and Treatment. Eminent speakers from Industries, IITs, NITs and other academic institutions shared their views in the event. The event was presided by Dr. GK Prabhu, President MUJ. He highlighted the relevance of such conclaves where the students get a platform to interact with people from industries, academia and research. He also presented some initiative taken by MUJ such as the implementation of solar energy panels throughout the university buildings and parking area. In his speech, he mentioned that the campus has various facilities to handle and manage different types of wastes generated within the university campus and hostel campus. The effluent treatment unit and sewage treatment units have been installed in the campus to treat the

wastewater and the treated water is recycled back for reuse and for irrigation purposes. The university has also adopted 5 nearby villages and is working on the upliftment of these villages. Chief Guest on the occasion, Dr. W.G. Prasanna Kumar, Chairman MGNCRE addressed the students and expressed his concern over the improper handling of wastes and their harmful impact on the environment and the society. In his speech, he emphasized the extraction of value-added products from waste as an effective technique of waste management. Besides the government and other regulatory authorities, it is the duty of young researchers, engineers and students to come up with a scientific solution to effectively handle and manage the waste particularly e-waste which may pose a threat to the environment in the coming future.



NIT Warangal

Waste management practices are the need of the hour. The job opportunities in this sector are huge” said Chief Guest Dr. S Sairam, General Manager (Environment and Pollution Control) NFC while inaugurating the proceedings. National Institute of Technology Warangal has been identified by the Ministry of Human Resource Development to conduct a Two-Day Industry-Academia Meet on Waste Management and Social Entrepreneurship. The programme encompasses industry-academia interaction and an Exhibition as part of introducing MBA Programme in Waste Management and

Social Entrepreneurship developed by MGNCRE, MHRD. The exhibitors and participants include experts from waste management technology, equipment manufacturers and suppliers, regulatory bodies, Pollution Control Board, utilities, NGOs, recyclers, private corporates, industrial associations and allied organisations. Dr. S Sairam gave a keynote message regarding solid waste management at scientific level. He spoke about waste management practices in the Atomic Energy department. He urged society to work for the need of the hour. Director NITW, Prof. N.V. Ramana Rao addressed the gathering on the programme and the way forward. He thanked Dr. W G Prasanna Kumar Chairman MGNCRE for bringing on board such a programme and for creating career opportunities in the waste management sector. More than 20 stalls are showcasing their models for waste management. The session enhanced knowledge sharing, industry interaction, internship and project, scope for social entrepreneurship, platform to interact and meet decision makers. Exhibiting organizations will be in partnership with NITW for internships for students in the M.Tech Course on Waste Management





Sri Ramachandra Institute of Higher Education, Chennai

Exhibition on Waste Management and Industry Academia Meet objectives were shared with the key decision makers and discussions were held on collaboration and budgeting. Waste management models and the student projects in that field were identified. Structured Framework and material developed by MGNCRE for organising the event- Trackers, Checklists and updates were shared. Interactive discussions on work done status and components of the event were shared along with identifying and finalising the industries that would align themselves to Exhibition and Industrial Academia Meet with support from MGNCRE.





Dr P.V. Vijayragahvan, Vice Chancellor, Dr S Sanker, Dr Padmavathi, Dr Vidhya and Dr A R Rajgopalan, Professor and Principal College Management were the Chief Guests.

O P Jindal University, Sonapat

The Industry-Academia Meet and Exhibition at O P Jindal University was planned and discussions held by by MGNCRE team for conducting the event– Sharing of Trackers, Checklists and Updates. Interactions on work to be taken up and elements of the event, identifying and taking confirmation from industries interested in collaborating for the event, ensuring support from MGNCRE, and working out the way forward. Prof.Dr. C. Raj Kumar, Vice-Chancellor, OP Jindal Global University Prof Jitu Mishra, Senior Director, Prof. Y. S. R Murthy, Registrar evinced keen interest in the event.



Amity University, Noida

Amity University took keen interest and interacted with Waste Management Technology Experts and Equipment Manufacturers/ Suppliers/ Users, Regulatory Bodies, Utilities, Municipal Corporations, Pollution Control Board, Water and Sanitation Management, Environmental Bodies, NGT, Corporate Facility Managers, NGOS and Associations of Hotels and Restaurants/Hospitals/Resorts/Nursing Homes/Residential Welfare/Real Estate and Trade. Activities included Designing and layout preparation for stalls, finalising the stall builders, industrial visits for mobilising, visiting and calling on the places of the speakers for the event. Dr. Ashok K.

Chauhan, Founder President Amity University, Dr. Atul Chauhan, President and Chancellor, Amity University and Dr. Aseem Chauhan, Chairman and Chancellor, Amity University took interest in the program. This exhibition is significant in one aspect that this will bring an association of the higher education to the industries and also few organizations which will allow the students to have internships. The objectives were very clear.



Keynote Speakers

Dr. Bhinder Shaha Vice-Chancellor, Amity University	Dr. R.G. Prasanna Kumar Chairman MGNCRE
Dr. Devika Chakravarty MD and CEO Intensis Hospital	Shri P.P. Singh Parihar, Chairperson COPF
Shri Vikram Shrivastava Kirokar President CI	Shri Vijay Kulkarni Managing Director and CEO NUSE
Hon'ble Justice Shri Adesh Kumar Gaur, Chairperson NGT	Shri Ganesh Kulkarni Chairperson PDS Jalgaon
Shri Deepak Sethi, Founder PDS/PDS Recycling	Dr. Raju Mathur, Director General TEQ

Industry Academia Meet

Career Opportunities in Waste Management Sector

04 - 05 March 2020

Opportunities in Waste Management Sector

The Industry-Academia Meet will provide a platform for industry and academia to showcase their waste management initiatives and also provide information on career opportunities for students of MBA in Waste Management and Social Entrepreneurship. The Meet presents a networking opportunity for academicians, waste management technologists, waste managers, researchers, NGOs, industries, hospitals, municipalities, entrepreneurs, recycling companies, decision makers, environmentalists, central and state government departments, public sector units, private sector organizations, municipal bodies, development authorities, pollution control boards and related professionals.

Keynote Speakers have been chosen from academia and industry to deliberate and exchange views on the key issues of waste or cleanliness across many domains. It has the potential to provide a platform for policy making, resource recovery and sustainable development, conversion of waste to energy and the ample opportunities in the waste management sector.

One fourth of dry waste is recyclable, which can create jobs.

Scope for Employment in the Waste Management Sector

Focus Industry

- Hospitals
- Hotels and Restaurants
- Construction
- Shopping Malls
- Tire/Wheel Manufacturing Units
- Automobile Manufacturers
- Refineries
- Dairy Companies
- Pharmaceutical and Chemical Companies
- Tanneries
- Local Municipality and Development Authorities
- Education and Research Institutions
- General Contractor
- Pollution Control Boards
- NGOs
- Public Sector Units
- Social Entrepreneurs
- Recycling Companies

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Exhibition Details

S. No	HEI	Approx. visitors per day	No. of Stalls
1	JIS University Kolkata	1500	15
2	SRM Institute of Science and Technology Chennai	1800	37
3	PSG IM Coimbatore	1500	22
4	Dayalbagh Educational Institute Agra	800	7
5	Sathyabama Institute of Science and Technology Chennai	1700	15
6	Techno University Kolkata	1300	18
7	Sri Krishna College of Arts and Science	1700	26
8	Manav Rachna University Faridabad	300	4
9	Chitkara University Himachal Pradesh	1000	15
10	Adamas University Kolkata	1200	18
11	Manipal University Jaipur	1100	15
12	NIT Warangal	800	15
13	Sri Ramchandra Institute of Higher Education	1200	20
14	OP Jindal University Sonapat	1200	9
15	Amity University Noida	800	15

Main Achievements from the Exhibitions

- ✓ Meeting and connections between the higher education institutes and the potential stakeholders in solid waste management and Social entrepreneurship with the knowledge and focus on the startups and the inputs for startups.
- ✓ The exhibitions have made pitch for the launch of MBA course in Solid Waste Management and Social entrepreneurship with an association. That can help in partnering with the stakeholders like the companies and organisations who can give hands on experience for the students who are going to join in this course in the year of 2020 – 2021 batch - champion HEIs
- ✓ These exhibitions give opportunities for showcasing the products and the technology that is available in the waste management sector. It has also become a platform for explaining the viable business models that can be followed in various parts of the nation for career building as self employment and rising startup.
- ✓ Through these exhibitions up to date knowledge was shared with the visitors. This helped them in knowing the policies of the Government and the waste management sector that are working upon the solutions according to the need of the hour.
- ✓ These programs have given opportunities for having close deals among the stakeholders as it has become a platform for the interactions for two days.
- ✓ This gave understanding to the modalities in the waste management sector which deal with various components and features of solid waste management like e-waste management, recycling, reusing, upcycling, waste mining, segregation and entrepreneurship.
- ✓ These exhibitions have set the tone for the need of management departments in HEIs in offering the course on Solid Waste Management which can become a hand holding for the students and incubation

centres that are being functional at the higher education institutes. These two-day programs promoted the interests of higher institutions both in academia and Industrial fraternities.



MBA in Waste Management & Social Entrepreneurship

Industry - Academia Meets

Outcomes

- ▲ Knowledge Sharing
- ▲ Industry Interaction
- ▲ Internships and Projects
- ▲ Product Showcasing
- ▲ New Product Launch
- ▲ Scope for Social Entrepreneurship

- ▲ Platform to interact and meet decision makers, policy makers, heads and industry experts
- ▲ Placements

Race to Save the Planet

- ☑ Exploration of Resources
- ☑ Expansion of Technology
- ☑ Enrichment of Opportunities
- ☑ Efficient Management of Solid Waste
- ☑ Emerging Technologies
- ☑ Sustainable Development
- ☑ Environment and Green Energy Technology

Wealth from Waste Resource

- ☑ Employment
- ☑ Entrepreneurship / Social Entrepreneurship
- ☑ Water and Sanitation Technology
- ☑ Recycling and Reusing
- ☑ E - Waste - Intelligent Trouble Shooting

Scope for Employment in the Waste Management Sector

Focus Industry

- ☑ Hospitals
- ☑ Hotels and Restaurants
- ☑ Construction
- ☑ Shopping Malls
- ☑ Textile Manufacturing Units
- ☑ Glass Manufacturing Units
- ☑ Automobile Manufacturers
- ☑ Refineries
- ☑ Dairy Companies
- ☑ Pharmaceutical and Chemical Companies

- ☑ Tanneries
- ☑ Local Municipality and Development Authorities
- ☑ Education and Research Institutions
- ☑ Gated Communities
- ☑ Pollution Control Boards
- ☑ Utilities
- ☑ Public Sector Units
- ☑ Social Entrepreneurs
- ☑ Recycling Companies

Swachhta Action Plan 1

MBA Programme in Waste Management and Social Entrepreneurship

Industry-Academia Meets and Exhibitions

Swachhta Action Plan 1 - Roundtables

Action Points that Emerged from the Roundtables

- ✓ The proposal to collaborate with MGNCRE for MBA in Waste Management and Social Entrepreneurship
- ✓ The ideation process to offer a structured course embedded with field work to promote waste management and social entrepreneurship through rural community engagement.
- ✓ The MBA in Waste Management and Social Entrepreneurship programme can be initiated with cross functional schools/departmental faculty, resources including NSS, UBA following the course curriculum developed through MGNCRE.
- ✓ HEI plans for a Waste Management Exhibition and Session for Industrial Associations and initiating Curriculum Approval Process in the Board of Studies and Board of Management based on good response

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industry partners.

S. No	Roundtables
1	Techno India University, Kolkata
2	Bankura University, Purandarpur, West Bengal
3	Synod College, Shillong
4	Chitkara University, Solan, Himachal Pradesh



Swachhta Action Plan 1 - Workshops

Objectives:

- To create awareness about the newly launched course on MBA (Waste Management & Social Entrepreneurship)
- To discuss the modality of the proposed course by MGNCRE, Hyderabad
- To discuss in detail the nature of the course, its structure and nature of field work involved

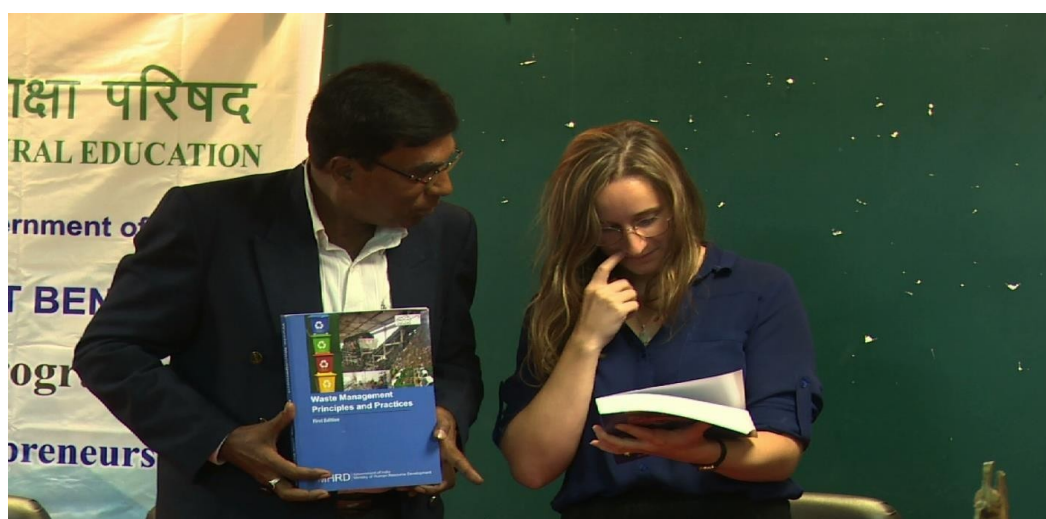


Swachhta Action Plan 1 – Faculty Development Programmes

Objectives:

- Orient the faculty from the 15 institutions on activities that have to be undertaken to share the monitoring tools formats and reward and recognition mechanisms
- Highlight MGNCRE's role in designing, developing and promoting curriculum inputs for higher education programmes offered by Universities and Autonomous Institutions in India
- Involve the HEI launching the 2 year MBA in Waste Management & Social Entrepreneurship to organise a start-up camp with demonstration and sanitation mart to show case working models of complete sanitation management followed in each state.
- Mentor the students so that by the end of the year 10 -15 start ups in sanitation are set up with their own funds or fund from banks. This would even support the internship in these institutions for the students pursuing MBA in Waste Management & Social Entrepreneurship.

S. No	FDP
1	Enterprise Development Institute (EDI) Kolkata
2	Techno India University



Swachhta Action Plan 2

Comprehensive Sanitation Management

Swachhta Action Plan 2 – Roundtables

- To create awareness among the participant HEIs with respect to monitoring field engagement for 100% achievement in the practices of comprehensive sanitation and creation of Case Studies /Caselets for the same
- To set the tone and pace for Comprehensive Sanitation Management in the country with the huge outreach and knowledge base of HEIs.
- To identify potential Faculty from each of the participant HEIs to take forward the Activity Plan for the year



Swachhta Action Plan 2 - Workshops

Objectives:

- To monitor villages for 100% achievement in the practices of comprehensive sanitation management by participant HEIs
- To document case studies and video case studies of two villages that they work with
- To create a foundation for a body of knowledge for Sanitation Management
- To create awareness among the participant HEIs with respect to monitoring field engagement for 100% achievement in the practices of comprehensive sanitation and creation of Case Studies /Caselets for the same
- To set the tone and pace for Comprehensive Sanitation Management in the country with the huge outreach and knowledge base of HEIs.
- To identify potential Faculty from each of the participant HEIs to take forward the Activity Plan for the year
- Review and discuss the way forward for implementing the programme
- To make substantial moves towards the specific actions needed to monitor comprehensive sanitation management (including ODF).
- To act quickly to enable systematic and quick development with involvement of key stakeholders

S. No	Workshop
1	MGNCRE Hyderabad
2	CPDHE, UGC- HRDC Delhi University Delhi
3	CPDHE, UGC- HRDC Delhi University Delhi
4	PSG College of Arts and Science, Coimbatore







Swachhta Action Plan 2 – Faculty Development Programmes

S. No	FDP
1	MGNCRE Hyderabad
2	CMR Technical College, Hyderabad
3	PSG College Arts and Science, Coimbatore
4	SRM Institute of Science and Technology, Chennai

Objectives

- To understand the concepts and challenges of Rural Sanitation including ODF and ODF +
- To understand various policies and guidelines of GOI and state governments on Rural Sanitation
- To discuss the Swachhta Action Plan and its implementation aspects
- To understand sanitation (toilet) technologies commonly in use, common errors of construction, rectification and operation and maintenance of household and Institutional sanitation facilities
- To understand and explore WASH Institutions (Anganwadis, Schools, Health Centres)
- To gain hands on Experience in Waste Management

FDP at MGNCRE Hyderabad 9-14 September

Village visits were part of this FDP where MGNCRE team interacted with villagers with the prime objectives of studying and finding out the various activities undertaken by local governing bodies regarding creation of Open Defecation Free villages in the selected areas; and to understand the prevailing conditions and developmental activities taken up on various fronts such as water conservation, solid waste management, healthcare etc. in the selected villages.



CMR College of Engineering & Technology Hyderabad 17-21 December

As part of the field visit, the faculty visited Ravalkole village, Medchal Mandal, met sarpanch and team wise surveyed about various aspects with respect to SFDRR/CCCA/SDGs and also PLA/PRA activities in the village.





PSG Institute of Management Coimbatore 11-15 September

The participants came from various higher education institutes who were the part of SAP and also earlier competent active participants in Swatch Campus practices. These faculty members are expected to go to the adopted villages and work on the concepts of achieving 100% ODF. The programme thus designed to meet the requirements of the nodal officers who are taking the team of faculty members to the adopted or selected villages. MGNCRE has inspired the team members at its centre to design a standard framework on the training needs for the identified nodal officers. Expert resources persons were briefed with the framework and expected outcomes. The course or the programme development had been evolved with syllabus, objectives, references, delivery mode, evaluation mechanism through activities in the session hall, supplemented with specific skill requirements in communication.



SRM Institute of Science and Technology Chennai 18-22 February

Sessions were regarding the sustainable development goals and the interface that can be connected to swachhata action plan in villages. The resource person gave knowledge regarding the Remote Sensing techniques and identifying the water bodies, presence of the water and also various other aspects which are very scientific in preparing an action plan for the villages. This session was very much appreciated with all the participants because new techniques were given in planning for sustainability.



Swachhta Action Plan 2

Monitoring 100 Institutions for 100% Achievement in the Practices of Comprehensive Sanitation Management

Objectives:

- To involve and monitor the 100 institutions which were part of Swachhta rankings in 2018 in comprehensive sanitation management including ODF @2 villages per institution will allow experiential learning for students wrt the Swachh Bharat Abhiyan deliverables and allowing active involvement in the implementation of the programme to ensure achievement of targets set for the village they have been assigned.
- To document as Case Studies - develop Case Studies/Caselets from the above field engagement to be used in MBA Waste Management and Social Entrepreneurship and BBA in Rural Management with specialization in WASH
- To build Reward & Recognition Mechanisms - Awarding a memento and Certification of commendation from MHRD to build value value for the institutions.

Action Plan and Strategies

- Communicate with the 100 institutions on the mandate received from MHRD wrt to Monitoring Field Engagement of Higher Education Institutions for 100% Achievement in the Practices of Comprehensive Sanitation Management (including ODF) and creation of Case Studies /Caselets for the same
- Conduct a One day Consultative workshop for the Faculty identified from each of the 100 HEIs to finalise the Activity Plan for the year
- Create online reporting mechanisms that can be updated daily/weekly/monthly
- Work out reward and recognition mechanisms
- Conduct FDPs (maximum 5 days per FDP) in two batches to orient the 100 faculty from the 100 institutions on activities that have to be undertaken in the 2 villages; share the monitoring tools and case studies/caselets' formats and reward and recognition mechanisms
- Identify gaps in implementation and work on mid-course correction
- The performers will be awarded a memento and Certification of commendation from MHRD (on 2nd Oct) will be of a great value for the institutes. MGNCRE will give it along with Swachhta ranking related work will be done by the AICTE.
- Conduct a review and a way forward meeting for the faculty who implemented the programme
- Monitoring Swachhta Activities in 200 Villages through 100 Institutions @ Rs 10,000/- per village per year
- Orientation Programme for Case Studies'/Caselets' Writing and Monitoring the quantity and quality of output
- Rewards and recognition to best performing HEIs in the above two activities
- Documentation for all 100 institutions covering all 200 villages through field video and paper documentation efforts , including printing of a publication with case studies/case-lets

Swachhta Action Plan – Village Visits

Village No	Village Name	HEI	Project Officer	Date of Visit
Tamil Nadu				
1	Vettaikaranpatti	Alagappa University	P. Sudheer	16-10-2019
2	Mathur	Alagappa University	P. Sudheer	17-10-2019
3	Pullipalayam	Sri Shanmugha College of Engineering and Technology	P. Sudheer	19-10-2019
4	Annaikalpalanam	Sri Shanmugha College of Engineering and Technology	P. Sudheer	21-10-2019
5	Chinniampalayam	Kongu Engineering College	P. Sudheer	23-10-2019
6	Vijayamangalam	Kongu Engineering College	P. Sudheer	24-10-2019
7	Thuthipalayam	Mahendhira College of Education	P. Sudheer	25-10-2019
8	Senbhagamadevi	Mahendhira College of Education	P. Sudheer	25-10-2019
9	Thulukkarpatti	Manonmaniam Sundaranar University	P. Sudheer	31-10-2019
10	Vallavankottai	Manonmaniam Sundaranar University	P. Sudheer	31-10-2019
11	Kattalaikudierrupu	Sri Parasakthi College for women	P. Sudheer	01-11-2019
12	Karaikudi	Sri Parasakthi College for women	P. Sudheer	02-11-2019
13	Vadugapatti	Kalasalingam Academy of Reasearch and Education	P. Sudheer	04-11-2019
14	Viluppunoor	Kalasalingam Academy of Reasearch and Education	P. Sudheer	04-11-2019
15	Vazhavanthaankottai	National Institute of Technology,Trichy	P. Sudheer	05-11-2019
16	Thirunedunkulam	National Institute of Technology,Trichy	P. Sudheer	06-11-2019
17	Mappedu	Saveetha Institute of Technical and Medical Sciences	Kesari Sharma	22-10-2019
18	HussainNagaram	Saveetha Institute of Technical and Medical Sciences	Kesari Sharma	23-10-2019
19	Vichoor	IIT Madras	Kesari Sharma	24-10-2019
20	Nagapattinam	IIT Madras	Kesari Sharma	25-10-2019
21	RajagopalKandigai	Sri Sairam Institute of Technology	Kesari Sharma	29-10-2019
22	Pazhanthandalam	Sri Sairam Institute of Technology	Kesari Sharma	30-10-2019
23	Vellavedu	Panimalar Engineering College	Kesari Sharma	01-11-2019
24	Varadharajapuram	Panimalar Engineering College	Kesari Sharma	02-11-2019
25	Annambedu	Sriramachandra Institute of Higher Education and Research	Kesari Sharma	06-11-2019
26	Banaveduthottam	Sriramachandra Institute of Higher	Kesari	06-11-2019

		Education and Research	Sharma	
27	Sirukalathur	Easwari Engineering college	Kesari Sharma	12-11-2019
28	Pudupair	Easwari Engineering college	Kesari Sharma	12-11-2019
29	Kummittipathy	Sri Krishna Arts and Science	D. Samatha	22-10-2019
30	IkkaraiBolvampatti	Sri Krishna Arts and Science	D. Samatha	23-10-2019
31	PerurChettipalayam	Sri Krishna College of Engineering and Technology	D. Samatha	24-10-2019
32	AarumugaGoundanur	Sri Krishna College of Engineering and Technology	D. Samatha	24-10-2019
33	Muthalipalayam	SNS College of Technology	D. Samatha	29-10-2019
34	Vazhiampalayam	SNS College of Technology	D. Samatha	30-10-2019
35	Lakshminaikenpalyam	PSG College of Arts and Science	D. Samatha	31-10-2019
36	Sellakarchial	PSG College of Arts and Science	D. Samatha	01-11-2019
37	Chinnampathy	Amrita University	D. Samatha	05-11-2019
38	Pudupathy	Amrita University	D. Samatha	05-11-2019
39	Kondanur	Sri Ramakrishna College of Arts and Science (SRCAS)	D. Samatha	13-11-2019
40	Kondanurpudur	Sri Ramakrishna College of Arts and Science (SRCAS)	D. Samatha	13-11-2019
41	Padhuvenchery	Madras Christian College, Chennai	Naresh Gajam	04-12-2019
42	Muppedu	Madras Christian College, Chennai	Naresh Gajam	04-12-2019
43	Karsangal	B. S. Abdur Rahman Crescent Institute of Science And Technology, Chennai	Naresh Gajam	05-12-2019
44	Venbedu	B. S. Abdur Rahman Crescent Institute of Science And Technology, Chennai	Naresh Gajam	05-12-2019
45	Pattikadu	KCG College, Chennai	Naresh Gajam	07-12-2019
46	Acharvakam	KCG College, Chennai	Naresh Gajam	07-12-2019
47	Kanniamannagar	Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology	Naresh Gajam	09-12-2019
48	Morai	Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology	Naresh Gajam	10-12-2019
49	Pattaravakam	SRM Institute of Science and Technology (SRMIST)	BSC Naveen Kumar	19-11-2019
50	Varathore	SRM Institute of Science and Technology (SRMIST)	BSC Naveen Kumar	19-11-2019
Andhra Pradesh				
51	Vaddepalli	Seven Hills College of Pharmacy,	Sai Kiran	17-10-2019

		Tirupati, Andhra Pradesh		
52	Venkatapuram	Seven Hills College of Pharmacy, Tirupati, Andhra Pradesh	Sai Kiran	18-10-2019
53	Agaram	Dravidian University, Kuppam, Andhra Pradesh	Sai Kiran	22-10-2019
54	Yamanapalli	Dravidian University, Kuppam, Andhra Pradesh	Sai Kiran	22-10-2019
55	Kaza	Acharya Nagarjuna University, Guntur, Andhra Pradesh	Sai Kiran	24-10-2019
56	Nambur	Acharya Nagarjuna University, Guntur, Andhra Pradesh	Sai Kiran	25-10-2019
57	Vellaturu	KL University, Guntur, Andhra Pradesh	Sai Kiran	31-10-2019
58	Dasulapalem	KL University, Guntur, Andhra Pradesh	Sai Kiran	31-10-2019
59	Siripallem	Gitam Visakhapatna, Andhra Pradesh	Sai Kiran	02-11-2019
60	Peddipalem	Gitam Visakhapatna, Andhra Pradesh	Sai Kiran	02-11-2019
61	Jangalapalli	IIT Tirupati	Sai Kiran	06-12-2019
62	Chindapalle	IIT Tirupati	Sai Kiran	10-12-2019
63	Mynaguudlapalli	Apollo Institutions	Sai Kiran	23-12-2019
64	Shikhar Colony and Vinayakapuram	Apollo Institutions	Sai Kiran	23-12-2019
65	Narsimpalli	Sri Sathya Sai Institute of Higher Learning	Sai Kiran	21-12-2019
66	Marlapalli	Sri Sathya Sai Institute of Higher Learning	Sai Kiran	23-12-2019
67	Singampalli	Aditya Institute of Technology and Management	Kesari Sharma	21-12-2019
68	Doddigunta	Aditya Institute of Technology and Management	Kesari Sharma	21-12-2019
Karnataka				
69	Thornahalli	Garden City University	D. Shiny	17-10-2019
70	Gerupura	Garden City University	D. Shiny	18-10-2019
71	Shettigere	REVA University	D. Shiny	23-10-2019
72	Mylanahalli	REVA University	D. Shiny	24-10-2019
73	Bhutaramanhatti	KLE Academy of Higher Education and Research	D. Shiny	02-11-2019
74	Godihal	KLE Academy of Higher Education and Research	D. Shiny	02-11-2019
75	Adyapady	St. Aloysius College	D. Shiny	06-11-2019
76	Kavalapaduru	St. Aloysius College	D. Shiny	07-11-2019
77	Kalya	NMAM Institute of Technology	D. Shiny	08-11-2019
78	Nitte	NMAM Institute of Technology	D. Shiny	08-11-2019
Maharashtra				
79	Pimplagaon	MIT Academy of Engineering, Pune	Gajam Naresh	15-10-2019
80	Takarwadi	MIT Academy of Engineering, Pune	Gajam Naresh	16-10-2019
81	Mulkhed	Symbiosis International University, Pune	Gajam Naresh	18-10-2019

82	Rihe	Symbiosis International University, Pune	Gajam Naresh	19-10-2019
83	Dhamani	Mahatma Gandhi Mission College, Mumbai	Gajam Naresh	22-10-2019
84	Dhehrang	Mahatma Gandhi Mission College, Mumbai	Gajam Naresh	23-10-2019
85	Khubi	Krishna Institute of Medical Sciences, Karad	Gajam Naresh	05-11-2019
86	Gondi	Krishna Institute of Medical Sciences, Karad	Gajam Naresh	05-11-2019
87	Sindon	Mahatma Gandhi Mission College, Aurangabad	Gajam Naresh	09-11-2019
88	Bhindaon	Mahatma Gandhi Mission College, Aurangabad	Gajam Naresh	09-11-2019
Rajasthan and Uttar Pradesh				
89	Nayagaon	Kautilya Mahila T.T. College, Rajasthan	Dr Anil Dubey	14-10-2019
90	Rojhadi	Kautilya Mahila T.T. College, Rajasthan	Dr Anil Dubey	14-10-2019
91	Raghunathpura	MohanLal Sukhadia University, Udaipur	Dr Anil Dubey	09-10-2019
92	Dhar	MohanLal Sukhadia University, Udaipur	Dr Anil Dubey	09-10-2019
93	Kanwarapura	Prince Academy of Higher Education, Sikar (Rajasthan)	Dr Anil Dubey	15-10-2019
94	Teterwalon ki Dhani	Prince Academy of Higher Education, Sikar (Rajasthan)	Dr Anil Dubey	16-10-19
95	Shyampura	Prince Shikshak Prashikshan mahavidyalaya, Palwas Road, Sikar (Raj.)	Dr Anil Dubey	17-10-2019
96	Palwas	Prince Shikshak Prashikshan mahavidyalaya, Palwas Road, Sikar (Raj.)	Dr Anil Dubey	18-10-2019
97	Dahmikanan	Manipal University, Jaipur	Dr Anil Dubey	4-10-2019
98	Thikaria	Manipal University, Jaipur	Dr Anil Dubey	4-10-2019
99	Neemrana	NIIT University, Neemrana	Dr Anil Dubey	21-10-2019
100	Jalawas	NIIT University, Neemrana	Dr Anil Dubey	21-10-2019
101	Mirzapur	APJ Abdul Kalam, Lucknow	Dr Anil Dubey	30 – 12- 2019
102	Rasulpur	APJ Abdul Kalam, Lucknow	Dr Anil Dubey	30 – 12- 2019
Chattisgarh and Madhya Pradesh				
103	Badholi	ABVIIT, Gwalior	Dr Ravi Prakash Singh	05-11-2019
104	Sihara	ABVIIT, Gwalior	Dr Ravi Prakash Singh	15-11-2019
105	Shikrauda,	ITM, Gwalior	Dr Ravi	02-11-2019

			Prakash Singh	
106	Adupura	ITM, Gwalior	Dr Ravi Prakash Singh	04-11-2019
107	Chikhali	Shri Shankarcharya Group of Institutions, Bhilai	Dr Ravi Prakash Singh	18-11-2019
108	Karanja Bhilai	Shri Shankarcharya Group of Institutions, Bhilai	Dr Ravi Prakash Singh	19-11-2019
109	Amane	Dr C.V Raman University, Bilaspur	Aparna Gundala	05-10-2019
110	Pandakapa	Dr C.V Raman University, Bilaspur	Aparna Gundala	05-10-2019
Punjab and Himachal Pradesh				
111	Maheru	Lovely Professional University	Priyvrat	24-10-2019
112	Khajurla	Lovely Professional University	Priyvrat	24-10-2019
113	Badheri	MCMDAV College Chandigarh	Priyvrat	29-09-2019
114	Buterla	MCMDAV College Chandigarh	Priyvrat	26-09-2019
115	Mardkhera	Onkar Pharmacy College	Priyvrat	23-10-2019
116	Sajuma	Onkar Pharmacy College	Priyvrat	23-10-2019
117	Kakkar	Guru Nanak Dev University, Amritsar	Priyvrat	15-11-2019
118	Rania	Guru Nanak Dev University, Amritsar	Priyvrat	15-11-2019
119	Kot Beja	Chitkara University	Yashwanth	06-10-2019
120	Gunai	Chitkara University	Yashwanth	06-10-2019
121	Tatool	Shoolini University	Yashwanth	04-10-2019
122	Majholi	Shoolini University	Yashwanth	05-10-2019
Assam, Delhi, Uttarakhand and Goa				
123	Pahar	IIT Guwahati, Assam	Sai Kiran	05-10-2019
124	Rajaduar	IGNOU	Sai Kiran	06-10-2019
125	Bhatiyana	IIIT Delhi	Sai Krishna	22-10-2019
126	Harkesh Nagar	IIIT Delhi	Sai Krishna	21-10-2019
127	Tallabanash	Swami Rama Himalyan University	Gajam Naresh	04-10-2019
128	Sirdao Palem	Goa University	Varsha Goli	28-09-2019
129	Marcaim	Goa University	Varsha Goli	06-10-2019
Haryana				
130	Mohna	Manav Rachna International Institute of Research and Studies, Faridabad	Shatrughan Bhardwaj	05-11-2019
131	Panhera Khurd	Manav Rachna International Institute of Research and Studies, Faridabad	Shatrughan Bhardwaj	05-11-2019
132	Damdama	GD Goenka University	Shatrughan Bhardwaj	22-10-2019
133	Daula	GD Goenka University	Shatrughan Bhardwaj	22-10-2019
134	Sordajadeed	G.D.C. Memorial College, Bhiwani	Shatrughan Bhardwaj	18-09-2019
135	Patwan	G.D.C. Memorial College, Bhiwani	Shatrughan Bhardwaj	18-09-2019
136	Kapriwas	BML Munjal University, Gurugram	Shatrughan Bhardwaj	25-09-2019

137	Rathiwas	BML Munjal University, Gurugram	Shatrughan Bhardwaj	27-09-2019
138	Choma	The North cap University	Shatrughan Bhardwaj	21-09-2019
139	Dundahera	The North cap University	Shatrughan Bhardwaj	21-09-2019
140	Mandhoti Jatan	Maharshi Dayanand University (MDU), Rohtak	Shatrughan Bhardwaj	23-10-2019
141	Mandhauti Rangran	Maharshi Dayanand University (MDU), Rohtak	Shatrughan Bhardwaj	23-10-2019
142	Garhibala	OP Jindal Global University, Sonipat	Shatrughan Bhardwaj	24-10-2019
143	Chhatera	OP Jindal Global University, Sonipat	Shatrughan Bhardwaj	24-10-2019
144	Jagdishpur	NIFTEM, Sonipat	Shatrughan Bhardwaj	25-10-2019
145	Mandora	NIFTEM, Sonipat	Shatrughan Bhardwaj	25-10-2019
Telangana				
146	Pocharam	Sree Dattha Institute of Engineering and Sciences, Seriguda	T Sandhya D Narendra Sahaja	05-11-2019
147	Seriguda	Sree Dattha Institute of Engineering and Sciences, Seriguda	T Sandhya D Narendra Sahaja	05-11-2019
148	Elkaguda	Chaitanya Bharathi Institute of Technology, Gandipet	T Sandhya D Narendra Sahaja	06-11-2019
149	Chinna Shapur	Chaitanya Bharathi Institute of Technology, Gandipet	T Sandhya D Narendra Sahaja	06-11-2019
150	Ramdasalle	Vignan Bharathi Engineering College, Ibrahimpatnam	D Narendra	08-11-2019
151	Chinthapallyguda	Vignan Bharathi Engineering College, Ibrahimpatnam	D Narendra	08-11-2019
152	Polkampally	Siddhartha Institute of Engineering and Technology - Ibrahimpatnam	T Sandhya	08-11-2019
153	Nainampally	Siddhartha Institute of Engineering and Technology - Ibrahimpatnam	V Ramesh	08-11-2019
154	Ibrahimbag	Vasavi College of Engineering, Ibrahimbagh	Sahaja	08-11-2019
155	Nekhnampur	Vasavi College of Engineering, Ibrahimbagh	Sahaja	08-11-2019
156	Thimmapur	Sreyas Institute of Engineering and Technology, Nagole	V Ramesh	09-11-2019
157	Marripally	Sreyas Institute of Engineering and Technology, Nagole	D Narendra	09-11-2019
158	Janwada	Mahathma Gandhi Institute of	Sahaja	14-11-2019

		Technology, Gandipet		
159	Mirzaguda	Mahathma Gandhi Institute of Technology, Gandipet	Sahaja	14-11-2019
160	Narrepally	Bharath Institute of engineering and technology, Mangalpally	D Narendra V Ramesh Saikiran	14-11-2019
161	Yengalguda	Bharath Institute of engineering and technology, Mangalpally	D Narendra V Ramesh Saikiran	14-11-2019
162	Thippaiguda	Scient Institute of Engineering and Technology, Ibrahimpatnam	D Narendra	19-11-2019
163	Kurumidda	Scient Institute of Engineering and Technology, Ibrahimpatnam	V Ramesh	19-11-2019
164	Balijaguda	Sphoorthy Engineering college, Nadergul	T Sandhya	20-11-2019
165	Saddipalle	Sphoorthy Engineering college, Nadergul	D Narendra	20-11-2019
166	Nuthankal	CMR College of Engineering and Technology, Kandlakoya	V Ramesh	28-11-2019
167	Srirangavaram	CMR College of Engineering and Technology, Kandlakoya	D Narendra	28-11-2019
168	Kothapet	CMR College of Engineering and Technology, Kandlakoya	Saikiran	20-12-2019
169	Ravalkole	CMR College of Engineering and Technology, Kandlakoya	Saikiran	19-12-2019
170	Piglipur	Annamacharya Institute of Technology and Sciences, Hayathnagar	V Ramesh	30-11-2019
171	Bata Singaram	Annamacharya Institute of Technology and Sciences, Hayathnagar	D Narendra	30-11-2019
Telangana				
172	Amdhapur	KG Reddy College of Engineering and Technology	T Sandhya	28-09-2019
173	Murtuzaguda	KG Reddy College of Engineering and Technology	T Sandhya	28-09-2019
174	Jeevanguda	J.B.Institute of Engineering & Technology	D Narendra	15-11-2019
175	Yenkepally	J.B.Institute of Engineering & Technology	D Narendra	15-11-2019
176	Mangalpally	CVR Engineering College	D Narendra	28-12-2019
177	Patelguda	CVR Engineering College	D Narendra	28-12-2019
178	Yasanthapuram	Kodad Institute of Technology Women's, Kodad	T Sandhya	05-12-2019
179	Bheekyathanda	Kodad Institute of Technology Women's, Kodad	T Sandhya	08-12-2019
180	Kacharam	Vardhaman Engineering College	T Sandhya	07-07-2019

181	Narkhoda	Vardhaman Engineering College	T Sandhya	07-07-2019
182	Ananthasagar	S R Engineering College	T Sandhya	04-11-2019
183	Jayagiri	S R Engineering College	T Sandhya	19-11-2019
184	Koheda	AVN Institute of Engineering and Technology	D Narendra	28-12-2019
185	Brahmanapally	AVN Institute of Engineering and Technology	D Narendra	28-12-2019
186	Gowdavelli	Hyderabad Institute of Technology and Management	T Sandhya	30-11-2019
187	Kolanupaka	Hyderabad Institute of Technology and Management	T Sandhya	14-06-2019
188	Venkatapur	Anurag Group of Institutions(CVSR)	T Sandhya	28-12-2019
189	Korremmula	Anurag Group of Institutions (CVSR)	V Ramesh	28-12-2019
190	Kondapur	IIT-Hyderabad	D Narendra	30-12-2019
191	Chandanagar	IIT-Hyderabad	D Narendra	30-12-2019
192	Noorjahanpet	Sri Venkateshwara Engineering College	T Sandhya	28-11-2019
193	Morchakunda Thanda	Sri Venkateshwara Engineering College	T Sandhya	28-11-2019
194	Railapur	Narsimha Reddy Engineering College	D Narendra	30-11-2019
195	Bandamadharam	Narsimha Reddy Engineering College	D Narendra	30-11-2019
196	Aushapur	Vignana Bharathi Institute of Technology	P Sudheer	30-12-2019
197	Jalpally	Mahaveer Engineering College	T Sandhya	30-12-2019
198	Peddashapur	Sultan-ul-Uloom College of Pharmacy	S Sahaja	30-12-2019
199	Aagapalli	Guru Nanak Institute of Technology	T Sandhya	26-10-2019
200	Khanapur	Guru Nanak Institute of Technology	T Sandhya	20-11-2019



Swachhta Action Plan - Village Visits



State - Rajasthan



Rajkiya Uchh Prathamik Vidyalay, Rojhadi with staff of Kautilya Mahila T.T. College as a part of Comprehensive Sanitation Management



Co-ordinator, Dr. Sandeep Joshi, Manipal University, Jaipur and villagers of Dahmikalan



Dhar village visit - with Dr. P. S. Rajput and Dr. Garima Mishra (Associate Nodal Officer, Mohan Lal Sukhadia, University, Udaipur)



Nodal Officer and Assistant Nodal Officer, NIIT University, Rajasthan at Jalawas Village



Staff of Prince Academy of Higher Education and MGNCRE Officer having a glance at Rain Water Harvesting System in Teterwalon ki dhani village



Prince Shikshak Prashikshan Mahavidyalaya Nodal Officer at 100 % ODF Shyampura Village

State - Maharashtra



MGM University of Health Sciences Nodal Officer interacting with Sarpanch Smt Harshatha Shobnath Chaudhary, Dhamani Village



Orienting MIT College NSS students at Pimplagaon village

State - Uttarakhand



Swami Rama Himalayan University Team and MGNCRE Officer at Talla Bhanash High School

State - Uttar Pradesh



IGNOU Nodal Officer interacting with villagers of Bhatiana

State - Goa



MGNCRE Officer with the Sarpanch, Siridao-Palem village

State - Haryana



The NorthCap University Nodal Officer at Choma village, Gurugram

List of Participating HEIs State Wise

State	HEI	Project Officer
Tamil Nadu		
1	Alagappa University	Sudheer
2	Sri Shanmugha College of Engineering and Technology	Sudheer
3	Kongu Engineering College	Sudheer
4	Mahendhira College of Education	Sudheer
5	Manonmaniam Sundaranar University	Sudheer
6	Sri Parasakthi College for women	Sudheer
7	Kalasalingam Academy of Reasearch and Education	Sudheer
8	National Institute of Technology,Trichy	Sudheer
9	Saveetha Institute of Technical and Medical Sciences	Kesari Sharma
10	IIT Madras	Kesari Sharma
11	Sri Sairam Institute of Technology	Kesari Sharma
12	Panimalar Engineering College	Kesari Sharma
13	Sri Ramachandra Institute of Higher Education and Research	Kesari Sharma
14	Easwari Engineering college	Kesari Sharma
15	Sri Krishna Arts and Science	D. Samatha
16	Sri Krishna College of Engineering and Technology	D. Samatha
17	SNS College of Technology	D. Samatha
18	PSG College of Arts and Science	D. Samatha
19	Amrita University	D. Samatha
20	Sri Ramakrishna College of Arts & Science	D. Samatha
21	Madras Christian College, Chennai	Gajam Naresh
22	B. S. Abdur Rahman Crescent Institute Of Science And Technology, Chennai	Gajam Naresh
23	KCG College, Chennai	Gajam Naresh
24	Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology	Gajam Naresh
25	SRM Institute of Science and Technology	BSC Naveen Kumar
Andhra Pradesh		
26	Seven Hills College of Pharmacy, Tirupati, Andhra Pradesh	Sai Kiran
27	Dravidian University, Kuppam, Andhra Pradesh	Sai Kiran
28	Acharya Nagarjuna University, Guntur, Andhra Pradesh	Sai Kiran
29	KL University, Guntur, Andhra Pradesh	Sai Kiran
30	Gitam Visakhapatna,Andhra Pradesh	Sai Kiran
31	IIT Tirupati	Sai Kiran
32	Apollo Institutions	Sai Kiran
33	Sri Sathya Sai Institute of Higher Learning	Sai Kiran
34	Aditya Institute of Technology and Management	Kesari Sharma
Karnataka		
35	Garden City University	D. Shiny Hadassah
36	REVA University	D. Shiny Hadassah

37	KLE Academy of Higher Education and Research	D. Shiny Hadassah
38	St. Aloysius College	D. Shiny Hadassah
39	NMAM Institute of Technology	D. Shiny Hadassah
Maharashtra		
40	MIT Academy of Engineering, Pune	Gajam Naresh
41	Symbiosis International University, Pune	Gajam Naresh
42	Mahatma Gandhi Mission College, Mumbai	Gajam Naresh
43	Krishna Institute of Medical Sciences, Karad	Gajam Naresh
44	Mahatma Gandhi Mission College, Aurangabad	Gajam Naresh
Rajasthan & Uttar Pradesh		
45	Kautilya Mahila T.T. College, Rajasthan	Dr Anil Kumar Dubey
46	MohanLal Sukhadia University, Udaipur	Dr Anil Kumar Dubey
47	Prince Academy of Higher Education, Sikar (Rajasthan)	Dr Anil Kumar Dubey
48	Prince Shikshak Prashikshan mahavidyalaya, Palwas Road, Sikar (Raj.)	Dr Anil Kumar Dubey
49	Manipal University, Jaipur	Dr Anil Kumar Dubey
50	NIIT University, Neemrana	Dr Anil Kumar Dubey
51	APJ Abdul Kalam, Lucknow	Dr Anil Kumar Dubey
Madhya Pradesh Chattishgarh		
52	ABVIIT, Gwalior	Dr Ravi Prakash Singh
53	ITM, Gwalior	Dr Ravi Prakash Singh
54	Shri Shankarcharya Group of Institutions, Bhilai	Dr Ravi Prakash Singh
55	Dr C.V Raman University, Bilaspur	Aparna G.
Punjab Himachal Pradesh		
56	Lovely Professional University	Priyvrat Shama
57	MCMDAV College Chandigarh	Priyvrat Shama
58	Onkar Pharmacy College	Priyvrat Shama
59	Guru Nanak Dev University, Amritsar	Priyvrat Shama
60	Chitkara University	Yashwanth Sandupatla
61	Shoolini University	Yashwanth Sandupatla
Assam Delhi Uttarakhand and Goa		
62	IIT Guwahati, Assam	Sai Kiran
63	IGNOU	D. Sai Krishna
64	IIIT Delhi	D. Sai Krishna
65	Swami Rama Himalayan University	Gajam Naresh
66	Goa University	Varsha
Haryana		
67	Manav Rachna International Institute of Research and Studies, Faridabad, Haryana	Shatrughan Bhardwaj

68	GD Goenka University, Haryana	Shatrughan Bhardwaj
69	G.D.C. Memorial College, Bhiwani	Shatrughan Bhardwaj
70	BML Munjal University, Gurugram	Shatrughan Bhardwaj
71	The North cap University	Shatrughan Bhardwaj
72	MDU, Rohtak	Shatrughan Bhardwaj
73	OP Jindal Global University, Sonipat	Shatrughan Bhardwaj
74	NIFTEM, Sonipat	Shatrughan Bhardwaj
Telangana		
75	Sree Dattha Institute of Engineering and Sciences, Seriguda	T Sandhya
76	Chaitanya Bharathi Institute of Technology, Gandipet	T Sandhya/D Narendra/Sahaja
77	Vignan Bharathi Engineering College, Ibrahimpatnam	D Narendra
78	Siddhartha Institute of Engineering and Technology – Ibrahimpatnam	D Narendra
79	Vasavi College of Engineering, Ibrahimbagh	Sahaja
80	Sreyas Institute of Engineering and Technology, Nagole	V Ramesh
81	Mahathma Gandhi Institute of Technology, Gandipet	Sahaja
82	Bharath Institute of engineering and technology, Mangalpally	D Narendra/V Ramesh/Saikiran
83	Scient Institute of Engineering and Technology, Ibrahimpatnam	D Narendra
84	Sphoorthy Engineering college, Nadergul	T Sandhya
85	CMR College of Engineering and Technology, Kandlakoya	V Ramesh
86	Annamacharya Institute of Technology and Sciences, Hayathnagar	V Ramesh
87	KG Reddy College OF Engineering and Technology	T Sandhya
88	J.B.Institute Of Engineering & Technology	D Narendra
89	CVR Engineering College	D Narendra
90	Kodad Institute of Technology Women's, Kodad	T Sandhya
91	Vardhaman Engineering College	T Sandhya
92	S R Engineering College	T Sandhya
93	AVN Institute of Engineering and Technology	D Narendra
94	Hyderabad Institute Of Technology and Management	T Sandhya
95	Anurag Group of Institutions(CVSR)	T Sandhya
96	IIT-Hyderabad	D Narendra
97	Sri venkateshwara Engineering College	T Sandhya
98	Narsimha Reddy Engineering College	D Narendra
99	Vignana Bharathi Institute of Technology	P Sudheer
100	Mahaveer College	T Sandhya
101	Sultan-ul-uloom College of Pharmacy	S Sahaja
102	Gurunak Institute of Technology	T Sandhya
103	Srinidhi Institute of Science and Technology	G Naresh Kumar
104	ACE Engineering College	P Sudheer Kumar
105	B V Raju Institute of Technology	Shiny
106	St Peters Engineering College	Shiny
107	Gokaraju Rangaraju Institute of Engineering and Technology	S Sahaja

108	Sridevi women's Engineering college	D Narendra
109	Vidhya Jyothi Institute of Technology	D Narendra
110	AAR Mahaveer Engineering College	T Sandhya
111	Gitam Hyderabad	S Sahaja



Maharshi Dayanand University Team at Rohtak

State - Karnataka



Interaction between MGNCRE Officer, and Kongu Engineering College Nodal Officer and a villager at Chinnaiyampalayam village



Dr. Neeraj Gandotra (Nodal officer, Shoolini University) with villagers of Tatool village

State - Andhra Pradesh

మరుగుదొడ్ల వినియోగంపై అవగాహన



Acharya Nagarjuna Students at Khaja Nambur Village



Garden City University Staff with Thornahalli PDO and Vice President at Thornahalli Village



Sri Shanmugha College of Engineering and Technology Nodal Officer with Head Mistress and students of Primary School at Annaikalpalayam village

పరిసరాల శుభ్రతే ఆరోగ్యానికి రక్ష



Dravidian University Team at Gudupalli Village



REVA University Team and MGNCRE Officer with Sarpanch Anand S.D at Shettigere Village

State - Tamil Nadu



Sri Krishna Arts and Science College Team at Ikkarai Boluvampatty, Coimbatore

State - Himachal Pradesh



Alagappa University Team at Vettaikkaranpatti village



Assistant Nodal Officer, Dr. Ashok Kumar, Chitkara University with Smt. Anganwadi Staff, Neetu at Gunai village



Seven Hills College of Pharmacy at Venkatramapuram village

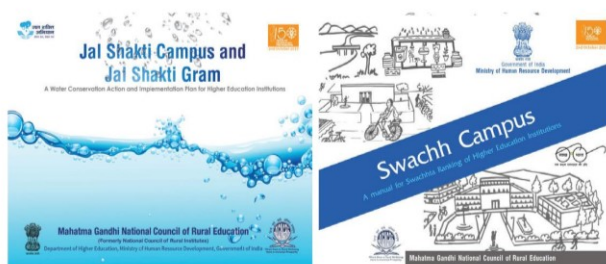
Launch of Manuals - Jal Shakti Campus and Jal Shakti Gram and Swachh Campus

On the momentous Occasion of the 150th Birth Anniversary of Mahatma Gandhi Jal Shakti Campus and Jal Shakti Gram and Swachh Campus Manuals were launched in all States and Union Territories of India.



Honourable Governor of Gujarat Shri Acharya Devvrat launched the Manuals in Gujarat marking Mahatma Gandhi's 150th Birth Anniversary in the presence of Shri Bhupendrasinh Chudasama, Honourable Education Minister; Smt Anju Sharma Principal Secretary to Education Department and Shri LP Padalia Commissioner of Higher Education. Dr. W G Prasanna Kumar Chairman MGNCRE is seen here overseeing the launch of the manuals.

Glimpses of the Manual Launch across all States/UTs



An Overview of the Manuals' Release

1. Andhra Pradesh



Towards Swachhta and Jal Shakti - Honourable Governor Shri Biswa Bhusan Harichandan - Paving the Way Forward in Andhra Pradesh!

2. Arunachal Pradesh



"The need of the Hour - Water and Cleanliness" - Honourable Governor Shri B. D. Mishra showing the way forward in Arunachal Pradesh. Also present on the occasion were Honourable Chief Minister, Shri Pema Khandu, First Lady of the State Smt. Neelam Mishra and Deputy Chief Minister Shri Chowna Mein

3. Assam



Powering Jal Shakti in Assam - added with Swachhta - Honourable Chief Minister Shri Sarbananda Sonowal doing the honours in the presence of Education Minister Shri Siddhartha Bhattacharya

4. Bihar



"What a remarkable tool for Educational Institutions! I am happy that the manual is available in Hindi also" Honourable Governor of Bihar Shri Phagu Chauhan

5. Chhattisgarh



Towards Water and Swachhta Smart Campuses - Honourable Governor of Chhattisgarh Sushri Anusuiya Uikey with Hindi and English versions

6. Goa



"Students will be empowered by the Jal Shakti and Swachh Campus Manuals" Honourable Governor of Goa Smt Mridula Sinha

7. Haryana



Honourable Governor of Haryana Shri Satyadev Narayan Arya "I look forward to the HEIs implementing these SOPs"

8. Himachal Pradesh



"Water Resources need to be optimized" Honourable Governor of Himachal Pradesh Shri Bandaru Dattatreya said on the occasion. Also present were Chief Minister Shri Jai Ram Thakur and Education Minister Shri Suresh Bharadwaj

9. Jharkhand



"Water Consciousness needs to be ingrained in students" - Honourable Governor Smt Draupadi Murmu. Honourable Chief Minister Shri Raghubardas and Cabinet Minister Shri C P Singh were also present.

10. Karnataka



"A very innovative and enterprising initiative - This will trigger good results for the country" Honourable Governor of Karnataka Shri Vajubhai Vala



Honourable Deputy Chief Minister of Karnataka Dr Ashwath Narayan evinced keen interest in the Kannada version. "This will be very resourceful" he said. Also launched were the MGNCRE-UNICEF Program on UNSDGs, UN WASH, UNSFDRR



"Jal Shakti Campuses will evolve out of adherence to such SOPs" Vice Chancellor of Martin Luther Christian University Dr. Vincent T. Darlong



Shri Pu Zoramthanga Honourable Chief Minister Mizoram - "This shows the grit and commitment of MGNCRE"



Honourable Governor of Kerala Shri Arif Mohammed Khan - "This is really a very smart and timely initiative. I congratulate MGNCRE"



Water Conservation - Empowering Nagaland Honourable Governor of Nagaland Shri R.N.Ravi doing the honours



Honourable Governor of Madhya Pradesh Shri Lalji Tandon "The purpose is remarkable"



Sanitation, Hygiene and Water Conservation - Making inroads into Odisha - Shri Ganesh Lal, Honourable Governor of Odisha



"Educational Institutions and also society will gain by Jal Shakti" Honourable Governor Shri Bhagat Singh Koshiyari



"Jal Shakti is a novel initiative for educational institutions as well as the State" - Honourable Governor Shri V.P. Singh Badnore



"Sanitation and Hygiene needs such Manuals" English and Meitei Mayek versions were released by Honourable Governor of Manipur Dr. Najma Heptulla. Also present was Deputy Chief Minister Shri Y. Joykumar Singh



"This is significant. Very significant indeed for HEIs adopting these implementation guides" Honourable Governor of West Bengal, Shri Jagdeep Dhankhar

11. Kerala

12. Madhya Pradesh

13. Maharashtra

14. Manipur

15. Meghalaya

16. Mizoram

17. Nagaland

18. Odisha

19. Punjab

20. Sikkim



Spreading the message of Jal Shakti, Swachhta and Happiness in Sikkim - Honourable Governor of Sikkim Shri Ganga Prasad in the presence of Honourable Chief Minister Shri Prem Singh Tamang (Golay), Honourable Minister for Education Shri Kunga Nima Lepcha, Honourable Minister Rural Development Shri Sonam Lama and Chief Secretary Shri S C Gupta

21. Tamilnadu



"We are honoured to be the first to launch Jal Shakti and Swachh Campus manuals in our State. These are results oriented implementation plans for society" Honourable Governor of Tamil Nadu Thiru Banwarilal Purohit

22. Telangana



Leading from the Front! Honourable Governor of Telangana Dr. Tamilisai Soundararajan

22. Uttarakhand



"A very commendable achievement" Honourable Governor Smt Baby Rani Maurya was eloquent of the manuals.

UNION TERRITORIES



"A first of its kind!" - Honourable Lieutenant Governor of Andaman and Nicobar Islands Admiral Devendra Kumar Joshi. Also present were Smt Chitra Joshi First Lady Lt Governor, Shri Vikram Deydutt IAS, Chief Secretary Andaman & Nicobar Administration, Shri Kuldeep Rai Sharma, Member of Parliament. Andaman & Nicobar Islands

2. Chandigarh



"Chandigarh ranks among the cleanest cities in India. These manuals will be added guides for clean and green India." Honourable UT Administrator Shri V P Singh Badnore

1. Andaman & Nicobar Islands

4. Dadra & Nagar Haveli
5. Daman & Diu



"Need for water smartness" - showing the way by Honourable Governor Daman & Diu and Dadra Nagar Haveli Shri Pratul Khodabhai Patel

3. NCT of Delhi



"I am overwhelmed by the remarkable work of MGNCRE. A timely gift to the nation!" Honourable Lieutenant Governor Shri Anil Baijal

6. Ladakh



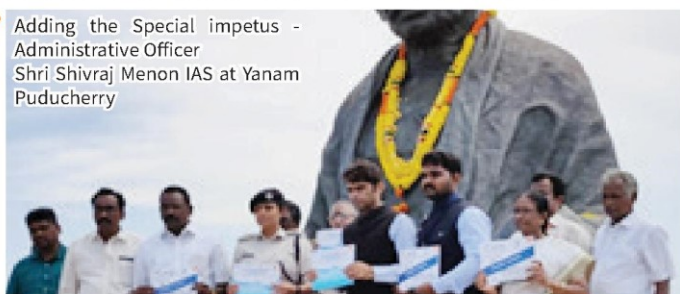
"State is new and it is exciting to be part of the national initiative!" Honourable Executive Councillor LAHDC Kargil, Mr Mohd Ali Chandan Sahib

7. Lakshadweep



Powering Education institutions in Lakshadweep - Shri R Mihir Vardhan IAS, Honourable Administrator, Lakshadweep. Also present were Shri P P Mohammed Faizal, MP Lakshadweep, Shri Shivkumar IAS, Secretary, Education, Shri Vijendra Singh Rawat IAS, District Collector and Shri B Hassan, President and Chief Counsellor (PCC)

8. Puducherry



Adding the Special impetus -
Administrative Officer
Shri Shivraj Menon IAS at Yanam
Puducherry

National Conference of Waste Management Specialists - 22nd – 28th April

In view of the huge need to promote rural management and rural engagement education across the country and to maintain high standards, an e-Resource Centre with recording facility was put in place at MGNCRE to record expert discussions and transmit them electronically to all Higher Educational Institutions across the country. This is expected to promote interaction with all State and Central Universities, IIMs, IITs/NITs/HEIs. This is also expected to cut the costs of transferring knowledge on rural concerns. The various Faculty Development Programs conducted in this e-learning centre will involve the best faculty in rural management and rural engagement. The electronic version would be available across the country. The National Conference of Waste Management Specialists held from 22nd – 28th April was the first attempt to formalize our recording studio. This milestone achievement marks the beginning of a new era of electronic teaching in rural education. Industry and subject matter experts across the country recorded their lectures and presentations with appealing visuals. These lectures interspersed with case studies and relevant onsite visuals will be reference resources for students of waste management studies.

National Conference of Waste Management Specialists - 22nd – 28th April

The State-of-the-art e-Resource Centre at MGNCRE started functioning formally this month – a milestone achievement for the Council. A National Conference of Waste Management Specialists was held from April 22-28. Industry and subject matter experts across the country recorded their lectures and presentations with appealing visuals. These lectures interspersed with case studies and relevant onsite visuals will be reference resources for students of waste management studies.



Dr Aruna Sonawane, Dy Controller of Examinations, Symbiosis Open Skills University Mumbai, presented on Market Integration for Waste Management



Dr Anamika Gulati, Expert Scientific Writer, Novartis Pvt Ltd., talked on Bio-Medical Waste Management



Dr Sonal Chaturvedi, Capability Building Trainer, Delhi University, presented on E-Waste Management



Dr Sachin K Kamble, Professor, University of Mumbai, presented on Waste Management as Project Management and GIS

A Landmark Achievement – Waste Management Subject Matter Experts recording their talks



Ms Anita Antoo, Senior Operations Manager, Apollo Hospitals, talked on Bio-Medical Waste Management



Dr Anupma Harshal, Scientist, Indo US Foldscope Grant, talked on Hotel Waste Management



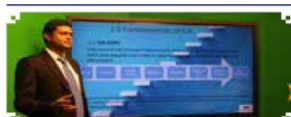
Dr Vandana Mathur, NIESBUD, Delhi, Entrepreneur Motivational Trainer, talked on "Waste Management Technologies"



Dr S K Dube, Senior Research Fellow, TERI, elaborated on Environmental Impact Assessment



Dr Deepthi Sharma, Founder-Director TerraNero Environmental Solutions Pvt Ltd., presented on Reclamation, Remediation and Capping



Mr. Sourabh Manuja Fellow TERI spoke on EIA 11th May

Prof Kurien Jose, Professor, Anna University spoke on "Waste to Energy" 11th May



Dr. Leon Raj, Scientist CSIR NEIST voicing his expertise on "Waste Management Banks" 14th May



Dr. Lenin Babu spoke on Cost of Non-management of Solid and Liquid Waste Management 7th May



Focus on Rural Management

MGNCRE's commitment to rural engagement is demonstrated by the conducting of three National Conferences. Rural Management education in India has produced a slim but steady and impactful stream of management professionals. It is now time for a substantial move towards the specific actions needed to develop adequate Rural Management capabilities in the country. Through these conferences, we strive to bring together institutions, academics, professionals and other key stakeholders to deliberate on strategies for expansion, standardization and improvement in Rural Management education at various levels. As part of the overall design MGNCRE proposes to promote Rural Management education at graduation level in all districts in the country by developing relevant curriculum.

The important contribution of academic fraternity in the field of rural management education is well recognised. Now MGNCRE opines that it is time for professionals across the country to synergise and expand the rural management pool extensively. There is an urgent need to rise above the odds and create an effective management of rural resources for an inclusive growth.

Three National Conferences on Rural Management Education, Rural Immersion Management - Fostering Social Responsibility and Community Engagement and Rural Engagement with Participatory Learning and Action were successfully completed with great learning outcomes. The participants included distinguished academicians from Rural Management Institutes, HRDC Directors, and UBA Coordinators from RCIs. Appropriate and adequate Rural Management expertise is required for rural India to move forward, as India races towards becoming the third largest economy in the world. Rural education has been very close to heart for MGNCRE. With the strong support of IRMA, we have developed the Post Graduate curriculum on Rural Management which has been shared with AICTE with Unnat Bharat Abhiyan (UBA) getting Higher Educational Institutions engaged, villages are getting the changeovers. Kumaun University has already started the course on Rural Management, developed by MGNCRE in collaboration with IRMA. There is an interest across the country in this course. The curriculum has been drafted by academics from IRMA, KSRM, ICFAI and MGNCRE team. Unnat Bharat Abhiyaan is being promoted by the Ministry by engaging HEIs with the villages in the country.

Another area is developing a MOOCS course in Fostering Social Responsibility and Community Engagement. The current scenario of community engagement is rural tourism and not rural technology. In order to foster social responsibility and community engagement, UGC has developed a curriculum framework. But it has a missing link of social responsibility in the curriculum framework. We will integrate this curriculum in some of the course materials touching all aspects of UGC curriculum. That will be the basis for the FDPs in Participating Institutions. Currently, the curriculum covers Rural Economy, Rural Policy, Rural Society, Interdependence and Technology. In terms of knowledge, attitude and skills, knowledge will not necessarily lead to skills and attitude. The objective of the course is not just creating the awareness about the community but also to promote action in the field by adopting Community Engagement activities. Video case studies and paper case studies have been recorded at individual level, group level, field level, classroom level and conference room level with the institutions developing the skills.

The participation and contribution of each Human Resource Development Centre (HRDC) is invaluable to build a body of practicing knowledge for addressing the challenges in the field of rural community

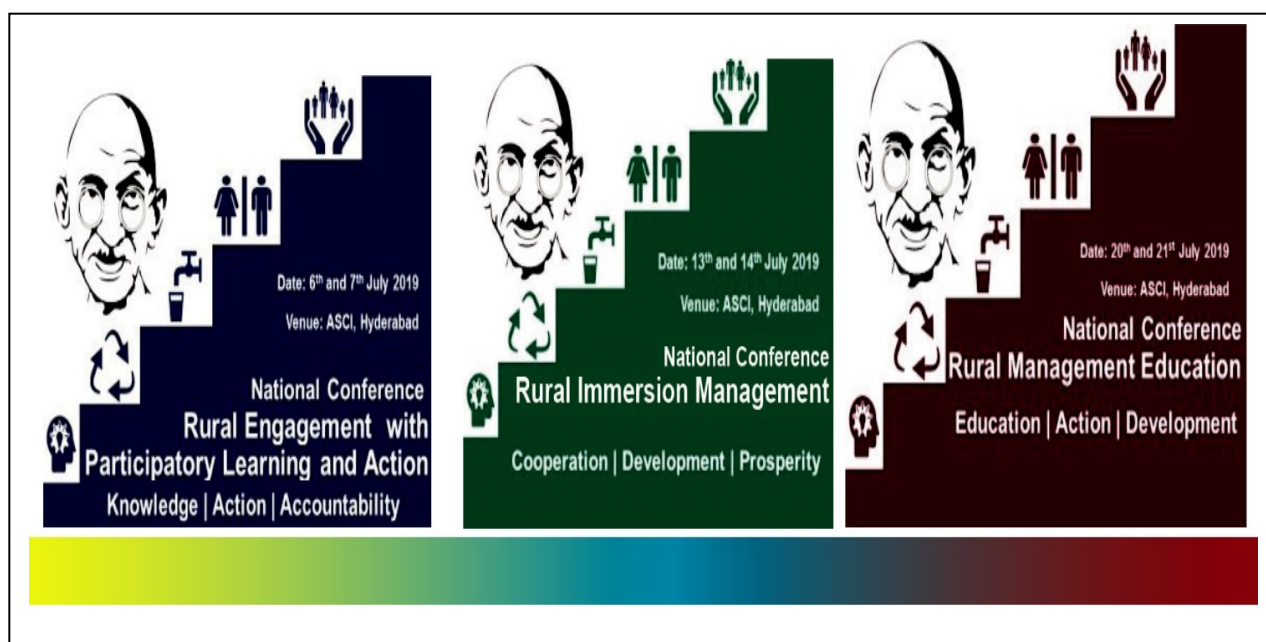
engagement by universities and higher education institutions. We wish to support all participating institutions with resource material, resource persons and logistic support for incorporating these aspects in various faculty development programmes organized by the participating HRDCs. HRDCs play the critical role of being a strategic apex institution of manpower development in their respective esteemed universities. It is now recognized that the faculty members who attend various programmes in various HRDCs need to connect with local communities and villages in their neighbourhood. UGC has recently reiterated the need for University/Higher Education Institutions to engage with the communities. We need to build empathy, build relationships, and take home enriching experiences.

Roundtable on Curriculum Development for BBA in Rural Management



A Roundtable on deliberations for Curriculum Development for BBA in Rural Management was held on 28th June. Expert participants were Dr. M Bhaskara Rao Associate Professor IBS Hyderabad, and Prof. V Venkatakrishnan Dean KIIT School of Rural Management along with Dr. W G Prasanna Kumar Chairman MGNCRE, Dr. K N Rekha Sr. Faculty MGNCRE and IRMA interns Tanya Sinha, Avi Jain and Arkopal Saha.

Chairman MGNCRE said the goal is not to create a feeder category to MBA. We should enable students to work with FPOs and Cooperatives. Curriculum suggestions included division of subjects into foundational and functional courses. Rural Credit also can be introduced as a course. Specialization has to be based on local diversity and hence an exhaustive list of electives needs to be made considering diversity.



National Conference on Rural Management Education

Objectives:

1. To promote Rural Management Education at graduation level in all districts in the country by developing relevant curriculum.
2. To synergise and expand the rural management pool extensively as there is an urgent need to rise above the odds and create an effective management of rural resources for an inclusive growth.
3. To create the professional management competencies required for development programs and organizations, small and medium rural initiatives, and producer-owned rural businesses – all of which require different management orientations and abilities than those of large, investor-owned, urban business enterprises.
4. To make substantial moves towards the specific actions needed to develop adequate Rural Management capabilities in the country.
5. To act quickly to enable systematic and quick development with involvement of key stakeholders in the next one year.

The two-day national conference on Rural Management Education strives to bring together institutions, academics, professionals and other keystakeholders to deliberate on strategies for expansion, standardization and improvement in ruralmanagement education at various levels.

Agenda: Six key areas had been identified for focused attention to build adequate professional rural management capacities, which need concerted action –

1. Expansion of RM Programs of various levels and types to meet the different kinds of demand and need, with state support as required for the latter – graduate, undergraduate, certificate, diploma and continuing education programs.

2. Institution of the requisite opportunities to ensure their engagement in initiatives aimed at rural India, government programs, organizations and initiatives thereof.
3. Developing a specialized entry process for young people with the necessary aptitude and orientation into Rural Management Education.
4. Development of standardized curricula and quality assurance processes.
5. Development of knowledge materials ranging from cases, textbooks and audio-visual products to systematic research to develop the core knowledge for the field.
6. Development of appropriately trained/ oriented faculty for the field.

Personal participation and contribution is valuable to build a body of practicing knowledge for addressing the challenges in the field of rural management education by universities and higher education institutions.

Dr. Virendra Kumar Malhotra Member Secretary ICSSR was the Chief Guest.



He said..."There is an impending need of curriculum development for Rural Management. Mahatma Gandhi always talked about villages being self sufficient. It is unfortunate that Gandhiji could not last to pursue his ideas of rural development aggressively after independence. India has developed but rural India has been ignored. We have been trying to upscale research. We need to have honest and authentic research. We all want Unnat Bharat. But how do we make Bharat "Unnat"? There needs to be a concrete plan – thinking should be out of the box. Implementation is the key. Impactful Policy Research in Social Science (IMPRESS) aims to encourage social science research in policy relevant areas so as to provide vital inputs in policy-formulation, implementation and evaluation. The programme aims to provide opportunity for social science researchers in any institution in the country, including all Universities (Central and State), private institutions with 12(B) status conferred by UGC. Prime Minister has also made mention of IMPRESS in the recent budget. Knowledge growth and immaculate sincere research is the need of the hour. We need to give back to the community, create employment opportunities. Cooperatives can be big opportunities and are also the most efficient sector. The New Education Policy also calls for cluster education. Rural masses have to be empowered and their capacities improved. This initiative of MGNCRE has come in at the right time. We all need to capitalize on this."



He said “Students from rural background are finding it difficult to compete in the competitive world. Communication skills, especially in English, are pulling rural students down. Rural people are a contented lot, happy with their possessions and livelihood. Contentment is good, but ambition, aspirations and desire for growth also need to be there. Such skills need to be imparted to the rural people. More courses on Rural Management will bring in more awareness. Technical education is very important. Personal development is also as important. MGNCRE’s efforts in the rural management sector is really appreciable. We hope this will bring in the right changes, awareness, and rural development.”

Dr. Hitesh Bhatt Director Institute of Rural Management Anand (IRMA)



Dr. Hitesh Bhatt congratulated MGNCRE and the team for the well driven approach. He said empowering the rural sector and reaching out to the grassroots with end-to-end solutions is important. Working with the end in goal produces an able leader and facilitator. Dr. Kurien said, “We have traversed a path few have dared to. We are continuing on a path still fewer have the courage to follow...” I hope all the stakeholders – students, faculty, staff, recruiters, alumni, governing body, and regulators – involve themselves unanimously with a sense of pride in this objective. In due course there may be a provision by the government to conduct RMAT test for entry into RM colleges, instead of CAT. We can take the lead.”



Rural Management Books Release



MGNCRE has developed the resource material and compiled books on Rural Management. The books were formally released by Dr. A P Mittal and Dr. Hitesh Bhatt.

Outcomes

1. Assurance from participants to conduct workshops and FDPs at their respective Institutions
2. Appreciating the need for BBA in Rural Management
3. BBA in Rural Management curriculum drafted with expert outlook

4. Creating a foundation for a body of knowledge for Rural Management
5. Institutional networking with the aim of promoting Rural Management Course

Participants

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14	Prof. E Manohar	Satavahana University	Hyderabad	9849709059	enugala.manohar@gmail.com
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National Conference on Rural Immersion – Fostering Social Responsibility

Objectives:

- To induce synergy in rural engagement efforts of selected RCIs with Management strategies with specific interventions promoting community mobilisation sustainably and consistently.
- To strategise the participation of Higher Educational Institutions to the impact of rural development interventions across India
- To engage with the faculties and other dignitaries with respect to the importance of inclusion of Community Engagement exercises and Participatory Learning and Action in the Orientation and Faculty Development programmes
- To collaboratively find solutions to difficulties in implementation, to brainstorm on activities that may be implemented, to prepare state-wise action plans for implementation of Community Engagement activities
- To gain an understanding of conducting Rural Immersion Training Programmes (RITPs) and Faculty Development Programmes (FDPs)
- To promote and conduct Faculty Development Programmes for “Fostering Social Responsibility and Community Engagement” and other aspects.
- To seek support and partnerships for furtherance of the orientation programmes, workshops, seminars, research projects and consultation activities under UBA
- To identify Resource Persons from RCIs
- To seek and authorize services from interested participants and their references to assist in curriculum preparation and finalization on the proposed MOOCS subject – Fostering Social Responsibility and Community Engagement”, entrusted by MHRD to MGNCRE.

MGNCRE congratulates Regional Coordinating Institutes (RCIs) for taking on the task of playing catalytic role in Unnat Bharat Abhiyan. MGNCRE will support the RCIs with a. resource material and resource persons for incorporating these aspects in their efforts to promote Unnat Bharat Abhiyan in their respective regions. MGNCRE believes in an impact-oriented change. Hence, there is a need to collaborate and understand the different notions of rural India to steer positive and progressive rural engagement nurtured by these institutions of importance. The two-day national conference on Rural Immersion Management revolved around understanding the challenges, aspirations and vision under UBA. The conference focuses on preparing implementable and feasible strategies and plans for women empowerment, water conservation, sanitation and hygiene, farm-based technological interventions, education and livelihood.

Agenda: The benefits of learning methods of community engagement are manifold as subsequently their students learn participatory practices and life skills, and benefit from field interactions. Rural Community Engagement is a participatory approach which is based on open ended field inquiry and is action oriented. It is practical and experiential, explores rural realities and helps in keeping the learning process alive. The participation and contribution of each RCI is invaluable to build a body of practicing knowledge for addressing the challenges in the field of rural community engagement by Higher Educational Institutions. The RCIs entail the required institutional setup and zeal for creating replicable model of change in villages and become a platform for

introducing and associating with a vibrant set of ideas to inspire and meet local aspirations. MGNCRE looks forward to FDPs in each RCI.



Chairman MGNCRE then explained the objectives of the conference. He said “Earlier our organization was called as National Council of Rural Institutes (NCRI). As part of Mahatma Gandhi’s 150th birth anniversary, NCRI changed to MGNCRE. Our sister organisations are ICSSR, Institute of Advanced Studies, along with UGC, AICTE. Some of you have been there in our first conference that we organized with IITs, NITs, etc. We are into promoting Community Engagement of Higher Educational Institutions. We have developed MBA curriculum on Waste Management and Social Entrepreneurship. We are now developing MOOCS course on BBA in Rural Management. Recently UGC has also recognised and agreed in the latest meeting to have a course on Fostering Social Responsibility and Community Engagement. Ministry has given us responsibility of running MOOCS course on this. Here “us” means all of us. MGNCRE always works as a team including you. UBA 1 and UBA 2 are also in the same direction. UBA 2 is going to be much more directional in nature. Many of you were also there in the MoU signing ceremony of IIT Delhi.

Participants were taken to two villages – Kammetta and Gollaguda in two groups. There was a Transect Walk for 45 minutes. Participants talked to the Sarpanches of the villages and also mingled with the school children. The Sarpanches gave information about the basic occupation that is agriculture. They spoke about the reduction in rainfall and how the current generation is not interested in agriculture. Crops grown are Rice and Cotton. Resource Mapping was done. Village map was drawn in the form of rangoli, along with the kids, the sarpanches and other villagers.

The Participating Institutes can be put in different categories for all organizational purposes. There needs to be vertical and horizontal interactions where interactive and non-interactive PIs can be ticked and focused on the issues. Majority can be numerical or effective. There are different struggle levels for

different works". Participants were divided into different groups and were asked to share their views, ideas and suggestions with audio-video presentations.

Outcomes

1. Assurance from participants to conduct FDPs and RITPs at their respective Institutions
2. Appreciating the needs for PRA/PLA techniques for need identification
3. Creating a foundation for a body of knowledge for rural immersion management involving social responsibility and community engagement
4. Collaborative agreements for the way forward for FDPs/Orientation Programmes
5. Institutional networking with the aim of rural community engagement





Participants

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4	Prof. Palaniappan Ramu	IIT Madras		palramu@iitm.ac.in
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18	Dr. AnandPallapaly	IIT Jodhpur	8561035789	
19	Dr. G.Sunitha	NIT Warangal	9849539930	sunithasuni111@gmail.com
20	Dr. Umesh Mishra	NIT Agartala	9437019410	umeshmishra2010@gmail.co

National Conference on Rural Engagement with Participatory Learning and Action

Objectives:

1. To engage with the faculties and other dignitaries with respect to the importance of inclusion of Community Engagement exercises and Participatory Learning and Action in the Orientation and Faculty Development programmes under the ambit of UGC-HRDCs across the country.
2. To collaboratively find solutions to difficulties in implementation, to brainstorm on activities that may be implemented, to prepare state-wise action plans for implementation of Community Engagement activities
3. To gain an understanding of conducting Rural Immersion Training Programmes (RITPs) and Faculty Development Programmes (FDPs)



Prof Narasimhulu, Director HRDC University of Hyderabad, said the concern is most teachers expressed, when they go back, no opportunity exists for them after training. Young teachers are not aware of extension education. Now after 33 years, NEP replaced extension with services. Faculty are excited and do research and publish on community engagement but it is never discussed and put in place in the colleges. It is laudable that MGNCRE is working so much on community engagement that it will now really work. Instead of being just elite courses for elite people, education must become an integral part of community engagement and vice versa. **Prof G Gopal Reddy** UGC Member, also President International Political Science Association, and academic activist – “Because of the dynamism of MGNCRE, community engagement is going full way ahead now. How we go forward is very important. Connecting rural India, engaging, them is important. Urban migration needs to be curtailed. This is the right time to think about how to engage rural people, rural artisans. We need to provide seasonal employment and also year-long employment. Though they belong to a rural area, there is no connection with the rural area. Now it is the responsibility of HRDC itself in getting rural area connected”.

Prof. Geeta Singh, HRDC CPDHE Delhi University, spoke on the challenges faced by the education sector. Though new women colleges came up in Sonapat, education still remains a challenge. We have this responsibility to solve this issue. So, in Sonapat, we thought of helping rural development through educational institutes. We will have one of our colleagues joining you and working with you. Develop resource persons. We require new faculty with new methods of training Interactive - field engagement based.

Agenda of the Village Visit: To make the participants aware of participatory rural appraisal tools and implement the same in the local rural community, a field visit was arranged for the HRDC directors on the first day (6th July) of the National Conference on Rural engagement with Participatory Learning and Action. This interaction allowed the participants to analyze and triangulate primary and secondary research data and experiences and provide new insights on community engagement, education, and condition of schools in villages.

Dr. Geeta Singh, Director HRDC Delhi University was very instrumental in organizing the locals and nudging them with vibrant and relevant questions that were pivotal in constructing the Resource Map. She is amongst those participants who were able to sensitize and genuinely connect with the locals by being very down to earth and humble in her approach of mobilizing the people.



Outcomes

- Assurance from participants to conduct FDPs and RITPs at their respective HRDCs
- Appreciating the needs for PRA/PLA techniques for need identification
- Creating a foundation for a body of knowledge for rural community engagement and participatory learning
- Collaborative agreements for the way forward for FDPs / RITPs and Nai Talim programmes
- Institutional networking with the aim of rural community engagement

Participants

Sl no.	Name	University
1	Prof. G Gopal Reddy	UGC Member
2	Dr. Y. Narasimhulu	Director HRDC University of Hyderabad, Hyderabad
3	Dr. Geeta Singh	Director CPDHE HRDC University of Delhi, Delhi
4	Dr. G Ram Reddy	Director HRDC Osmania University, Hyderabad
5	Prof. Rahul Gupta	Director HRDC Jammu University J&K
6	Prof. S.V. Sudheer	Director HRDC University of Kerala, Kerala
7	Dr. Namrata Sharma	Director HRDC DAVV, Indore, MP
8	Prof. Rakesh Mohan	Director HRDC NEHU, Shillong, Meghalaya
9	Dr. C.G. Dethe	Director HRDC Nagpur University, Maharashtra
10	Dr. Gangotri Chakraborty	Director HRDC North Bengal University, West Bengal
11	Dr. Senthilnathan	Director HRDC Bharatidasar University, Trichy
12	Prof. T Ramashri	Director HRDC S V University, Tirupati
13	Dr. K . Shanthi	Director HRDC University of Mumbai, Maharashtra
14	Dr. Shafali Nagpal	Director HRDC BPS Mahila VV, Sonipat, Haryana



Workshop: Inaugurating the first of its kind workshop in India, State-Level Consultative Curriculum Development Workshop on Rural Entrepreneurship for MBA Course, the Vice Chancellor of the University of Madras, Dr R Duraisamy said, "Migration from rural to urban areas is creating problems like diminishing quality of the urban infrastructure and law and order issues. Migrants are exploited as cheap labour. There is a monsoon failure regularly that has led to rural distress". He was confident that a compulsory course which would be introduced by the Dept. of Management Studies from July 2019 on Rural Entrepreneurship will supplement to improve the standard of living of the rural population. The workshop was held on 25th April 2019 at the Dept of Management Studies, University of Madras, Chepauk Campus and was attended by 30 Faculty of Management from the Dept. and various affiliated colleges/allied institutions including RGNID.

MGNCRE representative Padma J facilitated the workshop and was also the Guest of Honour. She apprised the participants of the work that MGNCRE was doing in the area of Rural Education.

She shared that MGNCRE has prepared a draft curriculum on Rural Entrepreneurship which needs to be improvised and adopted by the Dept of Management Studies as part of the core curriculum to alleviate Rural Distress, build Rural Resilience and achieve the goals of Unnat Bharat Abhiyan.

She concluded with the hope that the day's session will result in a curriculum that will help the rural youth to seek guidance from MBA students to set up small businesses as well as encouraging the MBA Students to look at entrepreneurial opportunities in the rural areas to build prosperity in the rural community and looked forward to enlightening and empowering sessions.

Earlier, Dr R Thenmozhi, Head, DOMS welcomed the participants and urged that production should be done by masses rather than doing mass production. Only then the rural standard of living will improve. She concluded her address by reiterating that Rural Entrepreneurs create Rural Industrialization.

Rural Entrepreneurs Thiru. R. Jaganathan, Nallakeerai – Organic Farm, and Thiru A Anbagalan Royal Traders, Salem shared their experiences with participants in the valedictory session. Workshop Coordinator and Asst. Prof DOMS Dr L Kanagalakshmi proposed the Vote of Thanks for the inaugural and valedictory sessions.



Chairman Dr W G Prasanna Kumar addressing Post Graduate course Rural Management students during Leadership Talk Session at Xavier School of Rural Management - XSRM , Bhubaneswar



The Curriculum was released on 3rd December at New Delhi by Secretary Higher Education Sri R Subrahmanyam, UGC Chairman Prof D P Singh, AICTE Chairman Prof Anil D Sahasrabuddhe, Sr. Economic Advisor Sri VLVSS Subba Rao and Joint Secretary MHRD Ms Neeta Prasad in the presence of vice chancellors, directors and distinguished academicians across the country. Dr Abhay Jere, Chief Innovation Officer (CIO) and senior officials of the Ministry were also present on the occasion.

MGNCRE's contribution to India's rural concerns has been significant, and now another milestone is developing Curriculum on Rural Management for Bachelor's and Master's Degree. This is the result of our 2 year effort along with several Institutions including IRMA, XIMB, KSRM, Kalyani University, Patna University, Goa University, Mizoram University, Viswabharathi University, Bangalore University, Kumaun University and Satavahana University spearheaded by MGNCRE.

The important contribution of academic fraternity in the field of rural management education is well recognised. Now MGNCRE opines that it is time for professionals across the country to synergise and expand the rural management pool extensively.

BBA in Rural Management Course - Momentum Across States

MOUs being signed for introducing the course in the next academic year

MGNCRE team embarked on the launch of BBA Rural Management Course across all states. Notably, most of the Universities/HEIs were keen to start the course in the upcoming academic year.

BBA Rural Management Course – MOUs Signed

S No.	HEI	Location
1	Gopal Narayan Singh University	Sasaram Bihar
2	K K University	Beraunti Bihar
3	Sri Sri University	Bhubaneswar
4	Shri Vaishnav Vidyapeeth VishwaVidyalaya	Indore MP
5	Bhagwant University	Ajmer Rajasthan
6	Madhav University	Sirohi Rajasthan
7	Rabindranath Tagore University	Bhopal, MP
8	JayotiVidyapeeth Women's University	Jaipur Rajasthan
9	Shoolini University	Solan HP
10	Centurion University	Parlakhemundi Odisha
11	Eternal University	Baru Sahib HP
12	Shri Krishna University	Chhatarpur, MP
13	Atmiya University	Rajkot, Gujarat
14	Marwadi University	Rajkot, Gujarat
15	Charotar University of Science and Technology	Anand, Gujarat
16	Parul University	Vadodara, Gujarat
17	UKA Tarsadia University	Surat, Gujarat
18	PP Savani University	Surat, Gujarat
19	AURO University of Hospitality and Management	Surat, Gujarat
20	Symbiosis Skills and Open University	Pune, Maharashtra
21	Savitribhai Phule	Pune, Maharashtra
22	Krishna Institute of Medical Sciences	Karad, Maharashtra
23	KK Modi University	Durg, Chhattisgarh
24	Shri Rawatpura Sarkar University	Raipur, Chhattisgarh
25	ASBM University	Bhubaneswar, Odisha
26	Birla Global University	Bhubaneswar, Odisha

27	Sri Sri University	Bhubaneswar, Odisha
28	Srinivas University	Mangalore, Karnataka
29	JSS Mahavidyapeeta	Mysore, Karnataka
30	Modern College of Arts Science and Commerce	Pune, Maharashtra
31	Fr Agnel College	Margoa, Goa
32	Mallikarjuna College of Arts and Commerce	Canacona, Goa
33	Salgaonkar College	Margoa, Goa
34	Shri Venkateswara University	Gajraula, U.P.
35	Venkateshwara Open University	Naharlagun, Arunachal Pradesh
36	Swami Vivekananda Subharti University	Meerut, U.P.
37	Lovely Profesional University	Phagwara, Punjab
38	Akal University	Talwandi Sabo, Punjab
39	BEST Innovation University	Anantapur, AP
40	Centurion University of Technology & Management	Visakhapatnam, AP
41	DNR College Autonomous	Bhimavaram, AP
42	GMR Institutions	Rajam, AP
43	KREA University	Sri City, AP
44	Saveetha University	Amaravati, AP
45	SRM AP	Amaravati, AP
46	Sri Satya Sai University	Prashanthi Nilayam, AP
47	SSU Women's College	Kurnool, AP
48	SSU College	M Halli, AP/KA
49	SRM University	Chennai, Tamilnadu
50	Bharath University BIHER	Chennai, Tamilnadu
51	KREA University Chennai	Chennai, Tamilnadu
52	Kalasalingam Institutions	Madurai, Tamilnadu
53	Nanjil Catholic College	Kanya Kumari, Tamilnadu
54	Sri Shanmuga College	Salem, Tamil Nadu
55	SRM University Campus (Sikkim)	Chennai, Tamilnadu
56	L Wellington College	Chennai, Tamilnadu
57	Tamil Nadu State Council of Higher Education	Chennai, Tamilnadu

	TNCHE	
58	St. Albert's College (Autonomous)	Ernakulam, Kerala
59	DTHE (Govt of Pondicherry)	Pondicherry
60	Pondicherry University	Pondicherry
61	KMC PG Studies	Pondicherry
62	Kaziranga University	Jorhat, Assam
63	Jorhat Knowledge Center	Jorhat, Assam
64	Royal Global University	Guwahati & Jorhat, Assam
65	Assam Downtown University	Guwahati, Assam
66	Assam Don Bosco University	Guwahati, Assam
67	Cotton University	Guwahati, Assam
68	Hazarika College	Guwahati, Assam
69	KKH University	Guwahati, Assam
70	KU Study Centre	Guwahati, Assam
71	Apex University of Arunachal Centre	Guwahati, Assam
72	Mangalaayatan University at Guwahati Centre	Guwahati, Assam
73	USTM at Assam	Guwahati, Assam
74	Manipur University	Cunchipur, Manipur
75	SI University	Imphal, Manipur
76	Manipur Academy	Imphal, Manipur
77	Manipur Institute of Management Studies	Cunchipur, Manipur
78	Institute of Cooperative Management	Lamphelpat, Manipur
79	DM University	Imphal, Manipur
80	Imphal College	Imphal, Manipur

In principle Agreed for MoUs

1. Director Higher and University Education, Manipur
2. NERC-NIRD, Assam
3. SPD- Rastriya Ucchatar Sikhsha Abhiyaan, Tamil Nadu
4. SPD- Rastriya Ucchatar Sikhsha Abhiyaan, Pondicherry
5. SPD- Rastriya Ucchatar Sikhsha Abhiyaan, Manipur

Sikkim launches BBA and MBA in Rural Management

Honorable Education Minister of Sikkim Shri Kunga Nima Lepcha along with Additional Chief Secretary Shri G.P. Upadhyaya, Director Higher Education IAS Shri Kapil Meena, Joint Secretary of Higher Education Sikkim Ms.

Subha Mukhia, Vice Chancellor of Sikkim Manipal University Lt. Gen (Dr.) M.D. Venkatesh, Registrar of Sikkim University Shri T.K. Kaul, Vice Chancellor of ICFAI University Dr. J.N.Patnaik, Associate Dean Faculty of Sciences from SRM University Dr. Govind Pratap Singh, HOD of Dept. of Economics from SRM University Dr. Rizal, Assistant Registrar of Vinayaka Mission's Sikkim University Benoy Thapa, Chairman MGNCRE Dr. W. G. Prasanna Kumar launching the BBA Rural Management and MBA Rural Management courses. Sikkim is the first State to initiate the process.



“The rural management curriculum is a BBA/MBA programme that strives to promote rural studies and rural management in order to enable development of sustainable rural livelihoods” said Chairman MGNCRE. The unique programme aims at equipping rural youth with management skills. Initiated and built in consultation with the best institutes of the country, it will bring about a paradigm shift in understanding rural regions, not just as consumers, but also as producers and contributors to the economy.

Farmer Producer Organizations (FPO) Visits by MGNCRE

As part of its Rural Management initiative, MGNCRE embarked upon studying Farmer Producer Organizations across the country. Farmers as producers are unable to realize the right value of their produce. Collectivization of producers, especially small and marginal farmers, into producer organisations is emerging as one of the most effective pathways to address the many challenges of agriculture and most importantly, improved access to investments, technology and inputs and markets. Vision of FPOs is to build a prosperous and sustainable member-owned producer organization that enables farmers to enhance productivity through efficient, cost-effective and sustainable resource use and realize higher returns for their produce, through collective action.

FPO/FPC/MACS Visited

S.No	FPO/FPC/MACS	Village
1	Mulkanoor Cooperative Rural Credit and Marketing Society Ltd	Mulkanoor, Warangal
2	Mulkanoor women's Dairy Society	Mulkanoor, Warangal
3	Damera Farmer Producer Company Limited	Damera, Warangal
4	Dharmarajupalli Dhanya Raithu Parsarpara Sahakaara Sangham	Dharmarajupalle, Warangal
5	Devanoor Farmer Producer Company Limited	Devanoor, Sangareddy
6	Anthwar Farmer Producer Company Limited	Anthwar, Sangareddy
7	Panchagama Panchavat Farmer Producer Company Limited	Panchagoan, Sangareddy
8	Dichpalli Farmer Producer Organization	Dichpalli
9	Biraspet (Rampur) Farmer Producer Organization	Rampur
10	Budimi Farmer Producer Organization	Budimi
11	Chilrigi Farmer Producer Organization	Chilgiri
12	Ponnari Farmer Producer Organization	Ponnari, Adilabad
13	Karanji Farmer Producer Organization	Karanji, Adilabad
14	Sirsamundar Farmer Producer Organization	Sirsamundar, Nizamabad
15	Banswada Farmer Producer Organization	Banswada, Nizamabad
16	Adarsh Yanabavi Kallem Farmer Producer Organization	Kllem, Jangaon
17	Sahaja AAharam Farmer Producer Organization	Hyderabad
18	Devarampally Farmer Producer Company Limited	Devarampally, Vikarabad
19	Thummalapally Farmer Producer Company Limited	Thummalapally, Vikarabad
20	Ekambareshwari Farmer Producer Company Limited	Ekmamidi, Vikarabad.
21	Samisti Farmer Producer Company Limited	Velchal, Vikarabad
22	Burgapally Farmer Producer Organization	Burgapally, Gajwel
23	Makloor Farmer Producer Organization	Makloor, Nizamabad
24	Ankapur Farmer Producer Organization	Ankapur, Nizamabad

Glimpses of the FPO/FPC Visits







Experiential Learning – Gandhiji’s Nai Talim

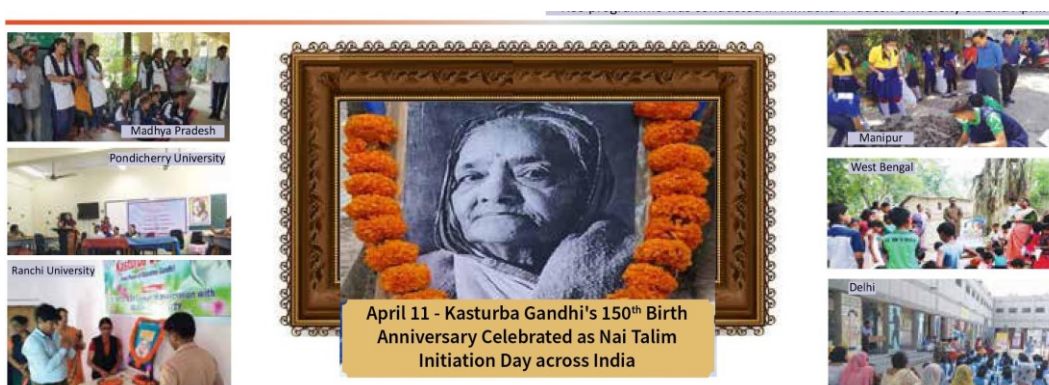
The 150th birth anniversary of Mahatma Gandhi this year was an opportune moment to impact the rural community. This has been utilized extensively by conducting experiential learning programs right from Nagaland to Kashmir valley to Kerala. Training, retraining and mentoring young people, undoubtedly uphill tasks, are being done by MGNCRE personnel by extensively interacting with Universities/HEIs across the country.



The National Seminar on Mahatma Gandhi's Nai Talim Education for Head Heart and Hands was held on 27th and 28th September at AP HRDI Bapatla in association with MGNCRE & Nai Talim Seva Samithi, Sevagram by Samagra Siksha, Dept. of School Education, Govt. of AP. The Seminar was inaugurated by Hon'ble Minister for Education Sri Audimulapu Suresh in the presence of Shri B Rajshekhar, Principal Secretary, Dept. of School Education, Shri V China Veerabhadhrudu, State Project Director, Samagra Siksha, and Ms K. Sandhya Rani IPOS, Commissioner of School Education. Prof. G Viswanathappa Director State Institute of Educational Management and Training (SIEMAT) was the Seminar Director while Mrs. V. Swathi Dev & Dr. V. Satish Reddy of SIEMAT were the convenors. Chairman MGNCRE Dr. W G Prasanna Kumar was the Guest of Honour. He explained vividly the concepts of Nai Talim. Sri C A Prasad, State President Praja Science Vedika infused Nai Talim philosophy into the participants in his inimitable style. The seminar with 200 participants focused on creating an improved infrastructure for schools and the relevance of Nai Talim. and Gandhiji's views on basic education. Dr. T Sumalini took session on Work, Craft/ Art Education, while Experiential Learning session was taken by Prof. Pratibha. Prof. Sudhakar spoke on Individualistic learning while Dr. G Viswanathappa addressed the participants on Vocational efficiency.



April 11 marked Kasturba Gandhi's 150th birth anniversary. Gandhiji learnt his basic tenets of Truth and Non Violence along with Satyagraha from Kasturba Gandhi. MGNCRE on its part initiated a programme to commemorate this day as Nai Talim Initiation Day and several Educational Institutions actively participated in the programme.



Workshops on Nai Talim

S No.	HEI	Date	No. of Participants
1	National College of Education Munnidevunipally (V), Kondapur (M) Sangareddy District, Telangana	06-03-2020	54
2	St.Mary's College of Education St.Francis Street, Secunderabad, Telangana	07-03-2020	70
3	Jai Durga Bhavani B.Ed College Chilkoor, Moinabad, Ranga Reddy District, Telangana	11.03.2020	50
4	Shahnaz College of Education Hanmanthapur(V), Narsapur(M),Medak (D), Telangana	12.03.2020	51
5	Sri Venkateshwara College of Education Sulthanpur, Pargi, Vikarabad District, Telangana	13.03.2020	97
6	Lakshay College of Education Naultha Panipat, Haryana	05.03.2020	36
7	LNT College of Education Smalkha, Haryana	06.03.2020	40
8	Geeta College of Education Karhans, Haryana	07.03.2020	33
9	Geeta College of Education Nimbri, Haryana	11.03.2020	31
10	LCRT College of Education Meheran Panipat, Haryana	12.03.2020	32
11	IPSE College of Education Jundla, Haryana	09.03.2020	25
12	Doon Valley College of Education Chirao, Haryana	13.03.2020	41
13	Osmania University, Hyderabad	08.03.2020	40
14	Madan Maharaj College Bhanpur, Bhopal, Madhya Pradesh	06.03.2020	36
15	Jawaharlal Nehru P.G College Bhopal, Madhya Pradesh	09.03.2020	14
16	Chouhan College of Education Sankhedi, Madhya Pradesh	11.03.2020	11
17	Mittal Institute of Education Bhopal, Madhya Pradesh	12.03.2020	38
18	Maharana Pratap College of Management Bhopal Bhopal, Madhya Pradesh	13.03.2020	37
19	MRK College of Education Yapral, Secunderabad, Telangana	05.03.2020	40
20	Presidency College of Education for Girls Jahanuma, Hyderabad, Telangana	09.03.2020	81
21	Siddhartha College of Education Chevella Mandal, Rangareddy- Dist, Telangana	11.03.2020	40
22	Royal College of Education Damergadda (V), Chevela (M), Rangareddy (D), Telangana	11.03.2020	20
23	St. Agnes College of Education Secunderabad, Telangana	12.03.2020	58

24	Nawab Shah Alam Khan College of Education Yennepally, Vikarabad R.R. Dist., Telangana	13.03.2020	70
25	Greater College of Education Majidpur, Medchal District, Telangana	05.03.2020	36
26	Rabindranath Tagore College of Education Chevella, Rangareddy District, Telangana	06.03.2020	28
27	RGR Siddhanti College of Education Secunderabad, Telangana	07.03.2020	67
28	Swami Narayan Gurukul College of Education Chilkur, Hyderabad, Telangana	05.03.2020	70
29	St Alphonsa B.Ed Institution Hyderabad, Telangana	06.03.2020	23
30	Bosco College of Teacher Education Dimapur, Nagaland	10.03.2020	93
31	Mokokchung College of Teacher Education Mokokchung District, Nagaland	05.03.2020	46
32	Modern Institute of Teacher Education Kohima, Nagaland	06.03.2020	96
33	Mount Mary College of Teacher Education Dimapur, Nagaland	04.03.2020	82
34	Salt Christian College of Teacher Education Dimapur, Nagaland	09.03.2020	90
35	State Council of Teacher Education Kohima, Nagaland	07.03.2020	42
36	Unity College of Teacher Education Dimapur, Nagaland	13.03.2020	87
37	Shri Jai Ram College of Education, Research And Development, Kurukshetra, Haryana	07.03.2020	31
38	Shri Jai Ram College of Education, Research And Development, Kurukshetra, Haryana	07.03.2020	28
39	Buddha College of Education Karnal, Haryana	12.03.2020	20
40	Budha College of Education Karnal, Haryana	12.03.2020	41
41	R.K.S.D. College of Education Kaithal, Haryana	13.03.2020	50
42	Shri Sai Baba College of Education Siwan, Kaithal, Haryana	13.03.2020	29
43	Green Valley College of Education Shahpur, Jind, Haryana	12.03.2020	56
44	Yadaiah College of Education Yadgirpally, Keesara, Medchal District, Telangana	05.03.2020	40
45	Anwar Ul Uloom College of Education Nampally, Hyderabad, Telangana	06.03.2020	101
46	Pasha College of Education Neredmet, Malkajgiri Dist., Telangana	07.03.2020	49
47	Government College of Education Mahaboobnagar Dist., Telangana	07.03.2020	47
48	Aradhana College of Education	11.03.2020	58

	Kismathpur, R.R.Dist., Telangana		
49	KRK College of Education Ankireddypally Keesara, Telangana	06.03.2020	30
50	St.Judes College of Education Vikarabad, Medak Dist., Telangana	13.03.2020	34
51	GMR College of Education Zaheerabad, Medak District, Telangana	14.03.2020	40
52	Govt. Institute of Advanced Study In Education, Masab Tank, Hyderabad, Telangana	07.03.2020	33
53	K Narayana Memorial College of Education Narsingi, Medak Dt., Telangana	12.03.2020	21
54	Manjeera College of Education Muthangi (V), Patancheru(M), Sangareddy Dist, Telangana	13.03.2020	66
55	Panineeya Mahavidyalaya College of Education Dilsukhnagar, RR District, Telangana	06.03.2020	64
56	Pragna College of Education Ibrahimpattam, RR District, Telangana	11.03.2020	10
57	Pragathi College of Education Ghanapur Village, Ghatkesar Mandal, RR District, Telangana	05.03.2020	33
58	St John's College of Education Ghatkesar, RR District, Telangana	05.03.2020	40
59	DM College of Education Imphal, Manipur	06.03.2020	68
60	Mallareddy College of Education Kompally Hyderabad, Telangana	10.03.2020	83
61	CSI College of Education Medak, Telangana	12.03.2020	57
62	Vignan College of Education Kukatpally Hyderabad, Telangana	13.03.2020	36
63	Brilliant Minds College of Education Siddipet, Telangana	14.03.2020	112
64	SRM College of Education Gurramguda (V), Saroornagar (M), Ranga Reddy Dist., Telangana	06.03.2020	50
65	Moghal College of Education Chandrayangutta X Roads, R.R Dist., Telangana	07.03.2020	65
66	Sri Chakra College of Education Sheriguda (V), Ibrahimpattam(M), Ranga Reddy (D) Telangana	11.03.2020	52
67	Osmania Graduates' Association & Exhibition Society College of Education, Pargi, R.R.Dist., Telangana	12.03.2020	61
68	Modern College of Education, Ghatkesar, RR. Dist., Telangana	05.03.2020	31
69	Gulam Ahmed College of Education Banjara Hills, Hyderabad, Telangana	13.03.2020	30
70	JEC College of Education Almasguda, Hyderabad, Telangana	10.03.2020	75
71	David Memorial College of Education Hyderabad Telangana	11.03.2020	54
72	MNR PG Teacher Education Hyderabad Telangana	12.03.2020	48
73	Kingston Institute of Elementary Education	13.03.2020	81

	Hyderabad Telangana		
74	KRK Reddy College of Education Ankireddypally, Keesara Hyderabad Telangana	05.03.2020	41
75	Rama Devi College of Education Ramanthapur, Hyderabad Telangana	06.03.2020	33
76	Sri Indu College of Education Vanasthalipuram Hyderabad Telangana	07.03.2020	83
77	Islamia College of Education Bandlaguda, Hyderabad Telangana	10.03.2020	46
78	Adam College of Education Golconda, Hyderabad Telangana	11.03.2020	46
79	Pallavi College of Education Parigi Rangareddy Dist., Telangana	12.03.2020	57
80	Nava Bharathi College of Education Bollaram, Secunderabad Telangana	13.03.2020	54
81	Shree Ganpati Institute of Education and Technology Faizabad, Narnaul, Haryana	04.03.2020	40
82	Pt. Sita Ram Shastri B.Ed. Training College Bhiwani, Haryana	05.03.2020	90
83	Ganpati Institute of Education And Technology Bashirpur, Nizampur, Haryana	06.03.2020	50
84	Rao Abhay Singh College of Education Saharanwas, Rewari Haryana	07.03.2020	50
85	Krishna College of Education Kosli, Rewari, Haryana	08.03.2020	70
86	Sunrise College of Education Salooni, Narnaul Haryana	04.03.2020	45
87	Sanskriti Institute of Education and Technology Bashirpur, Haryana	11.03.2020	60
88	Brindavan Institute of Teacher Education Ibrahimpattam, Rangareddy District, Telangana	11.03.2020	63
89	Pallavi College of Education Gandeed, Mahbubnagar District, Telangana	12.03.2020	105
90	Pujyasri Madhavanji College of Education Tukkuguda, Rangareddy District, Telangana	07.03.2020	54
91	Srinidhi College of Education Ghatkesar, Rangareddy District, Telangana	05.03.2020	14
92	Vijaya Bharathi College of Education Hayath Nagar, Rangareddy District Telangana	06.03.2020	56
93	Gajwel College of Education Markook, Siddipet District Telangana	13.03.2020	120
94	UK College of Education Keesara, Rangareddy District, Telangana	05.03.2020	33
95	Gandhian College of Education Hayatnagar, Rangareddy District, Telangana	07.03.2020	35
96	Princeton School of Education Ramanthapur, Rangareddy District, Telangana	06.03.2020	75
97	A.K.G. College B.K.T. Lucknow, Uttar Pradesh	04.03.2020	26

98	Lady Raj Rani Institute of Education Sitapur, Uttar Pradesh	05.03.2020	25
99	Amritanandmai College of Higher Education Lucknow, Uttar Pradesh	06.03.2020	25
100	R.K.G. Educational College Lucknow, Uttar Pradesh	07.03.2020	25
101	Sitapur Shiksha Sansthan Sitapur, Uttar Pradesh	08.03.2020	25
102	S.S.V.P.S.S. Mahavidyalaya Sultanpur, Uttar Pradesh	12.03.2020	25
103	Sitapur Shiksha Sansthan Sitapur, Uttar Pradesh	13.03.2020	25
104	Holy Trinity College of Education Keesara, Ranga Reddy District, Telangana	05.03.2020	62
105	Neelam Sanjeev Reddy College of Education Jambagh, Hyderabad Telangana	10.03.2020	76
106	Shadan College of Education Khairabad, Hyderabad, Telangana	06.03.2020	62
107	Princess Durru Shehvar College of Education, Dabeerpura, Hyderabad, Telangana	07.03.2020	57
108	YPR College of Education Medak, Telangana	12.03.2020	58
109	Holy Mary Institute of Technology & Science College of Education, Yenkapally, Vikarabad, Telangana	13.03.2020	76
110	GM University, Sambalpur, Odisha	11.3.2020	72
111	Ravenshaw University, Cuttack, Odisha	12.3.2020	64
112	DIET Jagatsinghpur, Odisha	13.3.2020	62

Glimpses of the Nai Talim Workshops













Internships

Rural Internship Programme

MGNCRE called for internships from universities to work on rural concerns and submit reports on villages (including ODF). Participating universities were TISS Tuljapur, KSRM-KIIT Bhubaneswar, Kumaun University, Uttarakhand and KSRDPRU Karnataka. Internship is very rigorous, serious and fast paced. It requires full dedication and attention of interns for the entire internship period. Every intern conducted PRA of the village and utilized it for the area of their internship. It includes: a. Social Map, b. Resource Map, c. Services and Opportunities Map, d. Transect Walk, 5. Time line, 6. Seasonal Map, 7. Human Resource Map, 8. Daily Activity Schedule, 9. Trend Analysis and 10. Participatory Census Method. Interns submitted Action Research Projects, Minor Research Projects, Village Studies on Rural Concerns, and Case Studies.

Ph.D Internships were also called for. Projects were finalized before the start of the internship. The projects are on diverse topics and each intern is required to document submissions, field visits and make open presentation at the end of the period.

Tata Institute of Social Sciences (TISS) Tuljapur Minor Research Projects		
S. No.	Name	Topic
1	Abhishek Ranjan	Minor Research Project On Education System In Barul Village
2	Aditya Raj Gupta	Study of Devsinga Village With Special Focus On Education Sector
3	Ajinkya Dilip Rao Pawar	The Study of Agriculture In Arali Khurd Village
4	Akhil C	Coir Society And Its Livelihood Opportunities: A Study On Clappana North Coir Vyavasaya Co-Operatives, No.431
5	Ananya Swargari	The Study of Livelihood Opportunities And Challenges of Shalmari Village, Dibrugarh District, Assam
6	Apurv Vivek	The Study of Agriculture And Climate Change (With Special Reference To Ghaghar Village of Gaya District, Bihar, India)
7	Aravind V Iyer	A Study On Agricultural Sector of Horti Village, Osmanabad District, Maharashtra
8	Archana Gopan	A Revival To Stagnating Paddy Cultivation of Mandoor Village Through Mechanisation
9	Ashish Kumar Verma	Agriculture (Sugarcane) And Related Aspects of Livelihood In Muradpur Niviakheda
10	Chandra Muneshwar	The Study of Education Status And Women Status In Honala Village of Maharashtra
11	Debora Mathew	The Study of Dynamics of Agriculture In Kottappady Village, Kerala
12	Gupta BP	Agriculture Livelihood With Integrated Education
13	Guru Prasad RL	Understanding Complexities And Dynamics of Rural Livelihoods: Study of Nagur Village of Lohara
14	Hemant AL	An Impact Assessment of The Icds Scheme On The Korku Tribe In Melghat Region of Maharashtra
15	Kumar Preetam Raj	The Study of The Livelihood Sector of Village Simra Toli In Jharkhand
16	Mangesh Kamble	The Current Status of Primary Education In Zilha Parishad Primary School, Baswantwadi and Government Strategy and Its Role In Quality Education
17	Manoj S Bhosale	The Study of Rural Unemployment
18	Midhun S George	The Study of Women Led Waste Management Program:Kuttoor Village

19	Neha Gupta	The Study of Women In Rural India In Barul Village of Maharashtra”
20	Nikhil Kumar Gupta	The Study of Rural Livelihood And Agricultural Farmers(With Special Reference To Hansa Village of Khunti District, Jharkhand, India)
21	Pooja Sidhganesh	The Study of Women Self Help Groups In Honala Village
22	Pooja Tamta	The Study of Livelihood of Bana Village In Kumaon, Uttarakhand
23	Pradeep Mishra	The Study of Watershed Management And Agriculture In Village Honala (Maharashtra)
24	Prasun Sadukhan	The Study of Livelihood Sector of Gundlitali Village of Jharkhand With Special Focus On Agriculture
25	Rajnish Kumar	The Study of Livelihood Sector of Baswantwadi Village of Maharashtra With Specific Focus On Agriculture
26	Rohan Kisave	Water Availability And It's Socio-Economic Implication
27	Rohan UG	The Study of Agriculture Sector In Drought Prone Areas of Marathwada Region
28	Roopa Nair D. R.	The Study of Sustenance of Paddy Fields By Diffusion of Modernity In Tradition: A Study of Farmers In Cheruvacheri Village”
29	Saloni Kumari	The Study of Rural Livelihood And Agriculture
30	Sankar Ganesh S	The Study of Impact of Mahatma Gandhi National Rural Employment Guarantee Act (Mgnrega) On Agricultural Work And The Benefits of Mgnrega Workers
31	Manish Kumar	The Study of Current Scenario of Rural Livelihood of Narauli Village of District- Patna State-Bihar
32	Tukaram Gaikwad	To Study The Employment Status of Youth In the Village Barul, Maharashtra
33	Rahul Ajith	The Study of Rural Workforce Migration – Its Reasons, Causes And Effects
34	Rohit Rai	The Study of Present Scenario of Rural Education In Jalkot(Maharashtra)
35	Priti Eknath Sable	The Study of Rural Livelihood And Role of Agriculture, SHG and MGNREGA
36	Rohit Kumar	The Study of Baswantwadi Village Focus On Education Sector
37	Siddhi Kumari	A Minor Research Project On Study of Education Status In the Village Jiwanbagh
38	Sushant Saurav	The Study of Agriculture Sector of Murud Village Maharashtra
39	Sopnil Raju Ukey	School Health Program: A Study Focus On Implementing Health Promotion Programmes In Osmanbad District
40	Ruchi Narnaware	Water Distribution And Management In The Village And Status of The Women Farmers
41	Diksha Tayade	Agricultural Livelihood And Drought Area
42	Bijaya Majumdar	The Study of Livelihood of Budhoda Village, Latur, Maharashtra
43	Jayabrata Bardhan	The Study of Livelihood Sector In Chachkopi Village of Jharkhand
44	Priyanka Kumari	The Study of Education System of Nagpheni (Jharkhand)
45	Vivek Shinde	Rural Livelihood of Umaritukum Village , Chandrapur District
46	Irham Kayam	Health Scenario of Lohara Village
47	Chandra Prakash	The Study of Kalegaon Village
48	Suby Sneha	The Study of Means of Livelihood In Baswantwadi Village, In Maharashtra.
49	Sagar Jain	The Study of Waste Management And Non- Farm Livelihood of Ghatkul Village Chandrapur District of Maharashtra
50	Malavika Sasidharan	The Study of Status of Women In Umerga Village, Maharashtra
51	Atul Atmaram Raut	Study of SHG Entrepreneurship And Solid Waste Management Practices At Loni Village In Wardha District of Maharashtra
52	Ritika Vishwakarma	Livelihood Aspects of Murud

Kumaun University Uttarakhand Action Research Projects		
S.No.	Name	Topic
1	Aditi Agarwal	A brief description of village Vijaipur, Nainital district
2	Akhilesh Bisht	A study on Bitholi village, Almora district

3	Arsala Saifi	Income generation in Vijaipur village, Nainital district
4	Bhawana Thapa	A study on Jyoli village, Nainital district
5	Dipanshu Bhardwaj	Education in Mangoli village, Nainital district
6	Ghanshyam Pande	Business aspects in Pali village, Almora district
7	Kamlesh Joshi	A study of Tinchakhet village, Nainital district
8	Kanchan Pandey	A Case study of Jyolikote village, Nainital district
9	Mansi Karki	Business Aspects in Pandey gaon, Nainital district
10	Mayank Singh Rawat	A Case study on Tinchakhet village, Nainital district
11	Monika Khanayat	Business aspects in Nalni village, Nainital district
12	Pankaj Negi	A Case study on village Sarmoli, Pithoragarh district
13	Poonam Tiwari	A Case study of Busgaon village, Nainital district
14	Prachi Kandpal	A Case study of Sarmoli village
15	Priyanka Sati	Business Aspects in Dhunghshil village, Nainital district
16	Sranjana Tripathi	Rural Immersion Programme on Aadukhan village
17	Sunidhi Upadhyay	Business Aspects in Dhundshil village, Nainital district
18	Taniya Bisht	A Case study on village Khairna, Nainital district
19	Tanuja Arya	Business aspects in Nalni village, Nainital district
20	Harshita Rawat	Business aspects in Pandey Gaon, Nainital district
21	Shiwani Jalal	A Case study on Busgaon village, Nainital district
22	Neeraj Padaliya	The Case Study of Suring (Munsyari, Uttarakhand)
23	Shreya Jaiswal	Amenities in Mangoli village, Nainital district
24	Rohini Chetwani	The study of Rural Immersion Programme in Aadukhan village

Karnataka State Rural Development and Panchayat Raj University (KSRDPRU)
Village Case Studies

S No.	Name	Topic
1	Abhilasha Giddakenchann	The Study of Hirehandigola Village
2	Amit Layadagundi	The Study of SHGs and Anganawadi In Navalli
3	Amrut Hosangadi	The Study of Yalishirur Village
4	Arun Kumar Hubballi	The Study of Rural Immersion Program on Navalli Village
5	Basavaraj Sanganal	The Study of Village Immersion Program on Maranabasari Village
6	Bhagyashree Patil	The Study of Papanashi Village
7	Gangadhar Patil	The Study of Baratagi L.T.4 Village
8	Gopi Nayak	The Study of Benakoppa Village
9	Guddanagouda Patil	The Study of Kunbevu Village
10	Hamsa Doddayellappa	The Study of Huilgol Village
11	Karthik Hiremath	The Study of Awareness of Organic Farming Among the Farmers
12	Lakshmi R.T	The Study of Rural Immersion Program On Kadampura Village
13	Maheboob Patel	The Study of Asundi Village
14	Mangala M. M	The Study of Neeralagi Village
15	Manjula Sonagoji	The Study of Shagoti Village
16	Naveen Doddamani	The Study of Hosur Village

17	Omkar Kurahatti	The Study of Rural Immersion Program on Sambhapur Village
18	Prakash Chakrasali	The Study of Kanavi Village
19	Prashant B. H.	The Study of Chikkoppa Village
20	Praveen Kumar Hadapad	The Study of Rural Immersion Program on Kuradagi Village
21	Prema M Chandaragi	The Study of Rural Immersion Program on Adnur Village
22	Puttu Gouda	The Study of Kodabal Village With Respect to Agriculture and School
23	Raghavendra Joginakatte	The Study of Rural Immersion Program On Nagasamudra Village
24	Rajeshwari Dodamani	The Study of Kiratageri Village Gadag Taluk Gadag District”
25	Ramesh D. P	The Study of Rural Immersion Program On Chikkamannur Village
26	Rasalsab Nadaf	The Study of Rural Internship Program On Arahunashi Village
27	Sangeeta B Patil	The Study of Rural Immersion Program On Yeklasapur Village
28	Santosh Patil	The Study of Tatwanagi Village
29	Shiva Panshette	The Study of Rural Immersion Program On Bhasalapur Village
30	Shivakumar Dollin	A Study On Impact of Self Help Groups On Socio-Economic Conditions of Women Members In Hosahalli Village In Ron Taluka of Gadag
31	Shrikanth Teerth	The Study of Rural Immersion Program On Yarebeleri Village
32	Siddarth B .N.	The Study of Hirekoppa Village
33	Sushma Chinchali	The Study of Haitapur Village
34	Swati Kalburgi	The Study of Chikkahandigola Village
35	Vaijinath Chimma	The Study of Rural Immersion Program On Hiremannur Village
36	Vanita Pawar	The Study of Narasapur Village
37	Varaprasad Kathi	The Study of Rural Immersion Program On DUNDUR Village
38	Veena Rathod	The Study of Rural Immersion Program On Harogeri Village
39	Vinayak B.A.	The Study of Rural Immersion Program On Kiritageri Village
40	Vinayak Bandagar	The Study of Rural Immersion Program In HUNASIKATTI Village.
41	Vinayak Chakrasali	The Study of Hosur Village
42	Vishal H.G.	The Study of H.S.Venkatapur Village
43	Vishwa M. S	The Study of Rural Immersion Progm On Kanavi Village
44	Zeenath Iti	The Study of Shagoti Village
45	Anantha Kumar H	The Study on Role of SHGs and Anganwadi Centres on Rural Development and Woman Empowerment
46	Apoorva K	The Study of Shivajinagara Village
47	Basavaraj Bevinagid	The Study of Rural Immersion Program on Tondihal Village
48	Karthik Bakale	The Study on Role of SHGs and Anganwadi Centres on Rural Development and Woman Empowerment
49	Mahesh S Mantrodi	The Study of Rural Immersion Program On Battur Village
50	Radha Myageri	The Study of Akkigunda Village Report
51	Rakshit Osmani	The Study of Rural Immersion Program On Shirol Village
52	Sanju Hubballu	The Study on Role of SHGs and Anganwadi Centres on Rural Development and Woman Empowerment
53	Shivraja Sankannavar	The Study of Rural Immersion Program On Shirunj Village
54	Sunanda ST	The Study of Rural Immersion Program On Kadampur Village
55	Suraj Indi	The Study of Purtageri Village Ron Taluk Gadag District
56	Tanaji Chavhan	Rural Immersion Study In Shattikeri Village
57	Ajay Kumar	Participatory Rural Appraisal of Attikatti Village Report and “The Study of Contract farming: Problems, Prospects and its Effect on Income”
58	AmrutappaTuppad	The Study of Rural Immersion Progam on Tondihal Village

59	Archana Hangal	The Case Study of Majjigudda village
60	Hanamappa B M	Participatory Rural Appraisal of Narsapur Village and “Brief study on School and Anganawadi” Report
61	Kaveri Gondakar	A Descriptive Study on the Schools and PHCs of Kadampur Village
62	Manusha C Reddy	The Study of Village Challenges and Responses with Respect to Anganwadi
63	Mitesh Patel	Village Visit Report on Participatory Rura Appraisal
64	Pramod Jantikar	The Study of Rural Immersion Program on Kalasapur village.
65	Shilpa Kayagaddi	Participatory Rural Appraisal
66	Shweta Diggi	The Study of Asundi Village
67	Srinivasa N	The Study of Rural Immersion on Belavath village, Gubbi taluk, Tumkur District
68	Venkanagouda Patil	The Study of Rural immersion program on Narayanpur village
69	Vidyashree V Kannagoudra	The Study of Kurtkoti village
70	Ashwini S Patil	The Study of “Assess the Knowledge and Practices of the Farmers “
71	B Pratibha	The Study on Gojanur Village of Gadag District
72	Manjula S Kattishettar	The Study of Purtageri village
73	Shivukumar P Rakkasagi	The Study of Rural Immersion on Nagavi Village, Gadag
74	Alfidha K N	The Study of Rural Immersion on Nagavi Village, Gadag
75	Nagaveni N Y	A Village Report of Bhandiwad - Assessment of Primary Education in Bandiwada
76	Rashmi Chatter	The study of Chinchalli village
77	S Venkatesha	The Study of Rural Internship Program on Thodur Village
78	Sharada N Halyal	A Study of Kanaginahal Village
79	G Vani Prasanna	The study of Rural Immersion Programme on Kalasapura Tanda (Pandurangapur) Village
80	Mohan M R	The Study of Assessment of Infrastructure, Teaching and Sanitation facilities in Schools of Binkadakatti Village
81	Zeba Shaheen	The Study of Woman Self Help Groups and Schools of Kanvi Village
82	Adivappa C Pagad	The Study of Kotbal village
83	Anita Arakeri	The Study of Rural internship program on Benakanakoppa village
84	B Prema	The study of “Assess the Knowledge and Practices of the Anganavadis and PHC”
85	Davalasab Bagawan	Participatory Rural Appraisal
86	Honnuraswamy N	The Study of Rural Immersion on Thammenahalli Village, Chitradurga District
87	Khadarsab Masooti	The Study of Gedageri Village
88	Naveen M R	The Study of Binkadakatti village
89	Naziya Begum A Murnal	A Report on Visit to the Village Hebballi
90	Ruqiya Arman	The Study of village challenges and Responses with Respect to School Activities
91	Sampath Kumar Bhavi	The Case Study of the Bentur village
92	Sandhya Mutnali	The Study of Antur Village
93	Santosh T Rathod	Rural Immersion Study at Bhagavati Village of Uttar Kannada District
94	Siddarth Srimanth Poddar	The Study of Rural Immersion Program on Babalada Village
95	Yallamma S G	A Study of Hirewaddatti Village
96	Somashekar Hallagappa	The Study of Rural Immersion Program on Musalapura Village
97	B K Hema Bai	A Study of Understanding the Health Problems of Hosahalli Village of Gadag Taluka, Karnataka
98	Chandrashekhar B Kuri	A Study on Understanding the Health Problems of Arahunasi Village, Ron Taluk, Karnataka
99	Devaraj Doddamani	A Study on Understanding the School Problems of Hirehandigol Village, Gadag Taluka, Karnataka

100	Dyamavva Malligawad	A Study on Understanding the School Problems of Hanganakatti Village
101	Hanamanth Lotageri	A Study on Understanding the Health Problems of Kalasapur Tanda
102	Kavya Hiremath	A Study on Understanding the School Problems of Gujamagadi Village, Ron, Karnataka
103	Nagaratna B Munennavar	Understanding the Health Problems of Timmapur Village, Gadag, Karnataka
104	Sharanappa Dollini	A Study of Nagavi Tanda
105	Shruti Patil	A Study on Agricultural Challenges of Farmers of Ranatur Village, Shirahatti Taluka, Karnataka
106	Soubagya Naikar	A Study on Health Situation of Neelgund Village, Gadag, Karnataka
107	Soumya Shrihari	Understanding the School Problems
108	Sumangala S M	A Study on Agricultural Challenges of Farmers
109	Baby Kurahatti	The Study of Health Problems and Sanitation

KIIT School of Rural Management, KSRM Bhubhaneswar Village Case Studies		
S No.	Name	Topic
1	Rajasekhar Kakarla	The Study of Tirumala Devarapalli Village in Ananthpuram District
2	Ritesh Kumar Gope	The Study of Gojore Village in Nuapada District, Orissa (Village Study on Climate Change and its impact on Livelihood)
3	Leepak Sathva Mohapatra	The Study of Motirajpur Village
4	Sanjib Patra	The Study of Livelihood of Rural People
5	Deepshikha	The Study of Katashol Village, Jharkhand
6	Devashish Kumar	Crop Planning and Production Planning in Bihar
7	Ankita Aparajita	The Study of Kharkota Village in Koderma district, Jharkhand
8	Arpita Bhanja	The Study on Birjamu Village in Koderma district, Jharkhand
9	Srivats	The Study of Madsudanpur Village and its Problems
10	Jyoti Prakash Dash	The Study of Uchhabanandapur Village in Jagatsinghpur district of Bhubaneswar
11	Saswata Mondal	The Study of Rural Immersion Programme
12	Sumit Sarangdhar Gawande	The Study of Rural Immersion Programme
13	Manasi Panigrahi	The Study of Village Borogaon under Rural Immersion Programme
14	Smruti Swarup Mohanty	Rural Immersion Programme in Pengsur Village
18	Reeta Samarath	The Study of Mangalpur Village in Keonjhar District of Odisha
19	Saroj Bhoi	The Study of Padugirisole Village Suliapada Block in Mayurbhanj District in Odisha
20	Mahet Bodo	The Study of Balipada Village in Ganjam District Odisha
21	Naya Hansdah	The Study of Nuagan Village in the District of Mayurbhanj, Odisha
22	Sadabani Jana	The Study of Petarbadi Village in the District of Kandhamal, Odisha
23	Sudhir Kumar Naik	The Study of Rural Immersion Programme
24	Mohini Roy	The Study of Villages - (Ramdas Majhuali, Bochaha Block, Muzaffarpur) and Impact Assessment of Two Projects Done by Kaushalya Foundation

Minor Research Projects

S.No.	Name	Topic
25	Sonali Priyadarsini	The Study of Mathpada Village
26	Nishant Mohanty	The Study of Siripur Village and its Problems
27	Sekhar Singh	The Study of Chhata Village
28	Sanuj Pradhan	The Stud of Village and its Problems
29	Setu Santur	The Study of Bazidpur Village and its Problems
30	Tanisha Chandra	The Study of Bangaikala village and its Problems

Ph.D Scholars 2019-20

Attended Orientation Programme/Submitted Caselets on Rural Concerns

S No.	Name	University Name	State
1.	Kosanoju Ravichandra	Mahatma Gandhi University Nalgonda	Telangana
2.	Jasmy C Anto	Central University Of Gujarat	Gujarat
3.	Mondithoka Ashok	Acharya Nagarjuna University Guntur	Andhra Pradesh
4.	L.Sudhakar	Osmania University Hyderabad	Telangana
5.	Adrija Das	Central University Of South Bihar	Bihar
6.	Bhagyashree Saibanna Vadageri	Central University Of Karnataka	Karnataka
7.	Nishant Kumar	Central University Of Punjab	Punjab
8.	Shyam Sundar	Dr. HS Gour University, Sagar	Madhya Pradesh
9.	Anjaneyulu	Osmania University Hyderabad	Telangana
10.	Rajesh Nimmala	Kakatiya University Warangal	Telangana
11.	Ballakonda Mallesu	S K University, Ananthapur	Andhra Pradesh
12.	Neira Cecil	University of Lucknow	Uttar Pradesh

MGNCRE Interns Minor Research Projects

S.No.	Name	Topic
1	Nutsulu Rhakho	The Case Study at Thizama Village
2	Nutsulu Rhakho	The Case Study at Meriema Village
3	Nutsulu Rhakho	The Case Study On Women Livelihood Of Zhipu Village
4	Karimella Swamy	A Case Study on Koninga Village
5	Naresh Gupta	A Minor Research Project On Sense Organs
6	Naresh Gupta	A Minor Research Project On Additions
7	Susan Bala	Enhancing Reading Skills to Promote Hygienic Habits
8	Susan Bala	Enhancing Communication Skills through Kitchen Etiquette
9	Susan Bala	Methi Seed Germinatin through Germinatin through Experiential Learning
10	Susan Bala	Critical Thinking as a Meta-Cognitive Technique
11	Susan Bala	Animals and their Habitat – Learning through Fun DOH ZOO



1 Curriculum Development

BBA in Rural Management MBA in Rural Management

MGNCRE's contribution to India's rural concerns has been significant, and now another milestone is developing Curriculum on Rural Management for Bachelor's and Master's Degree. This is the result of our 2 year effort along with several Institutions including IRMA, XIMB, KSRM, Kalyani University, Patna University, Goa University, Mizoram University, Viswabharathi University, Bangalore University, Kumaun University and Satavahana University spearheaded by MGNCRE. The important contribution of academic fraternity in the field of rural management education is well recognised. Now MGNCRE opines that it is time for professionals across the country to synergise and expand the rural management pool extensively.



2. Course Books

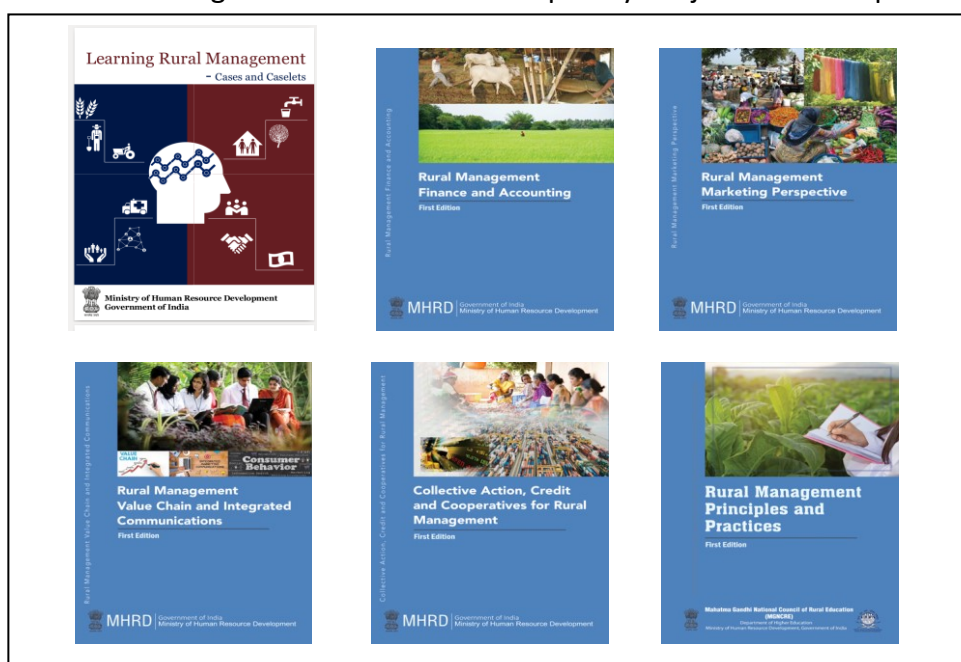
BBA Rural Management Course Books

Thirteen Text Books have been prepared as resource material for transaction of BBA Rural Management Course.

S No.	Code	Subject	Language
1.	103	Rural Society and Polity	English
2.	105	Rural Ecology and Environment	Tamil English
3.	106	Business Analytics - 1	English
4.	107	Management Decision Making Tools	English
5.	203	Financial Accounting	English
6.	204	Organizational Behavior	English Tamil
7.	205	Business Environment	Tamil
8.	206	Business Analytics-2	English
9.	303	Natural Resources Management	English
10.	503	Change Management	English
11.	WASH- 1	Water, Sanitation and Hygiene- A Rural Perspective	English
12.	RL4	Tribal Development Management	English
13.	RF2	Financial Products for Rural Markets	English

Rural Management

The books on Rural Management have been developed by Subject Matter Experts.



MBA in Waste Management and Social Entrepreneurship



The books have been developed by Subject Matter experts. The MBA programme is now approved by AICTE. 15 HEIs have come forward to offer the MBA Program.



i Journal

Indian Journal of Rural Education and Engagement (IJREE) – Volume 4 was published in September and Volume 5 in March. Another Volume – 6 was published with Ph.D Scholar Reports. The Journal is a blind peer reviewed half yearly Scholarly Journal published by MGNCRE. The Journal is basically intended to diffuse Scholarly information on Academia Community Engagement/ Rural Engagement and its related issues such as Rural Education, University Community Engagement, Rural Tourism, Rural Entrepreneurship and Rural Communication. It publishes research and review papers, intended notes on Community Engagement and Education. It is intended to benefit the academia, policy makers, government departments and all others interested in Rural Community Engagement.



<p>ii</p>	<p>Newsletters (English and Hindi)</p> <p>Connect – Newsletters in English and Hindi offering a ringside view of the several activities of MGNCRE are published every month. The whole gamut of activities of MGNCRE are captured and complemented by activity photographs.</p> <p>12 (English and Hindi)</p>	
<p>iii</p>	<p>Swachh Campus (Vernacular)</p> <p>Swachh Campus, a Standard Operating Procedure (SOP) manual identifies the responsibility of the persons and indicates the processes of waste management. This manual is for supporting this task of promoting cleanliness on the campus and promoting a culture of taking responsibility to keep the campus clean through continuous monitoring and practice. Swachh Campus initiative builds not only community hygiene but also public health in over 6,55,000 villages. The manual originally launched in English in 2018 was translated into 10 vernacular languages. 10</p>	

iv

Jal Shakti Campus and Jal Shakti Gram (English and Vernacular)

Jal Shakti Campus and Jal Shakti Gram - An Action and Implementation Plan for Higher Education Institutions for development of a Water Conservation Plan is intended to help Higher Education Institutions including Universities, Colleges and Polytechnics in developing strategies, action plans and implementation plans for water conservation on the campuses and in the villages with which the campuses are engaged with. The manual is a how to guide on water management measures including conservation measures such as water budgeting, water metering, water audit, water demand study, reduction in water losses and management of demand and supply of water in a campus and the villages with which the Higher Education Institutions are engaged with in National Service Scheme (NSS), Swachhta Action Plan (SAP) and Unnat Bharat Abhiyan (UBA).

The Jal Shakti manual was released nationwide on the occasion of Mahatma Gandhi's 150th birth anniversary by Honorable Governors of State and Administrative Heads of UTs.



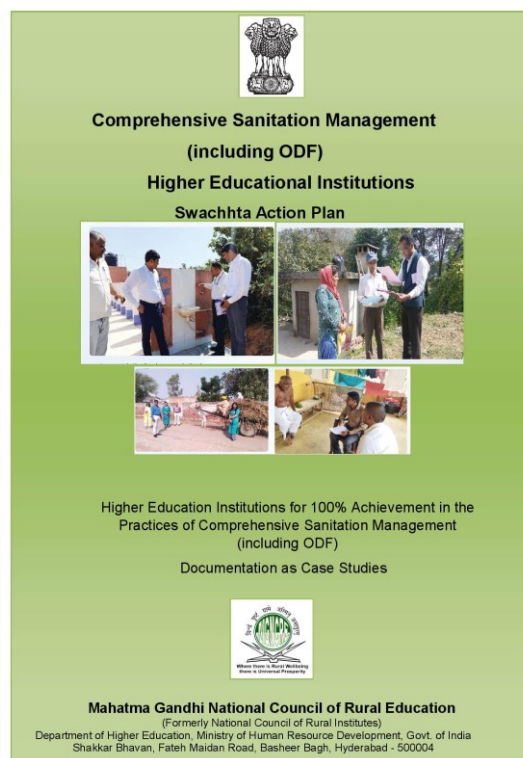
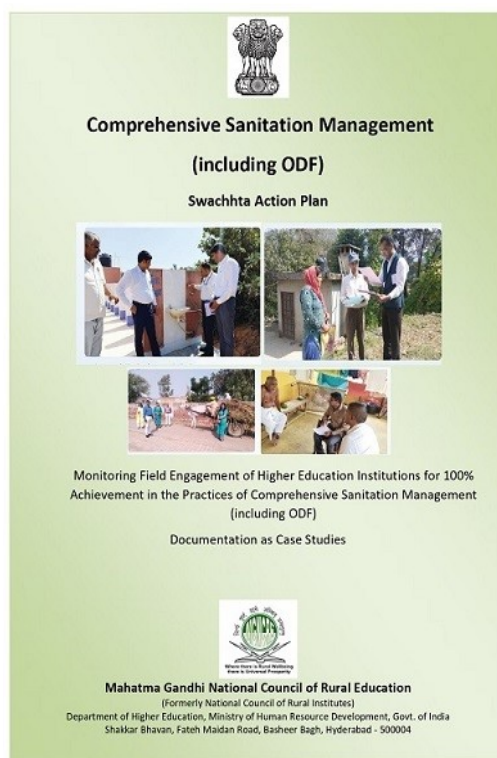
v	<p>Swachh Rankings 2019-2020</p> <p>Compiled at the behest of the Ministry, the book is Submissions by Higher Education Institutions for Swachhta Rankings for the year 2019. The Swachhta mission enthusiastically observed by Universities/HEIs has given fruitful results both on and off campus. A total number of 3515 residential and 3405 non-residential colleges participated in the entire nation-wide campaign.</p> <div data-bbox="237 488 1000 1005" data-label="Image"> </div>	<div data-bbox="1078 495 1485 891" data-label="Image"> </div>
vi	<p>Swachh Campus – Institutional Achievements 2019</p> <p>Exercise to rank Universities and Higher Educational Institutions on the basis of cleanliness and hygiene has become annual now. Factors such as student: toilet ratio, kitchen hygiene, campus green cover, solid and liquid waste management, garbage disposal, solar energy usage and other relevant areas are assessed. Some of the best practices followed by them are documented here at the instance of the Ministry.</p>	<div data-bbox="1074 1039 1485 1494" data-label="Image"> </div>

4	<div data-bbox="223 136 513 170" data-label="Section-Header"> <h2>Research Publications</h2> </div> <div data-bbox="223 181 568 215" data-label="Section-Header"> <h3>Action Research Projects</h3> </div> <div data-bbox="587 268 1197 696" data-label="Image"> </div> <div data-bbox="223 748 563 784" data-label="Section-Header"> <h3>Minor Research Projects</h3> </div> <div data-bbox="333 790 1449 1803" data-label="Image"> </div>
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Comprehensive Sanitation Management (Including ODF)

Village Case Studies

Higher Educational Institutions – Case Studies



Swachhta Technology and Management Incubation Project Demonstration

Industry-Academia Meets and Exhibitions



Nai Talim - A Handbook of Experiential Learning Activities for Faculty of Teacher Education Departments

Gandhiji's Nai Talim - A Handbook of Experiential Learning Activities for Faculty of Teacher Education Departments is original work done in **Hindi, Kannada, Gujarati, Bengali and English** languages.

Objectives:

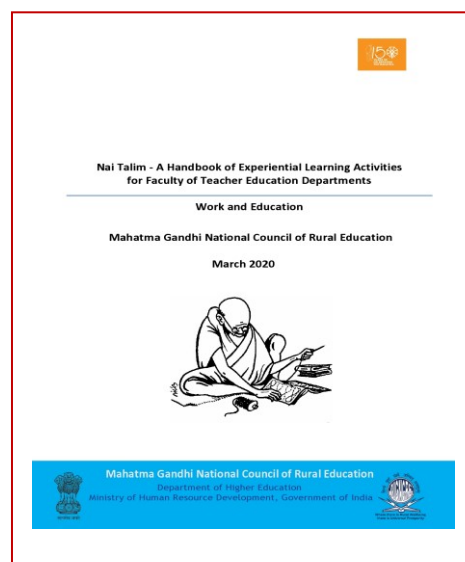
- Establish the linkages of Work and Education
- Introduce the aspects of the concept of dignity of labour and participation in productive work.
- Introduce Gandhi's ideas on Nai Talim and experiential learning
- Introduce various aspects of community engagement
- Demonstrate various methods of engagement i.e., the school with neighborhood communities 6. Conduct Field Engagement component of Nai Talim's Experiential Learning

The book enables the student to –

- Describe the linkages of Work and Education
- Appreciate aspects of dignity of labour and participation in productive work
- Describe Gandhi's ideas on Nai Talim and experiential learning
- Outline various aspects of community engagement
- Practice methods of engagement with the school neighborhood communities
- Practice Nai Talim and Field Engagement

The book features 8 Units -

- Unit 1: Nai Talim and Experiential Learning
- Unit 2: Work and Education
- Unit 3: Community Engagement and Experiential Learning
- Unit 4: Learning and Teaching
- Unit 5: Knowledge and Curriculum
- Unit 6: Arts in Education
- Unit 7: Pedagogy of School Subjects
- Unit 8: Nai Talim and Field Engagement



- 1 Badiki Mundu (Telugu to English and Hindi Translation)
 - 2 Manchi Vidya Andinchadaniki O School Prayatnam (Telugu to English and Hindi Translation)
 - 3 Enduku (Telugu to English and Hindi Translation)
- Basic Education –A Reinterpretation-Excerpts, Dewey to Gandhi, Dewey to Gandhi
PPTs also (English and Telugu)

E-Learning Centre

MGNCRE is fully equipped with state-of-the art ICT infrastructure, including, a recording studio (e-Learning Centre) with the necessary editing software, among other things, laptops, desktops, dedicated broadband connections and LCD projectors – all fully supported by 24x7 UPS. The e-Learning Centre is now fully functional. Several Waste Management and Rural Management related Video Lessons by professionals and subject matter experts have been recorded in the e-Learning Centre which will part of MOOCS course as entrusted by the Ministry for SWAYAM platform.

Video Recordings at the E-Learning Centre

1. Waste management - 4 courses
2. Rural Management - 1st semester all courses
3. 200 SAP videos
4. Nai Talim Film

BBA Rural Management

1. Rural Society and Polity	Dr. Sirisha Indukuri
2. Foundation of Management and Entrepreneurship	Dr. Bhaskar Rao
3. Business Analytics 1	Dr. Kameswara Rao
4. Ecology and Environment	Ms. Preksha Sirsikar, Dr. Prawan, Dr. V Barla
5. Management Decision Making Tools	Dr. K N Rekha
6. Rural Marketing Management	Prof. Indira Indibara
7. Organizational Behaviour	Prof. Balram Bhushan
8. Financial Accounting	Prof. Abhimanyu Sahoo
9. Field work Segment	Prof. Satyendra Mishra
10. Rural Society and Polity	Prof. Kumar

Introductory Lessons

1. Financial Accounting	Prof Asmita Vyas, Faculty IRMA
2. Rural Marketing	Prof Ashish Argade, Faculty IRMA
3. Ecology and Environment	Prof Hippu, Faculty IRMA
4. Foundations of Management and Entrepreneurship	Prof Shambu, Faculty IRMA
5. Introduction to BBA Rural Management Course	Prof Hitesh Bhatt, Director IRMA

- | | |
|---|--------------|
| 1. Scopes of BBA Rural Management | ITC Official |
| 2. Interview with Farmer Producer Organisation – Telangana | |
| 3. Interview with Farmer Producer Organisation – Andhra Pradesh | |
| 4. Interview with Farmer Producer Organisation – Gujarat | |
| 5. Interview with Farmer Producer Organisation – Gujarat | |
| 6. Interview with Farmer Producer Organisation – Maharashtra | |
| 7. Interview with Farmer Producer Organisation – Himachal Pradesh | |
| 8. Interview with Farmer Producer Organisation – Haryana | |

Video Recording – Faculty/Curriculum Development Workshop MBA in Waste Management and Social Entrepreneurship on March 22 – 23, 2019 at FTAPCCI, Hyderabad Duration: 6 hours		
S No	Participant (s)	University/HEI
1	Dr. G. Bhuvaneswari	Dean School of Mgmt Studies Institute of Science and Technology, Chennai
2	Dr. Raveendranath Nayak	Manipal Academy of Higher Education Manipal
3	Dr. S. Rajendra Kumar	Amrita Vishwa Vidyapeetham Coimbatore
4	Dr. Michael James Barnes	SRM Institute of Science and Technology Kattankulathur, Tamil Nadu
5	Prof. R. Velu	SRM Institute of Science and Technology Kattankulathur, Tamil Nadu
6	Dr Hitakshi Dutta	Chitkara University, HP
7	Prof K V Jayakumar	NIT Warangal
8	Dr. A. R. Rajagopalan	Sri Ramachandra Institute of Higher Education and Research, Chennai
9	Dr Abhishek Sharma	Manipal University, Jaipur
10	Dr Samar Sarabhai	Manipal University, Jaipur
11	Dr. Shilpa Sindhu	The Northcap University, Gurgaon
12	Prof. (Dr.) Kim Menezes	GD Goenka University Sohna, Haryana
13	Dr. Vandana Mehrotra	GD Goenka University Sohna, Haryana
14	Dr Prem Pandey	Shiv Nadar University
15	Dr Sandeep kumar Gupta	Shiv Nadar University
16	Dr.U. Madhanrajan	SRM Easwari Engineering College Ramapuram, Chennai
17	Mr.S.Purushothaman	SRM Easwari Engineering College Ramapuram, Chennai
18	Dr. Arkalgud Ramaprasad	MS Ramaiah Institute of Management Public Policy Center Bengaluru
19	Dr. V Padmaja, Head, Training	Ramaiah Institute of Management, Bengaluru
20	Ms Almitra Patel	Engr from MIT, Retd from Foundry Enterprise Bengaluru
21	Dr. Deepti Dabas Hazarika	Head Dept of Mgmt Studies Manav Rachna International Institute of Research and Studies, Faridabad, Haryana
22	Ms. Amandeep Dhaliwal, Assistant	Dept of Mgmt Studies Manav Rachna International Institute of Research and Studies, Faridabad, Haryana
23	Prof. Saroj Koul	O P Jindal University Sonapat, Haryana
24	Mr. Venkamaraju Chakravaram	O P Jindal University Sonapat, Haryana

25	Dr. NeelamSaxena	Dept of Entre Amity University Noida UP
26	Dr. Anjani Kumar Singh	Amity University Noida UP
27	Dr Vivek	Professor PSG Institute of Management
28	Dr. Vivek Agrawal	Waste water CDC, Jaipur
29	Sri Suresh Bhandari	CCF, Coimbatore
30	Dr. Hitesh Bhatt	Institute of Rural Management IRMA
32	Dr. Ramkrishna Dikkatwar	Symbiosis Institute of Business Management, Symbiosis International (Deemed University), Hyderabad

Video Recording - National Conference on Waste Management Specialists on April 22-28, 2019					
S No	Name	Designation / Institution	Contact no.	Course	Duration
1	Dr Deepti Sharma	Technical Head and Founding Director; Chief Editor and Founder, Terra Nero Environmental Solutions Pvt. Ltd.; Poison Pen Enterprises, Maharashtra	+91 9833800072	Reclamation, Remediation and Capping	Five Chapters Duration: 4 hours
2	Dr.Vandana Mathur	Professor, NIESBUD, Noida, UP	+91 9818292028	WM Technologies	Five Chapters Duration: 4 hours
3	Dr Anupma Sharma	Scientist and Consultant to MHRD	+91 9820164415	Hotel Waste Management	Five Chapters Duration: 4 hours
4	Dr S K Dube	Senior Fellow, TERI	+91 9650992260	EIA	Five Chapters Duration: 4 hours
	Dr Sonal Chaturvedi	Capacity Building Expert, Delhi University, UP	+91 9818117934	E-Waste	Five Chapters Duration: 4 hours
5	Dr. Sachin K. Kamble	Professor, University of Mumbai, A.C. Patil college of Engg., Navi Mumbai, Maharashtra	+91 9819853881	WM Logistics WM as Project Management	Five Chapters Duration: 4 hours
6	Dr Anamika Gulati	Expert Scientific Writer, Novartis Healthcare Pvt Ltd, New Delhi	+91 9971010427	Bio- Medical	Five Chapters Duration: 4 hours
7	Dr Aruna Sonawane	Dy. Controller of Examination, Symbiosis Skills & Open University, Maharashtra	+91 9223373650	Market Integration of Waste Mgt	Five Chapters Duration: 4 hours
	Mr. Suresh Bandari	Coimbatore	+91 7339533323	Field Experience- Waste Management Facilities	Duration: One hour

9	Ms Bineesha	IIWM, Bangalore	+91 9686193069	E-Waste	Field Experience Duration: Three hours
10	K. Lenin Babu	Coordinator, Disaster Risk Mitigation Centre, Karnataka State Natural Disaster Monitoring Centre, Karnataka	+ 91 9343007438	Cost of Non-Management or Solid and Liquid Waste Management	Five Chapters Duration: 4 hours
11	Dr Leon Raj J	Scientist, CSIR North East Institute of Science and Technology, Assam	+91 9487607151	Waste Management Banks	Five Chapters Duration: 4 hours
12	Dr. Kurian Joseph	Professor of Environmental Engineering, Centre for Environmental Studies Anna University, Tamilnadu	+91 9840393229/044-22359021	Waste to Energy	Field Experience Duration: Three hours
13	MS Divya Mittal	IAS officer, Gonda	+91 9653034485	Sanitation and Hygiene	Field Experience Duration: Two hours

Video Recording National Conference on Rural Immersion with Participatory Learning and Action July 6-7, 2019 at ASCI, Hyderabad					
S No	Name	Designation / Institution	Contact no	Subject	Duration
1.	Dr Shabir	Professor and Director University of Kashmir J&K	7006131342 (9419065899)	Rural Immersion with Participatory Learning and Action	Duration: One hour
2.	Prof Rajesh K Pandey	Professor and Director Rajasthan	9198218888	Rural Immersion with Participatory Learning and Action	Duration: One hour
3.	Prof Anisur Rahman	Professor Jamia Mila Delhi	9868943284	Rural Immersion with Participatory Learning and Action	Duration: One hour
4.	Dr S Senthilnathan	Director, VGC-HRDC Bharathidasan University,	9489829244 (9842292244, 0431)	Rural Immersion with Participatory	Duration: One hour

		Trichy Tamilnadu	2331062)	Learning and Action	
5.	Dr C G Dethé	Director Nagpur University Maharashtra	9422926170 / 7020034848	Rural Immersion with Participatory Learning and Action	Duration: One hour
6.	Prof Adarsh Pal VIG	Director GuruNanak Dev University, Amritsar Punjab	9417062796/ 8146016161	Rural Immersion with Participatory Learning and Action	Duration: One hour
7.	Prof Geeta Singh	Director University of Delhi Delhi	9971568606	Rural Immersion with Participatory Learning and Action	Duration: One hour
8.	Prof S V Sudheer	Director University of Kerala Kerala	9846026464	Rural Immersion with Participatory Learning and Action	Duration: One hour
9.	Prof Vijay Vir Singh	Professor Rajasthan University, Rajasthan	9414079990	Rural Immersion with Participatory Learning and Action	Duration: One hour
10.	Prof G Ram Reddy	Professor and Director Osmania University Telengana	9912896677	Rural Immersion with Participatory Learning and Action	Duration: One hour
11.	Dr Tasheen Bilgrami	Dy Director MAANU Telengana	9908528048	Rural Immersion with Participatory Learning and Action	Duration: One hour
12.	Prof Rakesh Mohan	Director NEHU, Shilong Meghalaya	9863355800	Rural Immersion with Participatory Learning and	Duration: One hour

				Action	
13.	Dr Rahul Gupta	Director Jammu University Jammu and Kashmir	9419140341	Rural Immersion with Participatory Learning and Action	Duration: One hour
14.	Prof T Ramashri	Professor S V University, Tirupati Andhra Pradesh	9346465050	Rural Immersion with Participatory Learning and Action	Duration: One hour

Also Video Recorded the Proceedings of the Conference for two days of duration of 6 hours

Video Recording

National Conference on Rural Immersion Management July 13-14, 2019 ASCI, Hyderabad

S No	Name	Designation / Institution	Contact No	Subject	Duration
1.	Dr. Krishan Rai	NIT Durgapur	9434788019	Rural Immersion Management	Duration: One hour
2.	Dr. Sudhakar Pandey	NIT Raipur	9407627136	Rural Immersion Management	Duration: One hour
3.	Dr Sathans	NIT Kurukshetra	9416334934	Rural Immersion Management	Duration: One hour
4.	Dr Anand K Palappally	IIT Jodhpur	8561035789	Rural Immersion Management	Duration: One hour
5.	Prof Jiju P Alex	Kerala Agricultural University	9447010934	Rural Immersion Management	Duration: One hour
6.	Dr D T Ingole	Sant Gadge Baba Amravati University	9422157902	Rural Immersion Management	Duration: One hour
7.	Dr R K Patel	NIT Rourkela	9437245438	Rural Immersion Management	Duration: One hour
8.	Dr Anand B Rao	IIT Bombay	8080020003	Rural Immersion Management	Duration: One hour

9.	Dr S D Sivakumar	TNAU	9442652310	Rural Immersion Management	Duration: One hour
10.	Dr Pranab Mohaptra	IIT Gandhinagar	7383325735	Rural Immersion Management	Duration: One hour
11.	Prof K Sarjan Rao	Sri Venkateswara Veterinary University	9989051544	Rural Immersion Management	Duration: One hour
12.	Dr Umesh Mishra	NIT Agartala	9437019410	Rural Immersion Management	Duration: One hour
13.	Dr P Albino Kumar	NIT Manipur	813013746	Rural Immersion Management	Duration: One hour
14.	Prof Pradip Lingfa	NERIST, Arunachal Pradesh	9774576964	Rural Immersion Management	Duration: One hour
15.	Prof P B S Bhadoria	IIT Gandhinagar	9434725469	Rural Immersion Management	Duration: One hour
16.	Dr Ruchir Gupta	IIT BHU	9425156958	Rural Immersion Management	Duration: One hour
Also Video Recorded the Proceedings of the Conference for two days of duration of 6 hours					

Video Recording						
National Conference on Rural Management July 20-21, 2019 at Hyderabad						
S No	Name	Designation	Institution	Contact No	Subject	Duration
1.	Dr Atul Joshi	Director	Kumaun University	9568145399	Rural Management	Duration: One hour
2.	Prof Damodar Jena	Assistant Professor	KSRM	9556430163	Rural Management	Duration: One hour
3.	Prof E Manohar	Principal and Chairman, BOS	Satavahana University	9849709059	Rural Management	Duration: One hour
4.	Prof H S		IRMA		Rural	Duration:

	Shyendra				Management	One hour
5.	Prof Hitesh V Bhatt	Director	IRMA	9898098501	Rural Management	Duration: One hour
6.	Dr Jogendra Pathak	Asst Professor	XIDAS	8319525814	Rural Management	Duration: One hour
7.	Prof M Bhaskara Rao	Associate Professor	IBS Hyderabad	9908102340	Rural Management	Duration: One hour
8.	Prof Pradeep Kumar Mishra	Associate Professor	XSRM	9437193088	Rural Management	Duration: One hour
9.	Dr Sankar Majumdar	Professor	Visva-Bharati	9474354726	Rural Management	Duration: One hour
10.	Prof Saswata Narayan	Professor	IRMA	9429475018	Rural Management	Duration: One hour
11.	Dr Sujit Kumar Paul	Professor	Visva-Bharati	9475671581	Rural Management	Duration: One hour
12.	Dr Udayabhanu Bhattacharya	Professor	Kalyani University	9804306515	Rural Management	Duration: One hour
13.	Prof V Venkatakrishnan	Professor and Dean	KSRM	8280716964	Rural Management	Duration: One hour
14.	Dr Yashwant Sadashiv Patil	Associate Professor	VAMNICOM	7767991683	Rural Management	Duration: One hour

	Other Video Recordings			
S No	Institution	Date	Subject	Duration
1	Abhyasa Vidyalayam, Vijayawada	Oct 30, 2019	Movie – Little Gandhis (Nai Talim)	Duration: One hour
2	Balijaguda Village , Ibhrhimpattinam, Hyderabad	Nov 19, 2019	Movie on ODF	Duration: One hour

Video Recordings as part of Swachhta Action Plan

Monitoring Field Engagement of Higher Education Institutions for 100% Achievement in the Practices of Comprehensive Sanitation Management (including ODF)

Video Documentation Case Studies of Villages

Total Villages Covered – 200

With the help of 100 Higher Educational Institutions, MGNCRE video documented 200 villages across India. The video documentation was for monitoring Swachhta and surveying Open Defecation Free (ODF) status of village focusing on hygiene and sanitation.

Villages Covered and Video Link

1. Engalguda	https://youtu.be/9PaDl2_9cE	35. Kammaguda	https://youtu.be/zR2KAQqFCM
2. Wankamamidi	https://youtu.be/9i6pqwLFIgE	36. Domamu	https://youtu.be/1-Ldru88tj8
3. Azees Nagar	https://youtu.be/mCDtBfaa5HU	37. Jarajam	https://youtu.be/l_EAap3JRoY
4. Anthammaguda	https://youtu.be/2t9AE9to9-o	38. Kothapet	https://youtu.be/z3QZzxGj5jU
5. Shivareddy gudem	https://youtu.be/B4aXQd35CNM	39. Mappedu	https://youtu.be/CgdckfEvtjc
6. Pratap singaram	https://youtu.be/W-lfVahh-V8	40. Mynaguddlapalle	https://youtu.be/kQe1nd0gNt8
7. Thimmapur	https://youtu.be/PI6FfXcP9U	41. Thullukkarpatti	https://youtu.be/O6YK6Qj1tUA
8. Batheri	https://youtu.be/bnRbm9X3bf8	42. Palamakkul	https://youtu.be/HbBNA-kW2v0
9. Banda maatharam	https://youtu.be/wO_9FQuDP0E	43. Varadharajapuram	https://youtu.be/oo7iQqh1XjA
10. Amdapur	https://youtu.be/CTG--DfLlyU	44. Aagaram	https://youtu.be/01P8qSRnbMw
11. Aagapally	https://youtu.be/KgU5dhuvQL0	45. Pazhathandalam	https://youtu.be/ve9n3jIUuDA
12. Anajpur	https://youtu.be/Bv6n1u4zELs	46. Rajagopal Kandigai	https://youtu.be/m4_HxVqqg5A
13. Kavadiipally	https://youtu.be/S4q46a2irOk	47. Annambedu	https://youtu.be/haCL-xB6L6w
14. Maisammaguda	https://youtu.be/S2xQQcyI9yc	48. Maldunge	https://youtu.be/7LbbWffsXbQ
15. Dabilpur	https://youtu.be/1eBy_UZqNtE	49. Banaveduthottam	https://youtu.be/5pACafqwclA
16. Khanapur	https://youtu.be/0Tzldo3CjCE	50. Vinayakapuram	https://youtu.be/fffrEonyZF0
17. Mathur	https://youtu.be/nQDnCRfcF7s	51. Vallavedu	https://youtu.be/PlrLnnWydTA
18. Abdullapurmet	https://youtu.be/89Ubicc6F0s	52. Chinthappalli	https://youtu.be/rgDQY--n9Zs
19. Begumpet Village	https://youtu.be/jDDbkTgPBv0	53. Janagalapalli	https://youtu.be/-kqqTVrq9fM
20. Vadugapatti	https://youtu.be/7e80TF8BLa8	54. Usain nagar	https://youtu.be/SwkWfyMTcy0
21. Karkudy	https://youtu.be/hyrNSzo5rFw	55. Kaza	https://youtu.be/efxFupO0W5s
22. Konnaiar	https://youtu.be/hyrNSzo5rFw	56. Nambur	https://youtu.be/x4W7u14EB3M
23. Molipally	https://youtu.be/gdA2v4c52PQ	57. KLU 1	https://youtu.be/kLJ-RFJWzc4
24. Senbagamadevi	https://youtu.be/hyrNSzo5rFw	58. KLU 2	https://youtu.be/kLJ-RFJWzc4
25. Gopalpally	https://youtu.be/IF5IbE1Mjbg	59. Marlapalle	https://youtu.be/7pNLsJlaqg
26. Thirunedenkulam	https://youtu.be/nn-e7laMvZU	60. Chinnampathy	https://youtu.be/UCFA6XRUA3s
27. Vallavankottai	https://youtu.be/PLPJ3ZNpFs	61. Ikkara boluvampatti	https://youtu.be/5WQ07dmb0Qg
28. Thiruvachi	https://youtu.be/uXX87CnxEyl	62. Banda ravirala	https://youtu.be/AbjcUSskYjA
29. Vijayamangalam	https://youtu.be/aWYiFOA7C-A	63. Yamanur	https://youtu.be/NIKV5k53UWA
30. Kothur	https://youtu.be/wHWK0XCaaZw	64. Kumittipathy	https://youtu.be/uhzkiYUbkU0
31. Inamguda	https://youtu.be/hyrNSzo5rFw	65. Lakshminaickerpalayam	https://youtu.be/rtG-ub789ow
32. Thuthipalayam	https://youtu.be/FESHg4jlt-c	66. Mudalipalayam	https://youtu.be/BHyzl6mzlo
33. Vilupunoor	https://youtu.be/NxHRzccoql0	67. Selekkarachal	https://youtu.be/K6tZxAzckGg
34. Vallavanthankottai	https://youtu.be/hyrNSzo5rFw	68. Perur chettipalayam	https://youtu.be/9nsExCacdmU

69. Arumugha goundanoor	https://youtu.be/44S8uNCRlHo	117. Batasingaram	https://youtu.be/251sBaKASnA
70. Pillaipally	https://youtu.be/fUJ4Pkaq3bl	118. Adyapathy	https://youtu.be/dczF6OwsUqk
71. Kurmudda	https://youtu.be/ZOBcg3UUzBw	119. Balijaguda	https://youtu.be/YmRGfT2u3bY
72. Venkatapur	https://youtu.be/uHY_3TGAKLo	120. Dehrang	https://youtu.be/Mfg0AgT8_MI
73. Palwaz	https://youtu.be/s11iJgQo_rE	121. Dantoor	https://youtu.be/1KtxHyoz8-w
74. Ramalingampally	https://youtu.be/r6H4DSJEvp4	122. Chinnaimpalayam	https://youtu.be/wUXMwPJWVcs
75. Nerrapally	https://youtu.be/ra5GFc3RXP4	123. Chinnashapur	https://youtu.be/80vGqKdtP60
76. Peddagudem	https://youtu.be/Eh6vno3R5mk	124. Bhutaramanahatti	https://youtu.be/D0hyrIJKRko
77. Shrirangavaram	https://youtu.be/8THgtPMSgVQ	125. Godihal	https://youtu.be/LAZ0hmp5wxw
78. Nagireddyguda	https://youtu.be/Lb8ijbOU16A	126. Gandicheruvu	https://youtu.be/WPUpEWo2rhE
79. Pocharam	https://youtu.be/YuX1x5QTdPY	127. Darmareddypalli	https://youtu.be/QjUXu1Md-Fw
80. Bakaram	https://youtu.be/lrmxmVOgSr4	128. Dhamni	https://youtu.be/Hz0HUmEJMSa
81. Kacharam	https://youtu.be/R2g9Pa973XM	129. Jagatpally	https://youtu.be/xbI9jUkISLg
82. Jeevanguda	https://youtu.be/go9SID03Hnc	130. Jaffer guda	https://youtu.be/DTOKnjKv3n8
83. Meher nagar	https://youtu.be/p3B7_aAwu1A	131. Deshmukhi	https://youtu.be/EasZLIze2Q8
84. Maatharam	https://youtu.be/2oK2IF8IORw	132. Gunthapally	https://youtu.be/iATrB4AGUsI
85. Gousekonda	https://youtu.be/kemC-IRM-Ow	133. Gowdavalli	https://youtu.be/mmyvr5qiTRs
86. Dothigudam	https://youtu.be/ZH85vM8zXZs	134. Gonthi	https://youtu.be/vmDqmFaZLm8
87. Edulabad	https://youtu.be/vbQ9Hr06oSY	135. Julur	https://youtu.be/eAOw0hKRseg
88. Beemanpally	https://youtu.be/NR5r2-MabWs	136. Jiblakapally	https://youtu.be/6c4luno5ekU
89. Murtazaguda	https://youtu.be/GjUO1ummzCE	137. Janwada	https://youtu.be/4jt3jdIV018
90. Bacharam	https://youtu.be/fG0tq8LMj68	138. Jalapally	https://youtu.be/FMN4ymqbCp8
91. Indriyala	https://youtu.be/EG1O8ZgOp08	139. Kalya	https://youtu.be/eXZoOXRWaII
92. Kachavani singaram	https://youtu.be/tfhrEbF2LIA	140. Kanmukhala	https://youtu.be/z7tISKGFko4
93. Taramathipet	https://youtu.be/hq5FmM6V7pE	141. Kapriyapally	https://youtu.be/4dwrD2uRhVI
94. Rasoolpur	https://youtu.be/dPgZ5Aiencw	142. Kavalapaduru	https://youtu.be/tIU8TCEqFvw
95. Mirzapur	https://youtu.be/QheQ3zcaMR8	143. Khubi	https://youtu.be/88AvL1SxOvY
96. Dehmi kalaan	https://youtu.be/crYS8boS0oc	144. Koheda	https://youtu.be/CAnK22WNmtg
97. Thikariya	https://youtu.be/jVFjKV0Ey0o	145. Kolanupaka	https://youtu.be/j0q-nbN7ca8
98. Kanwapura	https://youtu.be/kphyWJJoCY	146. Maripally gudam	https://youtu.be/3wmDmiMQ_pc
99. Chowdharyguda	https://youtu.be/57umT8aN0Ts	147. Kondanoor	https://youtu.be/o-sMMnSyhzU
100. Syampura	https://youtu.be/pON7CvCeSt0	148. Lingapur	https://youtu.be/HTun20tN0OY
101. Jalalpur	https://youtu.be/BRZVb_T2jF8	149. Mangalpally	https://youtu.be/zTylus_hJXI
102. Kautilya 1	https://youtu.be/pVMw-MI-Jqo	150. Konaipally	https://youtu.be/Fph8ZIS4YfM
103. Narkhoda	https://youtu.be/CTymaABFn_0	151. Koyali	https://youtu.be/hMcjgrnqKJs
104. Peddapur	https://youtu.be/3Wl7ankkj6o	152. Marippally	https://youtu.be/Fph8ZIS4YfM
105. Ravalkole	https://youtu.be/hK3ml-qgx2k	153. Mirzaguda	https://youtu.be/fak1yR74MZs
106. Aushapur	https://youtu.be/GbKwm1o9xzE	154. Mulched	https://youtu.be/ZjKP9ZNvDK4
107. Jayagiri	https://youtu.be/xde8J27E-oA	155. Mylanahalli	https://youtu.be/8CAiUDf6qzl
108. Prince 1	https://youtu.be/kLJ-RFJWzc4	156. Naganpally	https://youtu.be/-xoBRZ1NvbM
109. Gerupura	https://youtu.be/3u4x8746CUs	157. Solu	https://youtu.be/59bwDuexPRw
110. Medchal Village 1	https://youtu.be/HTun20tN0OY	158. Tornahalli	https://youtu.be/KanemnFhn_o
111. Nayagaon	https://youtu.be/HTun20tN0OY	159. Railapur	https://youtu.be/UVqZcOSjggo
112. Yenkapally	https://youtu.be/KEofCMM-OdM	160. Yelkaguda	https://youtu.be/_-Wd9YqpvoE
113. Thippaiguda	https://youtu.be/HTun20tN0OY	161. Ibrahimbagh	https://youtu.be/9cnzRUbNE5w
114. Pudupathy	https://youtu.be/yiFrpUNDwIs	162. Nutankal	https://youtu.be/YF5IECKSFnQ
115. Brhmanapally	https://youtu.be/7b-R0wSzl3A	163. Patelguda	https://youtu.be/96M2Ugp0Szo
116. Bhindon	https://youtu.be/qyIbmTZXJmI	164. Nitte	https://youtu.be/wfuoAb0EIHo

165. Peddashapur	https://youtu.be/2n0nQzWPFAQ	184. Sorda	https://youtu.be/N4598egF0P4
166. Peddaravulapally	https://youtu.be/uT51tscowcU	185. Rathivas	https://youtu.be/r3AtHwR2Y-k
167. Pigilipuram	https://youtu.be/BosnQrpgA8c	186. Danturu	https://youtu.be/HTun20tN0OY
168. Pimpalgaon	https://youtu.be/l_JdBhTs8ro	187. Vaddepalli	https://youtu.be/qvPJgNrBJy8
169. Polkampally	https://youtu.be/lwvfnxsZHsM	188. Venkataramapuram	https://youtu.be/zSmyu8td_qA
170. Surangal	https://youtu.be/KGOfVn3cAZg	189. Mohana	https://youtu.be/9-npzsefqSc
171. Qutbullapur	https://youtu.be/-dVKweGK1s4	190. GD Goenka 1	https://youtu.be/dqKCK82r86g
172. Rihe	https://youtu.be/93_c9ISHw7k	191. Panhera Khurd	https://youtu.be/Ufdwp0bSikE
173. Shettigere	https://youtu.be/EbrpZkm80Eo	192. GD Goenka 2	https://youtu.be/M5l3u_Js77Q
174. Vettaikaranpatti	https://youtu.be/GB7-U1jdKM0	193. Kapriwas	https://youtu.be/cM1MJ81m4Es
175. Thimmapur	https://youtu.be/r3i9NRD6Yis	194. Badheri	https://youtu.be/WgvavRV66lM
176. Sheriguda	https://youtu.be/7OCTE7til7c	195. Jayant Nagar	https://youtu.be/o4MQqSxp3t0
177. Sindhon	https://youtu.be/mm3Vf11QX0M	196. Dungarpur	https://youtu.be/xzKruXWqtbA
178. Takkarwadi	https://youtu.be/vpKEvgNXl9U	197. Himmathnagar	https://youtu.be/72Jnasilnug
179. Ramdasalle	https://youtu.be/4eYvmjGksKk	198. Jindal 1	https://youtu.be/HTun20tN0OY
180. Vaziapalayam	https://youtu.be/LgfxUI6qKN4	199. Karakal	https://youtu.be/s-JyELMOaXA
181. Nekhnampur	https://youtu.be/CDEUCXpAc34	200. Konachalam	https://youtu.be/IUSXdyOmJlI
182. Sri Sathya Sai College	https://youtu.be/XZqtCFVf7P4		
183. Patwan	https://youtu.be/va0Xm2af1Nk		

Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching (PMMMNMTT)

The Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) is a Central Govt Scheme with All- India coverage. Education system requires a strong foundation which is judged by the quality of teachers and the effectiveness of their teaching process for which a Faculty Development Programme is an imperative component for improving the quality and excellence in education. Hence Faculty Development is essential to create a pool of talented faculty in higher education. Selected amongst the 30 centres under PMMMNMTT to host this initiative the Faculty Development Centre of Mahatma Gandhi National Council of Rural Education MHRD Gol at Hyderabad has organised many activities and initiatives to improve the professional capability and performance to deliver effective and quality teaching. Two key programs **Experiential Learning - Gandhiji's Nai Talim** and **Rural immersion and Community Engagement** are designed to be very helpful in the academic upgradation of teachers working in Universities and colleges. It is also for Innovation and development in different areas of education. The programs focus on the role of Faculty of Higher Education, their areas of responsibility, methods of experiential learning and rural engagement.

PMMMNMTT MGNCRE – FDC Mission Goals

PMMMNMTT- MGNCRE FDC had the following twin goals:

- To ensure that Faculty of Department of Education in various Universities across the country imbibe and understand Experiential Learning – Gandhiji's Nai Talim and implement this in their colleges
- To empower faculty of various departments like Social Work, Management, Communication in Rural Immersion and Community Engagement Techniques.
- To enable faculty to conduct Action Research Projects related to Gandhiji's Nai Talim
- To enable faculty to participate in Small Research Projects related to Rural Engagement in the Curriculum

PMMMNMTT MGNCRE - FDC Mission Strategies

The Mission goals were achieved through conducting:

- Roundtable discussions
- One-day Curriculum Development Workshops
- Faculty Development Programmes for University and Affiliated colleges' faculty
- Internship Projects
- Action Research Projects

Key Objectives of the Faculty Development Programmes at Universities

At the end of the **Nai Talim Faculty Development Programme**, the participants :

- Understand the vision and philosophy of the Experiential Learning – Gandhiji's Nai Talim Curriculum
- Experience the skills and knowledge gained and impact on three H's through participating in experiential learning activities
- Understand Gandhiji's aims of education and philosophy behind Nai Talim

- Explore which states are already implementing Nai Talim
- Discuss the Nai Talim/ Experiential Learning success stories in their state
- Discuss and present key connections between NCF 2005, RTE 2009, NCFTE 2010 and Nai Talim
- Identify aspects relevant to the context of the school student and B Ed Student-Teacher from various backgrounds and occupations
- Devise contextually suitable engagement activities for the student teacher
- Identify aspects relevant to local community engagement in teacher education
- Identify the process of connecting the text with the child/learner with the local context
- Devise and present contextually suitable engagement activities for the middle and high school students
- Identify the school education programs and policies which have local community engagement aspects
- Participate effectively in local community service
- Explore models of art, craft for entrepreneurship and for self-reliance
- Practice global citizenship by welcoming people of diverse backgrounds
- Reflect critically, modify perspectives on how experiential learning/work education will help make students lifelong learners
- Conclude that work education/experiential learning should be a core and an integral part of the curriculum transaction
- Transact experiential learning activities with School students, B Ed College students with the aim of bringing positive changes in themselves, their institutions and their communities
- Share transformed perspectives of how experiential learning will ensure that the text matches with the context and learning is relevant to the student; that it will make them lifelong learners
- Analyse and share learning from the programme that can be applied in the school education and B Ed Curriculum
- Take part in various rural immersion activities/methodologies to understand the rural community strengths and weakness
- Share ideas on community engagement by student teachers at B Ed Colleges and school students

Objectives of Rural Immersion & Community Engagement Faculty Development Programme:

- Understand the historical perspective of rural development and transformation in India.
- Study and understand rural poverty, dynamics and issues in rural distress.
- Assess Rural Development Programmes in India, their coverage, outlays, modalities and outcomes.
- Study rural infrastructure needs and align them with the budgets and programmes.
- Outline the various livelihoods, employment programmes and their mandate.

- Understand the new village technology interface in terms of information, participatory processes, mainstream and alternative technologies in agriculture, rural livelihoods and industries and communication.
- Help students to identify signs of distress, financial, social, political and natural and find coping mechanisms.
- Help students understand the electoral and democratic processes that form the basis for the political governance in rural societies.
- Orient the students into handling susceptibility of rural communities to impending emergencies arising out of natural and manmade disasters, climate variability and motivating them into assuming eco responsibility.
- Orient students on Village Development Plans incorporating the aspects of the Village Disaster Management Plan.
- Build academic value to Rural Outreach Programmes.

Faculty Development Programmes – PMMMNMTT

S No.	FDP on	University	Date
1	Experiential Learning, Nai Talim and Work Education	University of Mumbai	29th April-03 May 2019
2	Experiential Learning, Nai Talim and Work Education	RHS Mahavidyalaya (Veer BahadurSingh Purvanchal Uni), Jaunpur, U.P	05-09 June 2019
3	Rural Immersion and Community Engagement	Dravidian University Kuppam Andhra Pradesh	17-21 June 2019
4	Rural Immersion and Community Engagement	Chaudhary Bahansilal University, Bhiwani	26-30 June 2019
5	Nai Talim- Experiential learning-Community Engagement	K.K.Handique State Open University, Guwahati	02-06 July 2019
6	Rural Immersion and Community Engagement	Yogi Vemana University, Kadapa	02-06 July 2019
7	Rural Immersion and Community Engagement	Yogi Vemana University, Kadapa	02-06 July 2019
8	Rural Immersion and Community Engagement	Yogi Vemana University, Kadapa	02-06 July 2019
9	Nai Talim Work Education and Experiential Learning	IASE, Osmania University	02-06 July 2019
10	Rural Immersion and Community Engagement	Aristotle PG College, Telangana	08-12 July 2019
11	Nai Talim and Experiential Learning	SNDT Womens University, Mumbai	12-16 July 2019
12	Nai Talim and Experiential Learning	Sri Padmavathi Mahila University, Tirupathi	22-27 July 2019
13	Rural Immersion and Community Engagement	BPSMV, Khanpur, Sonipat	22-26 July 2019
14	UBA Rural Immersion and Community Engagement	Sri Venkateshwara College, Suryapet	27-31 July 2019
15	Rural Immersion and Community Engagement	Chitrakoot University, Madhya Pradesh	29 July-02 August 2019

16	Rural Immersion and Community Engagement	Thiruvallur University, Vellore, Tamilnadu	29 July-02 August 2019
17	Rural Immersion and Community Engagement	Govt. College of Teacher Education Mahbubnagar Telangana	30 July-03 August 2019
18	Nai Talim Work Education and Experiential Learning	IASE Andhra University, Visakhapatnam	30 July-03 August 2019
19	Nai Talim – Experiential Learning and Teacher Education	Kisan PG College, UP	30 July-03 August 2019
20	Rural Immersion and Community Engagement	Andhra University, Visakhapatnam	22-26 August 2019
21	Rural Immersion and Community Engagement	Andhra Kesari Tanguturi Prakasam University, Ongole	26-31 August 2019
22	Nai Talim – Experiential Learning and Teacher Education	DAV College of Education, Karnal	01-05 August 2019
23	Nai Talim – Experiential Learning and Teacher Education	Devi Ahilya Viswavidyalaya, Indore	05-09 August 2019
24	Nai Talim – Experiential Learning and Teacher Education	Sohanlal DAV College of Education, Ambala City	09-13 August 2019
25	Nai Talim – Experiential Learning and Teacher Education	Shree Bajrang Singh Mahavidyalaya, Gauriganj, Amethi, Uttar Pradesh	11-15 August 2019
26	Rural Community Engagement	Dhanekula NSS Unit, DIET, Vijayawada	14-18 August 2019
27	Rural Community Engagement	Manipur University, Imphal	14-18 August 2019
28	Nai Talim – Experiential Learning and Teacher Education	Jain Viswa Bharti Institute, Rahugate, Ladnun	16-20 August 2019
29	Nai Talim – Experiential Learning and Teacher Education	Sant Nischal Singh College of Education for Women, Santpura, Yamunanagar	19-23 August 2019
30	Rural Immersion and Community Engagement	Sri Venkateshwara Veterinary University, Tirupathi	19-23 August 2019
31	Nai Talim – Experiential Learning and Teacher Education	Pillai College of Education, Mumbai	19-24 August 2019
32	Rural Immersion and Community Engagement	Shakuntala Memorial Educational Institute, Haryana	21-25 August 2019
33	Rural Immersion and Community Engagement	NIT-IRG Nagaland	23-28 August 2019
34	Nai Talim – Experiential Learning and Teacher Education	Oriental College of Education, Sanpada, Mumbai, Maharashtra	24-28 August 2019
35	Rural Immersion and Community Engagement	Dr. BR Ambedkar University of Social Sciences, Indore	26-30 August 2019
36	Nai Talim, Experiential Learning and Community Engagement	UK College of Education, Medchal Dist. Telangana	26-30 August 2019
37	Rural Immersion and Community Engagement	Dravidian University, Kuppam, Telangana	3-7 September 2019
38	Nai Talim – Experiential Learning and	Dr. Hari Singh Gour University, Sagar,	5-9 September

	Teacher Education Batch 1	Madhya Pradesh	2019
39	Nai Talim – Experiential Learning and Teacher Education Batch 2	Dr. Hari Singh Gour University, Sagar, Madhya Pradesh	5-9 September 2019
40	Nai Talim – Experiential Learning and Teacher Education	Indira Gandhi University, Meerpur	24 - 30 September 2019

Key Objectives of Workshops

At the end of the Curriculum development Workshop, participants:

- Become aware of the vision and mission of MGNCRE
- Understand and appreciate the importance of formalizing rural community engagement/experiential learning in their curriculum
- Study the draft curriculum and finalize it – theory, practicum and field work and credits for the same
- Submit it to BoS and work with them to formalize it as a paper
- Plan the faculty development programme dates and participants

Workshops – PMMMNMTT

S.No.	Workshop on	University	Date
1.	Nai Talim-Experiential Learning	Mumbai University	10 April 2019
2.	Rural Immersion	Jagat Guru Rambhadracharya Handicapped University Chitrakoot	12 April 2019
3.	Rural Community Engagement	Dr. Ram Manohar Lohia Awadh University, Ayodhya UP	19 April 2019
4.	Nai Talim- Experiential learning- Community Engagement	Bankura University, Bankura, West Bengal	23 April, 2019
5.	Nai Talim-Experiential Learning	Vikrama Simhapuri University, Nellore, AP	23 April, 2019
6.	Rural Community Engagement	Dravidian University, Kuppam	24 April 2019
7.	Rural Community Engagement	Lucknow University	24 April 2019
8.	Rural Entrepreneurship	Madras University	25 April 2019
9.	Rural Community Engagement	Cluster University Srinagar	25 April 2019
10.	Nai Talim- Experiential learning- Community Engagement	Gulbarga University	30 April 2019
11.	Nai Talim-Experiential Learning	Indira Gandhi University, Meerpur, Rewari, Haryana	24 May 2019
12.	Nai Talim-Experiential	University of Mysore	06 May 2019

	Learning		
13.	Rural Community Engagement	Sphoorthy Engineering College Rangareddy	26- 27 June 2019
14.	Rural Community Engagement - HRDC	Delhi University	14, 15 & 17 June 2019
15.	Rural Community Engagement – UBA	JB Institute of Engg. & Tech, Moinabad, TS	19-20 June 2019
16.	Rural Community Engagement	Anurag Engineering College	21-22 June 2019
17.	Rural Community Engagement	Chaudary Bansilal Univeristy, Bhiwani, Haryana	24 June 2019
18.	Rural Community Engagement HRDC	Jamia Millia Islamia, Delhi	27 June 2019
19.	Nai Talim-Experiential Learning	SNDT, Mumbai	28 June 2019
20.	Rural Community Engagement	University of Hyderabad, Gachibowli	14 -15 June 2019
21.	Rural Community Engagement	National Institute of Technology (NIT) Nagaland	8-10 July 2019
22.	Rural Community Engagement - HRDC	Jawaharlal Nehru University, Delhi	24 - 26 July 2019
23.	Rural Community Engagement	CMR College of Engg & Tech, Medchal, TS	15-16 July 2019
24.	Rural Community Engagement	Kashmir University	17 - 20 July 2019
25.	Rural Community Engagement	Osmania University - HRDC	17-18 July 2019
26.	Rural Community Engagement	Osmania University - HRDC	19 July 2019
27.	Rural Community Engagement - HRDC	Delhi University	18 July 2019
28.	Rural Community Engagement - UGC-HRDC	Kerala University	18-19 July 2019
29.	Rural Community Engagement	Vidya Jyothi Institute of Technology, Aziz nagar, TS	19-20 July 2019
30.	Nai Talim-Experiential Learning	Sri Padmavathi Mahila Visvavidyalayam	22 July 2019
31.	Rural Community Engagement - UGC-HRDC	North Bengal University, West Bengal	23 -25 July 2019
32.	Rural Community Engagement - UGC-HRDC	Malaviya National Institute of Technology, Jaipur	29 July 2019
33.	Nai Talim-Experiential Learning	S.R.K. College of Education, Raichur, Karnataka	29 July 2019
34.	Rural Community Engagement – UBA	Anurag Engineering College, Hyderabad	19 -21 Aug 2019

35.	Rural Community Engagement – UBA	Annamacharya Institute and Sciences, Hyderabad	22-23 Aug 2019
36.	Nai Talim-Experiential Learning	Central University of Haryana	3 September 2019
37.	Nai Talim-Experiential Learning	Chaudary Bansilal University, Bhiwani, Haryana	4 September 2019
38.	Nai Talim-Experiential Learning	Sri Padmavati Mahila Visvavidyalayam, Tirupati	6 September 2019
39.	Rural Community Engagement	VC College of Education, Suryapet, TS	22 Oct 2019
40.	Rural Community Engagement	Govt. Tulasi Degree College, Anuppur MP	24 Oct 2019
41.	Rural Community Engagement	Government Degree College, Kukatpally, Telangana	25 Oct 2019
42.	Rural Community Engagement - HRDC	RTM Nagpur University, Maharashtra	1 - 2 August 2019
43.	Nai Talim-Experiential Learning	DIET Banipur, North 24 Parganas, WB	28th Feb 2019
44.	Nai Talim -Experiential Learning	DIET Uttar Dinajpur WB	28th Feb 2019
45.	Nai Talim -Experiential Learning	DIET Bankura WB	28th Feb 2019
46.	Nai Talim-Experiential Learning	DIET Burdwan WB	28th Feb 2019
47.	Nai Talim-Experiential Learning	DIET Birbhum WB	28th Feb 2019
48.	Nai Talim-Experiential Learning	Shri Baijnath Girls Institute of Education and Management, Barabanki, UP	21 October, 2019
49.	Nai Talim-Experiential Learning	Eram College Melarayganj, Barabanki , UP	22 October, 2019
50.	Nai Talim-Experiential Learning	K.K. P.G. College Eitawa, UP	23 October, 2019
51.	Nai Talim-Experiential Learning	S B S P G College , Mangalpur Barabanki UP	24 October, 2019
52.	Nai Talim-Experiential Learning	Kishan P.G. College, Bahraich UP	25 October, 2019
53.	Nai Talim-Experiential Learning	Bam Vivekananda B.Ed College, Burdwan WB	25 October, 2019
54.	Apiculture for employment of Rural Youth	Rajah Serfoji Govt.College, Thanjavur, T.N	5 September 2019
55.	Nai Talim-Experiential Learning	Indira Gandhi P G College, Amethi, U.P	22 September 2019
56.	Nai Talim-Experiential Learning	Saraswati College of Teachers Training, Dausa, Rajasthan	27 September 2019

57.	Nai Talim-Experiential Learning	Swami Moolchand Meena College of Teacher Training, Dausa, Rajasthan	26 September 2019
58.	Nai Talim-Experiential Learning	N A S P G College, Meerut	29 September 2019
59.	Nai Talim-Experiential Learning	Swami Vivekanand Subharti University, Meerut	3 October, 2019
60.	Nai Talim-Experiential Learning	The Scholars Arena Girls B.Ed College, Udaipur	11 October, 2019
61.	Rural Community Engagement	Govt Degree College Hayath Nagar , Telangana	26 October, 2019
62.	Rural Community Engagement	Govt Degree College, Bandarpally, Telangana	30 October, 2019
63.	Rural Community Engagement	Gayatri Degree College, Pasra Waragal, Telangana	31 October, 2019
64.	Rural Community Engagement	Maharshi Degree & PG college, Mulugu Telangana	26 October, 2019
65.	Rural Community Engagement	Government Degree College, Eturnagaram, Mulugu Dist, Telangana state	25th October, 2019
66.	Rural Community Engagement	Vshwateja Degree College, Mulugu, Warangal Dist, TS	24th October, 2019
67.	Rural Community Engagement	Chaitanya Degree College, Mangapet, Mulugu dist	23 October, 2019
68.	Rural Community Engagement	Govt. Women's College, Nalgonda	29 October, 2019
69.	Rural Community Engagement	Nagarjuna Govt College, Nalgonda	30 October, 2019
70.	Rural Community Engagement	Government Degree College Ibrahimpatnam	31 October, 2019
71.	Nai Talim-Experiential Learning	Dishari College of Education, Burdwan, WB	5 October, 2019
72.	Nai Talim-Experiential Learning	Mahabhaskar Teachers' Training College, Burdwan, WB	6 October, 2019
73.	Nai Talim-Experiential Learning	Siksha Bikash Seba Foundation B.Ed and D.El.Ed College, Burdwan, WB	7 October, 2019
74.	Nai Talim-Experiential Learning	Prodyumna College of Higher Education, Burdwan WB	8 October, 2019
75.	Nai Talim-Experiential Learning	Kabi Nazrul Islam Teachers' Training College, Burdwan WB	9 October, 2019
76.	Rural Community Engagement	Gadag Karnataka	15 October, 2019
77.	Rural Community Engagement	TISS, Kolhapur	14 October, 2019
78.	Rural Community Engagement	KIITS, Bhuvaneshwar	14 October, 2019

79.	Rural Community Engagement	KIITS, Bhuvaneshwar	15 October, 2019
80.	Rural Community Engagement	KIITS, Bhuvaneshwar	17 October, 2019

Key Objectives of Roundtables Conducted at Universities

At the end of a roundtable, University Dignitaries will:

- Understand the mission and vision of MGNCRE
- Gain an understanding of the importance of integrating Rural Community Engagement for UG/PG courses in Social Work, Communication, Management and NSS Porogramme
- Gain an understanding of Gandhiji's vision for education and welcome the integration of Experiential Learning – Gandhiji's Nai Talim techniques into their Teacher Education Curriculum
- Communicate with relevant departments to initiate the process of understanding Rural Community Engagement/ Experiential learning – Gandhiji's Nai Talim through a Curriculum Development Workshop
- Work out the approval process for the Board of Studies for formalising the Rural Community Engagement/ Experiential Learning – Gandhiji's Nai Talim currciula.
- Monitor the progress of the departments vis-à-vis integration of Rural Community Engagement/ Experiential Learning – Gandhiji's Nai Talim currciula culminating in a Faculty Development Programme after BoS approval

Roundtables – PMMMNMTT

S No.	University	Date
1.	Jai Narain Vyas University Jodhpur Rajasthan	3 May 2019
2.	Banasthali Vidyapith, Rajasthan	25 May 2011
3.	Janardan Rai Nagar Rajasthan University Udaipur	29 May 2019
4.	Mohan Lal Sukhadia University, Udaipur, Rajasthan	6 May 2019
5.	VBS Purvanchal University Jaunpur	5 April 2019
6.	Enterprise Development of India, Salt lake, Kolkata	13 May, 2019
7.	Techno India University, Kolkata	19 April 2019
8.	Diamond Harbour Women West Bengal	26 May 2019
9.	Bankura University West Bengal	22 April, 2019
10.	HRDC, Burdwan West Bengal	7 May 2019
11.	Jawaharlal Nehru University, Delhi	15 May 2019
12.	University of Delhi	10 May 2019
13.	Gulbarga University, Karnataka	27 April 2019
14.	Institute of Social & Economic Change, Bangalore	9 May 2019
15.	Indian Institute of Science, Bangalore	8 May 2019
16.	Regional institute of Education, Mysore	7 May 2019
17.	Osmania University, Hyderabad	24 April 2019
18.	Mahatma Gandhi University, Telangana	26 April 2019
19.	Guru Nanak Institute of Technology, Hyderabad	29 May 2019
20.	Malla Reddy Engineering College, Hyderabad	6 May 2019
21.	Vidya Vikas Institute of Technology, Hyderabad	18 May 2019

22.	IIT Mumbai, Maharashtra	12 April 2019
23.	MSCERT Pune Maharashtra	16 April 2019
24.	University of Mumbai HRDC Maharashtra	9 April 2019
25.	Tata Institute of Social Sciences, Solapur, Maharashtra	11 April 2019
26.	Punyashook Ahilyadevi Holkar University, Solapur Maharashtra	15 April 2019
27.	Shivaji University Kolahpur Maharashtra	16 April 2019
28.	Osmania University, Hyderabad	9 May 2019
29.	Siddhartha Institute of Technology & Sciences, Hyderabad	31 May 2019
30.	Nagole Institute of Technology & Sciences, Hyderabad	31 May 2019
31.	Sreyas Institute of Engineering & Technology, Hyderabad	31 May 2019
32.	Maharishi Dayanand University Rohtak Haryana	9 April 2019
33.	Abhinav Hitech Engineering College, Hyderabad	24 May 2019
34.	Anurag Group of Institutions, Hyderabad	29 May 2019
35.	JB Institute of Technology & Sciences, Hyderabad	30 May 2019
36.	KG Reddy Engg & Tech, Hyderabad	31 May 2019
37.	MVSR College of Engg & Tech. Hyderabad	27 May 2019
38.	Neil Gogte Institute of Technology, Uppal	28 May 2019
39.	Kakatiya University, Warangal, Telangana	17 April 2019
40.	Social Welfare Dept Office, Hyderabad	29 April 2019
41.	Warangal Collectorate Office Telangana	24 April 2019
42.	Swathi Institute of Technology & Sciences, Kothagudem Telangana	27 May 2019
43.	Sri Venkateswara University, Tirupati, AP	20-04-2019
44.	Sri Padmavathi Mahila Visvavidyalayam, Tirupati, AP	22-04- 2019
45.	Rashtriya Sanskrit Vidyapeetha, Tirupati, AP	22 April 2019
46.	Hyderabad Central University UBA Telangana	29 May 2019
47.	Jawaharlal Nehru Technological University, UBA Hyderabad	13 May 2019
48.	Jawaharlal Nehru Technological University, UBA Hyderabad	25 April 2019
49.	Malla Reddy College for Women, UBA Hyderabad	8 May 2019
50.	VNR Vignana Jyothi Institute of Technology, Hyderabad	14 May 2019
51.	University of Kerala	5 April 2019
52.	Chaudary Devi Lal University, Sirsa, Haryana	31 May 2019
53.	Indira Gandhi University, Meerpur, Haryana	21 May 2019
54.	Gurugram University, Haryana	30 May 2019
55.	Central University of Haryana	6 May 2019
56.	Babasaheb Bhimrao Ambedkar University Lucknow, UP	23 April 2019
57.	Chhatrapati Shivaji Maharaj University,UP	26 April 2019
58.	Maulana Abul Kalam Azad University of Technology Nadia	6 May 2019
59.	Bangalore University Karnataka	9 May 2019
60.	National Centre for Biological Sciences in Bangalore, Karnataka	8 May 2019

Key Objectives of Internship Programme

The Internship Programme for 2019-2020 called for interns to identify **One Village** where the study is to be conducted on identified areas affecting rural livelihoods, conduct research and present research findings in a publishable manner. The procedures involved conducting of PRA of the village and utilizing it for the area of internship. It included: a. Social Map, b. Resource Map, c. Services and Opportunities Map, d. Transect Walk, 5. Time line, 6. Seasonal Map, 7. Human Resource Map, 8. Daily Activity Schedule, 9. Trend Analysis and 10. Participatory Census Method

The Interns pursued the individual project related to an issue of integration in rural society.

Interns – PMMMNMTT - 2019-2020 (Village Studies, Rural Concerns)

S No.	Name of Intern	Phone No.	Village chosen for survey
1	Hamsa Doddayellappa	8197783459	Nagavi
2	Sanju Hubballu	8147252928	Nagavi
3	Prema M Chandaragi	7829525710	Mallasamudra
4	Sangeeta C	9632537618	Bidnal
5	Lakshmi R.T	6363706803	Binkadakatti
6	Vinayak Bandagar	9591295693	Hunasikatti, Taluk: Naragunda
7	Praveen Kumar Hadapad	8495810911	Yarebeleri, Taluk: Ron
8	Bhagyashree Patil	9483898229	Shagoti
9	Zeenath Iti	9602055312	Shagoti
10	Rakshit S Hosmani	8095701945	Kalsapur
11	Basavaraj Bevinagid	7760102306	Tondihal, Koppal
12	Vishal H.G.	9743339307	Nagavi
13	Amit Layadagundi	9845249976	Bidarkundi, Vijayapur
14	Prashant B. H.	9187921125	Vandse, Udupi
15	Siddarth B.N.	9686703016	Tandasanahalli, Mandya
16	Guddanagouda Patil	7259310582	Binkadakatti
17	Shrikanth Teerth	7259310582	Surapgatti, Haveri
18	Naveen Doddamani	9972261557	Kalasapura Thanda
19	Vinayak B.A.	7676959079	Nagavi
20	Omkar Kurahatti	8553131732	Kalasapura
21	Gangadhar Patil	9449540888	Binkadakatti
22	ShivaKumar Dollin	9481736139	Honniganur
23	Apoorva K	8197091316	Nagavi
24	Vinayak Chakrasali	9353382809	Kanavi,
25	Karthik Bakale	8296181997	Mugad, Dharwad
26	Amrut Hosangadi	8296759553	Mugad, Dharwad
27	Vanita Pawar	9011427360	Binkadakatti
28	Sunanda ST	8151815347	Doni village, Mundaragi
29	Prakash Chakrasali	8147173483	Kanavi
30	Rasalsab Nadaf	8050669179	Arahunashi
31	Rajeshwari Dodamani	8296761783	Harti
32	Raghavendra Joginakatte	7406511137	Nagasamudra
33	Radha Myageri	9901987730	Beladadi

34	Shiva Panshette	7090286828	Narasapur
35	Maresh S Mantrodi	7353290916	Beladadi
36	Mangala M. M	8197133701	Chikkandigol
37	Maheboob Patel	9880949555	Asundi
38	Abhilasha Giddakenchann	9901850311	Chikkahandigol
39	Gopi Nayak	7207175129	Nagasamudra
40	Suraj Indi	9036527131	Purtageri
41	Swati Kalburgi	7204964390	Chikkahandigol
42	Manjula Sonagoji	9743349611	Harthi
43	Vaijinath Chimma	9980008230	Sambhapura
44	Ramesh D. P	9945563962	Hatalageri
45	Sushma Chinchali	9964749834	Chikkandigol
46	Varaprasad Kathi	817030627	Dundur
47	Veena Rathod	8296424432	Harogeri
48	Tanaji Chavhan	8277583038	Asundi
49	Santosh Patil	7795114933	Tatwanagi, Tq: Haliyal
50	Karthik Hiremath	8748945132	Adavisomapur
51	Vishal H.G.	9743339307	Nagavi
52	Basavaraj Sanganal	7996871848	Kalasapur
53	Shivraja Sankannavar	9380771967	Avaradi Belagavi
54	Arun Kumar Hubballi	7760742598	Binkadakatti
55	Puttu Gouda	9591296646	Kalasapura,
56	Vishwa M. S	9632504535	Akkur. Haveri
57	Gargi Shivanand	95732 34691	Hyderabad
58	Avi Jain	94269 69666	Anand, Gujarat
59	Arkopal Saha	70442 83576	Anand, Gujarat
60	Tanya Sinha	97403 96093	Anand, Gujarat

Interns – PMMMNMTT - Small Research Projects - 2019-2020				
S.No	Name	Name of Village	Name of State	Title of Small Research Project
1.	Aparna Gundala	Amane Village	Chhattisgarh State	The Amenities of Amane Village, Chhattisgarh State
2.	Aparna Gundala	Raipur	Chhattisgarh State	Mahant Ghasidas Museum in Raipur, Chhattisgarh State
3.	Aparna Gundala	Tanda village	Chhattisgarh State	The amenities of Tanda village, Chhattisgarh State
4.	Aparna Gundala	Shivtarai Village	Chhattisgarh State	The Sport of Archery in Shivtarai Village, Chhattisgarh State
5.	Aparna Gundala	Pandakapa Village	Chhattisgarh State	The Status of Toilets and Water Supply System in Pandakapa Village
6.	Aparna Gundala	Haripur village	Chhattisgarh State	Education in Haripur village, Chhattisgarh State
7.	Gajam Naresh	Talla Banash	Uttarakhand	Talla Banash - A remote village
8.	Gajam Naresh	Sudhowala Village	Uttarakhand	A Brief Report on Sudhowala Village
9.	Karimella Swamy	Chollangi Village	Andhra Pradesh	Chollangi Village-The Second Largest Mangrove Forest in India
10.	Karimella Swamy	Yanam	Pondicherry	Fishing Problems Related to Rural Marketing in Yanam
11.	Kesari Sharma	Harishnagar Village	Andhra Pradesh	An Understanding of the Elderly Livelihood Problems of Harishnagar Village
12.	Kesari Sharma	Bidyasagar Palli Village	Andhra Pradesh	A brief report on the Livelihoods of Bidyasagar Palli Village
13.	Sai Krishna	Gumto village	Uttarakhand	The Indigenous Religion of Gumto village
14.	Sai Krishna	Emchi Village	Uttarakhand	The Amenities of Emchi Village
15.	Shiny H	Lungdai village	Mizoram	Women Empowerment in Lungdai village

16.	Shiny H	Reiek Village	Mizoram	Unemployment of Youth in Reiek Village
17.	G. Susan Suma Bala	Barpali Village	Odisha	Digital Empowerment of Barpali Weavers
18.	G. Susan Suma Bala	Mandua	Odisha	Sustaining Tribal Economy Through Bamboo Craft
19.	G. Susan Suma Bala	Gobindapur	Odisha	Restructuring the Livelihood of Coastal Farmers
20.	G. Susan Suma Bala	Malipada	Odisha	Sushanth and the Stony Saga

Key Objectives of Small Research Projects Programme

This effort contains mostly village studies to understand the rural livelihood options and challenges in rural India.

The participants

- **Contribute towTowards institutional improvement:** by effecting positive social and educational change in their immediate environments and spheres of influence with respect to Experiential Learning methodologies/techniques.
- **Improve in their personal/ professional practice of teachers:** as they learn to become more proactive and take responsibility for effecting change.
- **Work collaboratively with involvement in research projects:** by using the expertise of various staff members and students.
- **Raise the community engagement and research profile of the Faculty:** Engaging in projects in collaboration with schools/educators raises the community engagement profile of the Faculty and also provides opportunity for both faculty members and students to become involved in research projects for higher degree and/or for publication purposes.
- **Provide undergraduate students with opportunities for research:** the unit provides a perfect conduit for undergraduate students to engage in research, either on their own or in collaboration with teachers.

The Small Research Project is on **Rural Livelihoods**. The project includes aspects such as Gainful Employment, Poverty Reduction, Well-being and Capabilities, Livelihood adaptation, Vulnerability and Rural Resilience, Technology Interventions, Cultural, Economic and Social Changes, Sustainability, Challenges and the Way Forward. The Small Research Project is related to an issue of integration in rural society.

PMMMNMTT Photo Gallery

Glimpses of few FDP Photos



Rural Community Engagement Yogi Vemana University Kadapa 2-6 July 2019



Krishna Kanta Handiqui State Open University Guwahati 2-6 July 2019



Thiruvalluvar University 29 July to 2 August 2019



NIT Nagaland



Dhaneekula Vijayawada 14- 18 August 2019





Glimpses of few Workshop Photos



Madras University Rural Entrepreneurship WS 25 April 2019



Rural Community Engagement NIT Nagaland July 8 - 10 2019



HRDC-JNU Delhi 24th, 25th & 26th July 2019



VC College of Education S



Kerala University – Rural Community Engagement July 18-19 2019



Govt. Tulasi Degree College, Anuppur Madhya Pradesh 24 Oct 2019

Glimpses of few Roundtable Photos



Janardan Rai Nagar Rajasthan University Udaipur 29 May 2019



Techno India University, Kolkata 19 April 2019



HRDC Osmania University 24 April 2019

MGNCRE-UNICEF Activities

UNICEF - MGNCRE SFDRR Background/Overview

The Sendai Framework for Disaster Risk Reduction 2015-2030 outlines seven clear targets and four priorities for action to prevent new and reduce existing disaster risks:

- (i) Understanding disaster risk;
- (ii) Strengthening disaster risk governance to manage disaster risk;
- (iii) Investing in disaster reduction for resilience and;
- (iv) Enhancing disaster preparedness for effective response, and to "Build Back Better & quot; in recovery, rehabilitation and reconstruction. It aims to achieve the substantial reduction of disaster risk and losses in lives, livelihoods and health and in the economic, physical, social, cultural and environmental assets of persons, businesses, communities and countries over the next 15 years. After having developed the curriculum for 10 Universities in Telangana by integrating Sendai Framework on Disaster Risk Reduction(SFDRR), UN Sustainable Development Goals(UN SDGs) and United Nations Framework Convention on Climate Change (UNFCCC) and preparing course material & case studies for transacting curriculum on Rural Communication, Rural Social Work, Rural Engagement for Teacher Education, Rural Entrepreneurship and Common Core Curriculum on Rural Engagement in the year 2017-18, UNICEF and MGNCRE have taken forward the task of conducting FDPs in Telangana in the year 2018-19.

UNICEF - MGNCRE SFDRR Project Objectives:

Undertaking orientation and capacity building programmes using a cascade approach:

- (1) Intensive training to the identified state level resource persons
- (2) Orientation to the selected resource persons and faculty members of 5 departments in each 10 universities
- (3) Guidance and handholding support to the faculty members to act as animators.

The faculty development programmes were planned to be conducted in 10 universities of Telangana covering identified faculty members in each of the departments and with MGNCRE team providing guidance and support for the curriculum implementation.

UNICEF - MGNCRE SFDRR Mission Strategies

The Mission goals were achieved through conducting:

- 1. Roundtable discussions/State Level Consultation Programmes with University Vice Chancellors, Deans, Heads of Departments
- 2. One-day Curriculum Development Workshops/State Level Conference with the VCs, Departments of Education, Social Work, Management and Communication, NSS Programme Officers.
- 3. Faculty Development Programmes for University and Affiliated colleges' faculty in the Departments of Education, Social Work, Management and Communication and NSS Programme Officers.
- 4. Sustainability of Results: UNICEF –MGNCRE SFDRR state level initiative in 2018-19 sustainability is envisaged through university wise curriculum intervention initiatives involving the university decision making mechanisms of: school board approvals and academic council approvals covering key streams of education viz., management, rural development, teacher education, communication, social work and public health.

Consultative Workshop – UNICEF-MGNCRE - on Capacity Building for Mainstreaming Sustainable Development Goals (SDGs) in University Curriculum in Telangana, Andhra Pradesh and Karnataka

A consultative workshop with UNICEF was held on 21st May. Participants from UNICEF included Dr. Mahendra Rajaram, Sri Venkatesh Aralikatti, Sri P Narendra, Ms. Reeni Kurian and Ms. Geeta Krishna who

shared their valuable inputs and UNICEF's vision and mission. As emphasized by Chairman MGNCRE, there is a burning need to motivate people to invest their time and resources in the core issues of Disaster Management and Sustainable Development. It is therefore crucial to make students taking this course feel enriched in their careers. The success of the first few batches could well be the turning point in the history of Indian Education. At the end of the Course, students should transform into confident, responsible, reflective, innovative individuals who are socially and intellectually engaged in environment management and bring in resilience for the good of humanity.

Dr. Mahendra Rajaram called for focus on the recently concluded Geneva Convention and Global Assessment Report on Disaster Management and Climate Change. SDG goals can be achieved through risk reduction programmes. The challenge is to integrate the SDG goals into the curriculum. Ms. Reeni Kurian, with her expertise in international development, stressed upon the technology connect with SDGs.

GRIP Workshop organized by UNICEF and Telangana Government

Chief of UNICEF Hyderabad Ms. Meital Rusdia spoke on the major risks and hazards that occurred in India with special reference to Telangana state. Chief Guest Shri Rajeshwar Tiwari, Spl. Chief Secretary of Revenue dept. Telangana State advised the organizers and participants to strengthen the Disaster management system in Telangana. He also called for focusing on the precautions to save lives and property. Mr. Sarabjit, ICO, UNICEF New Delhi discussed about child centered risks. Mr. Lars Bernd, Chief of Disaster Risk and Resilience section, ICO UNICEF addressed the natural hazards and mitigating the risks faced by human society, specially by children and women. Dr. Mahendra Rajaram, Coordinator, Mr. Amal Krishna, and Mr. Xavier reviewed the agenda and objectives of the workshop. Mr. Shaik Meera CEO, Telangana State Development Planning Society, presented a video on "Risk Impacts on Women and Children in Telangana - Exposure and Vulnerability". He also gave detailed picture of climatic conditions of Telangana. Mr. Vikas and Ms. Prashanthi gave a presentation on "The World through the Eye of a Child". Group work sessions were conducted and presentations made on the topics including Heat Waves, Drought, Industrial Waste, Floods and Urban Floods. MGNCRE team including Ms. Sarvani Pandey and Mr. Prabhaker Banala presented a report on Heatwaves based on the data provided in the workshop after discussing at length in the group. A short film on "Risks that Affect Children and How do the Risks Relate to Existing Deprivation" was screened. The GRIP provides a methodology for country offices and partners to analyse risks and adjust programming or develop new programming to respond to the analysis.

Towards a Curriculum for Rural Resilience

Background

Rural or Community Engagement in Higher Education is one where sustainable networks, partnerships, communication media, and activities between Higher Education Institutions and communities are fostered at various levels. There is an inevitable and symbiotic relationship that exists between communities and Higher Education Institutions.

Communities help provide human resources that are necessary for higher education systems to foster and carry out their purposes. Higher Education Institutions in turn train students who eventually fill job vacancies and establish businesses of their own in society. Engagement activities between communities and higher education may be formal or informal. Examples of community engagement initiatives include building relationships through collaboration initiatives, business ventures; meetings & conferences, sports events, research projects, etc. Vast online repositories through university libraries and other digital media provide a unique ability for Higher Education Institutions to share information with communities in ways that were

unimaginable prior to the 1990s. Thus, meaningful community engagement should bring benefits for communities and continuous academic development to institutions.

Introduction

University education in India has been adopting several strategies for building the spirit of Community Service in students. Currently, there is no prescribed curriculum for inculcating this spirit among the students. Hence, it is imperative that a Rural Community Engagement curriculum be developed which can be offered as a compulsory course to all the students. In order to bridge the gap between the expectations and actual practices, there is a need to integrate two important aspects in the proposed curriculum viz., Living and Learning. There is also an impending need for the engagement of the enthusiastic young generation, in the course of their education, about local community issues and challenges prevalent in the rural community. Currently, there is a huge gap between the textual knowledge and evolving contextual practices of rural India.

Rural India which is prone to various natural disasters like the floods, landslides, droughts and cyclones has to build disaster resilience. Disaster resilience is the community's ability to anticipate, and wherever possible, prevent or minimize the potential damage on account of a disaster. It covers community coping capacity, to maintenance of certain basic functions and structures under all climatic conditions, and to recover and adapt to the changes that occur as a result. Community engagement by students also tries to aid this requirement of the society.

With the thrust given to Swachh Bharat Abhiyan and Jal Shakti Abhiyan by the Govt of India as part of achieving a few components of UN Sustainable Development Goals (UNSDGs), it is imperative that HEIs integrate them in their curriculum along with SFDRR components to make the curriculum more relevant, practical and matching the present needs. A draft curriculum on Rural Engagement integrating WASH, UNSDGs, UNSFDRR has been proposed based on group discussions held by group of faculty members from across State universities in Andhra Pradesh.

Characteristics

The following core characteristics form the basic framework of the community based learning model which are prime factors that are considered while developing the curriculum.

1. **Meaningful Content:** in Community Engagement, learning occurs in relevant places where challenges are experienced. It focuses on issues that involve students through direct engagement with the communities for addressing and responding to these challenges.
2. **Voice and Choice:** In Community Engagement, learning tasks are active processes and they allow students to take an active role in the decision making process while performing these tasks.
3. **Personal and Public Purpose:** In Community Engagement process, the learning goals connect personal achievement to public purpose through community engagement.
4. **Assessment and Feedback:** In transacting a Community Engagement Course, there is an administration of ongoing assessment supported by mentoring that gives students the opportunities to learn from their successes and failures. It also gives them an insight into their prevailing standards and the understanding of the gap between the current and expected standards.
5. **Resources and Relationships:** Community partnerships increase the community resources and community relationships which are utilized by students during learning and action, making it an interactive, real time learning.

Curriculum Design

- Objectives
- Rationale

- Proposed Model of Curriculum
- Practicum Details
- Assessment
- Outcomes

Objectives

The following Objectives have been framed for the proposed curriculum:

1. Turn Universities and its Affiliated Colleges and all HEIs into Swachh Campuses and Water, Sanitation and Hygiene compliant
2. Build consensus on the need for maintaining a Clean and Green Campus among campus leaders at student level, faculty level and campus level.
3. Facilitate design of specific interventions for making the campus clean and green by following international standards and accepted parameters.
4. Monitor the existing environmental performance of the campus in a participatory and transparent way.
5. Present a step-by-step guide for making the campus clean and green.
6. Generate case studies on best Swachh practices adopted on the campus which can serve as models for other institutions to adopt.
7. Promote participative preparation of Local Rural Resilience Index, Hazard Resilience Index and Hazard Risk Analysis using PRA techniques
8. Orient the students into handling susceptibility of rural communities to impending emergencies arising out of natural and manmade disasters, climate variability and motivating them into assuming eco responsibility.
9. Orient students on Village Development Plans incorporating the aspects of the Village Disaster Management Plan integrating Sustainable Development Goals.
10. Provide practical opportunities for students for participation in rural community mobilization, service engagement and empowerment activities along with trained resident community volunteers
11. Promote preparation of strategies for building resilience and community responding system in nutrition including water, food safety and healthcare.
12. Promote preparation and implementation of community resilience development plan for identified, mutually agreed and prioritized aspects for channelizing financial and physical support from Corporate Social Responsibility grants.

Rationale

Sustainable development on our campuses involves much more than simply reducing the impact our campus has on the surrounding environment. We must strive to cultivate a robust community that supports the wellbeing of everyone who passes through our portals, even as we pursue our broader missions of research and teaching. Studied and concerted efforts are required in one or more of the areas impinging on environment, either sequentially or simultaneously, for a campus to attain the coveted green status that presently is referred to as "Swachh" campus under the larger Swachh Bharat Mission. The overarching goal of this effort is Swachta, regardless of whatever steps are adopted specifically on each campus. Around the world, the trend is to inter alia adopt cycling for local transport, water harvesting, biodiversity and solar energy to make campuses eco-friendly, green and self-sustainable.

Another component of Sustainable development is Water conservation which needs to be ingrained in not only the consciousness but also practices of every citizen and every system. HEIs have to make unrelenting efforts through faculty, staff and students to make the Jal Shakti Abhiyan in their campus and in the adopted

villages successful. Key Water challenges include Water Conservation, Water Quality Management, Watershed Management, Storm water Management and Wastewater Management.

Community engagement can be a big game changer for rural communities. Though traditional extension and outreach programs are desperately trying to bring in the desired outcomes, they are just not sufficient to heal the rift between higher education and public life. What is required is an approach that extends beyond service and outreach to actual 'engagement'. By this, we mean that there is a need to move from a model of 'public service' where universities do things for 'passive & needy public', to one of 'public work that taps, engages and develops the civic agency, talents and capacities of everyone, inside and outside the academy'. Therefore, the requirement of today is an 'engaged model of university outreach' which is far more collaborative than the customary conventional approach.

Hence, Higher Education which is generally organized into highly specialized disciplines requires a paradigm shift towards a more systemic perspective, emphasizing collaboration, cooperation and partnership (UNESCO Chair, 2015). There is an urgent need to promote rural community-student engagement through the Rural Camps, Village Visits, Village Studies, Inputs for instilling Disaster Risk Reduction, Climate Change Adaptation and Eco Responsibility.

The various forms of community engagement are: (PRIA, 2014):

1. *Linking 'formal' learning and the local community*
2. *Researching with the community*
3. *Sharing knowledge with the community*
4. *Designing new curriculum and courses*
5. *Involving local practitioners as trainers*
6. *Social Innovation by students*

Proposed Model of Curriculum

The curriculum is proposed for one semester or one semester with the semester end internship or two consequent semesters. It is interdisciplinary in nature and more practice oriented.

Outcomes

After completion of the course, the students will be able to:

- Understand the social, economic, political and cultural framework of the rural society
- Address the challenges with suitable responses for the identified rural issues
- Engage in the management of the rural community

Career Options

- Career in Corporate Social Responsibility related roles
- Career in Non-Governmental Organisations or Collectives
- Career in Community Development or any Developmental Organisation
- Career with links in the Rural India including Entrepreneurship and Public Facility Maintenance
- Career as a Rural Nodal Officer for Rural Development Programmes

MGNCRE-UNICEF-Workshops

S. No.	Workshop at	Date
1	Vikrama Simhapuri University, Nellore	3 Feb 2020
2	Dravidian University, Kuppam	1 Feb 2020
3	Andhra Kesari Tanguturi Prakasam University, Ongole	30 Jan 2020
4	Dr B R Ambedkar University, Srikakulam	25 Jan 2020
5	Mahatma Gandhi University, Nalgonda	9 Jan 2020
7	Chaitanya Bharathi Institute of Technology (CBIT), Hyderabad	14 Nov 2019
8	Palamuru University, Mahabubnagar	20 Nov 2019
9	Osmania University e-Centre, Hyderabad	24 Nov 2019
10	JNTUH, Hyderabad	28 Nov 2019
11	Mahatma Gandhi University, Nalgonda	29 Nov 2019
12	Sri Venkateswara University, Tirupati	7 Dec 2019
13	University College for Women, Koti, Hyderabad	11 Dec 2019
14	Satavahana University, Karimnagar	13 Dec 2019
15	CMR Engg. College, Kandlakoya, Hyderabad (on WASH)	17 Dec 2019
16	CMR Engg.College, Kandlakoya, Hyderabad (on SFDRR)	18 Dec 2019
17	Acharya Nagarjuna University, Guntur	23 Oct 2019

MGNCRE-UNICEF Curriculum Development Programmes

S. No.	CDP at	Date
1	Karnataka State Women's University (KSAWU) Vijayapura / Bijapur	24-28 Feb 2020
2	Karnataka State Rural Development and Panchayat Raj University (KSRDPRU) Gadag	4-8 Feb 2020
3	Karnatak University Dharwad	20-24 Jan 2020
4	University of Mysore	6-10 Jan 2020
5	Sri Padmavathi Mahila Visvavidyalam, Tirupati	4-9 Dec 2019
6	Krishna University Machilipatnam	29 Nov – 3 Dec 2019

In the Curriculum Development Programmes, teams get to understand, brainstorm and prepare their presentations.

- Facilitator must go to each team and ensure that they have got the instructions right and that they are linking the aspects of SFDRR, CCA, SDGs and WASH to their curriculum and guide and support them to ensure that their out is meaningful and relevant.
- Each team is given 10 minutes to present their output with links to curricular areas where their topic will lend itself and add value.
- Conclude the session with the importance of linking the aspects of SFDRR, CCA, SDGs and WASH are important aspects to be included in the curriculum
- Introduce the concept of PRA/PLA by getting participants to read the material on the Key

Principles, Steps for PLA, Successful PLA, Components of PLA to teams

- Go on a transect walk in campus and ask participants to note the resources
- Reassemble in the training room or in an open area and draw the resource map of the campus
- Summarise the session reiterating key points of PRA/PLA

Glimpses of the Curriculum Development Programmes









Unnat Bharat Abhiyan (UBA) Activities

Rural engagement is an integral part of the curriculum of University/College/Deemed University/ Technical Institutions. While several institutions have specialised Departments for rural technology, management, study etc., it is essential that it becomes a universal feature of the higher education system, in order to impart the much needed relevance & practical insight to problems faced by the bulk of the Indian population residing in rural areas. The primary objective of the Unnat Bharat Abhiyan programme is to ensure that students of HEIs obtain a structured rural exposure by incorporating the same as part of the academic content. MGNCRE is involved in the task of promoting core course and add-on curricular interventions for inculcating social responsibility through student engagement with rural communities, especially the villages in the proximity of the Universities/colleges etc., where the NSS units of the institutions are in interaction with. Promotion of such social responsibility is essential, MGNCRE been instrumental in guiding and securing the objective of incorporating rural engagement into the curriculum of numerous HEIs nation wide, by working with the concerned HEIs and nurturing the process.

UBA is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an inclusive India. The idea is to have a coordinated approach in which the government and institutions work together to facilitate rural development. It is expected to be a two-way learning process, in which institutions share their knowledge with villages and simultaneously learn from the wisdom and common sense of rural folk.

The Mission of UBA

The mission of UBA is to enable higher education institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and private sectors in responding to their development needs of rural India. With reformatory, uplifting and transformative themes like organic farming; water management, Renewable energy; Artisans, industries and livelihood; Basic amenities and the like, UBA has all the makings to be a game-changer in India's rural landscapes. Unnat Bharat Abhiyan (UBA) is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. Unnat Bharat Abhiyan (UBA) is a flagship programme of MHRD, Government of India to involve higher education institutes of the country for indigenous development of self sufficient and sustainable village clusters for inclusive India. **MGNCRE is the Regional Coordinating Institute (RCI) for UBA aiming to collaborate with the Participating Institutions in facilitating technical orientation programmes for Rural Community Engagement.** The structured UBA Programme Activities and material developed by MGNCRE including learning about community engagement are manifold as subsequently students learn relevant participatory practices, exploring rural realities and life-skills. They also benefit from internships. Our mission is to identify and finalise the Institutions that would align themselves to incorporate UBA Activities in a structured way with support from MGNCRE.

Implementing UBA: Metamorphosing India

An MHRD, GoI programme to uplift rural India, UBA was launched across the country in collaboration with the Indian Institutes of Technology (IITs), National Institutes of Technology (NITs), National Institutes of

Technical Teachers' Training and Research (NITTTRs) and other leading government engineering and technological institutes. It is being coordinated and steered by IIT Delhi. At its core, the programme involves engaging neighbourhood communities and using technologies for their upliftment.

The programme for the launch of UBA 2.0 and orientation work- shop for the Participating Institutions (PIs) covers key aspects:

- Familiarizing the Participants with the concept, approach and objectives of UBA
- Use of Reporting Portal of UBA for baseline data entry, data analysis reports, uploading monthly activity reports, Plan of Action and proposals
- Participatory Rural Appraisal (PRA) tools, Techniques and Situation Analysis and Plan of Action
- Role of Subject Expert Group Institutions (SEGs), technology intervention and field partner in implementation.
- Field experience by PIs under UBA
- New framework for implementation of UBA

The thrust of the launch of UBA 2.0 and the related orientation workshop was that higher education institutions in the country can play a significant role in formulating and building curriculum for promoting continuous student and institutional engagement in study, research and improvement of the resilience of rural livelihoods and rural critical infrastructure

A simple method was followed to Implement UBA. 50–60 students of a college could adopt a village and work with the populace to solve their problems so as to put them on a progressive path. This could be executed by 10 or so sub-groups, each of which can meet students, teachers and parents to discuss the problems that could be addressed to bring about a lasting change by recourse to participatory methods of problem-solving. For this, a visit to the school, at least once a month during working days, is to be made mandatory. Besides, there could be a week's continuous stay during holidays. The whole idea was for students to build trust and work with the villagers to bring about a change in their lives. This will help bring quality education to everyone. Thus, individual sub-groups, each comprising six to 10 students, could address say issues concerning *health, waste management, sanitation, cleanliness, financial inclusion, women empowerment* and the like, with the emphasis always being on finding solutions rather than just listing problems.

MGNCRE: A Partner in Progress

The groundwork that was done for the launch of UBA 2.0 is the quintessence of how the nation's premier institutions can collaborate to achieve desired outcomes and realize shared vision. MGNCRE was selected as Regional Coordinating Institute under the scheme "Unnat Bharat Abhiyan". A meeting of selected Regional Coordinating Institutes was held on 6th March 2019 at IIT Delhi. Since multiple agencies are working under different ministries, NGO and educational institutes are working towards a common goal of UBA, it is important that they collaborate and use platforms effectively.

On its part MGNCRE partnered with AICTE and UBA as a Subject Matter Expert and explained the mission of Mahatma Gandhi Prabhand Vidya Abhiyan and Mahatma Gandhi Vidya Abhiyan to the participants. MGNCRE was represented by Dr WG Prassana Kumar, Chairman; Ms D Sarvani Pandey and K Ashwin Kumar – senior academic consultants. The MGNCRE chairman spoke about the significance of Subject Expert Group Institutions, Technology Interventions and Field Partners in the overall implementation of UBA.

MGNCRE also shared with the participants materials that were assiduously developed in-house. This includes

the curriculum for Rural Community Engagement in digital format. This would help the participants to kick-start their mission of incorporation of Rural Contents and Rural Engagement in line with the directives to all institutions under MoHRD.

Role of MGNCRE as RCI

MGNCRE signed an MOU with IIT Delhi on promoting and monitoring Rural Technology interventions of Higher Education Institutions on 6th March at UBA meeting of Regional Coordinating Institutes (RCI) at IIT Delhi. A National Consultative Workshop on Community Engagement with State NSS Officers was held on 9th December. Chairman MGNCRE shared the directive from Ministry of Human Resource Development with respect to strengthening the NSS Programme through a structured curriculum to integrate it with the Unnat Bharat Abhiyan 2.0 for its effective implementation. MGNCRE, under UBA, has started collaborations with Institutions for facilitating technical orientation programmes for Rural Community Engagement as they had a Rural Immersion Manual in place to facilitate the faculty.

MGNCRE - Regional Coordinating Institute for the regions comprising the following districts in Telangana:

1. Adilabad
2. Nirmal
3. Ranga Reddy
4. Nalgonda
5. Nizamabad
6. Peddapalli
7. Mancherla
8. Komurum Bheem Asifabad
9. Bhadrachalam
10. Medchal
11. Rajanna Sircilla

Key Action Points

Institutions adopt five villages, contribute to economic and social betterment of these village communities using their Knowledge base, engage faculty and students of higher educational institutions in understanding rural realities, and Identify and select existing innovative technologies, and enable customization of technologies or devise implementation methods for innovative solutions. Technical educational institutions will contribute to devising systems for smooth implementation of various Government Programs. Institutions through their faculty and students, will carry out studies of living conditions in adopted villages, assess local problems and needs, workout possibilities of leveraging technological interventions and need to improve processes in implementation of various government schemes, prepare workable action plans for the selected villages.

An interactive Webinar was held at MGNCRE on 3rd May with Regional Coordinating Institutions (RCIs). UBA is a dream mission of Central Government under the Ministry of HRD to transform the technology available in premier institutions of higher education for the progress of rural areas through involvement of faculty and students by working in coordination with the local government. In this regard IIT-New Delhi has been designated as the National Coordinating Institution (NCI) and 40 premier institutions like IITs, NITs, NITTTRs, Central Universities and Agricultural Universities across the country were identified as Regional Coordinating Institutions (RCIs). They were selected as RCIs basing on their previous performance and infrastructural competence. MGNCRE is one of those 40 nation wide RCIs and one of the three RCIs in

Telangana state. The first meeting with RCIs this year was held on 6th March 2019. In the webinar the Nodal coordinator Prof. Veerendra K.Vijay interacted with the Nodal officers of RCIs and called for strengthening the UBA activities by encouraging the new enrollment of 25 Pls in every quarter through UBA portal following the due procedure.

Name of Pls	District	Villages adopted	AISHE Code	Type
Telangana University, Nizamabad	Nizamabad	Suddapally	U-0040	non-tech
		Rampur		
		Dichpally		
		Mentrajpally		
		Nadpally		
		Mittapally		
		Yanampally		
		Kamalapur		
		Ghanpur		
		10. Nadpally Thanda		
Prathima Institute of Medical Sciences, Karimnagar	Karimnagar	Choppadandi	C-30564	non-tech
		Husnabad		
		Manthani		
		Shankarapatnam		
		Utoor		
Sree Chaitanya College of Engineering	Karimnagar	Kachapoor	C-27175	tech
		Thimmapur		
		Vegurupally		
		Gagillapur		
		Repaka		
JNTUH College of Engineering Jagityala	Karimnagar	DabbhuThimayapalli	C-19872	Tech
		Himathraopet		
		Mutyampet		
		Nachupally		
		Shanivaampet		
Jyothisamithi Institute of Technological Technology & Science	Karimnagar	Gollapalli	C-19868	Tech
		Ramakrishnapuram		
		Indira Nagar		
		Lingapur		
		Nallagonda		
Vivekananda Degree & Pg College, Jagtial Road, Karimnagar	Karimnagar	Gattuboothkur	C-21492	Non-tech
		Elgandal		
		Garsekurthi		
		Velichal		
		Vedira		
MLR Institute of Technology	Medchal Malkajigiri	Bandamadhuram	C-19753	tech
		Dundigal		
		Goudavelly		

		Nuthanakal		
		Railapur		
Nalla Malla Reddy Engineering College	Medchal	Gourelli	C-19609	tech
		Taramatipet		
		Pratapsingaram		
		Choudariguda		
		Korremula		
Malla Reddy College of Engineering for women	Medchal Malkajgiri	Suraram	C-19764	tech
Hyderabad Institute of Technology & Management	Medchal	Gowdavelli	C-19850	tech
		Gnanapoor		
		Basuregadi		
		D-Pochampally		
		Bachupally		
Annamacharya Institute of Technology & Sciences	Medchal-Malkajgiri	Anajpur	C-19623	tech
		Batasingaram		
		Pedda Amberpet (Kalan) (OG)		
		Piglipur		
		Pochampalle Wada		
Anurag College of Engineering	Medchal-Malkajgiri	Nemaragommula	C-19509	tech
		Jameelapet		
		Jiyapally		
		Kondamadugu		
		Brahmanapalle		
Anurag Group of Institutions	Medchal	Edulabad	C-19747	tech
		Ghanapur		
		Ghatkesar		
		Narepalle (OG)		
		Venkatapur		
Cmr College of Engineering & Technology	Medchal-Malkajgiri	Kandlakoi	C-19735	tech
		Yellampet		
		Pudur		
		Ravalkole		
		Kistapur		
		Rajbollaram		
Cmr Technical Campus	Medchal-Malkajgiri	Goudavelle	C-19705	tech
		Kompalle		
		Kucharam		
		Pudur		
		Raj Bollaram		
Cvr College of Engineering	Medchal-Malkajgiri	Yeliminedu	C-19607	tech
		Timmapur		
		Rachloor		
		Kongara Kalan		

		Pocharam		
Institute of Aeronautical Engineering	Medchal-Malkajgiri	Railapur	C-19706	tech
		Bonthapalle (CT)		
		Annaram		
		Potharam		
		Naglur		
Malla Reddy Engineering College	Medchal-Malkajgiri	Maisireddipalle	C-19830	tech
		Konaipally		
		Nuthankal		
		Gummadidala		
		Annaram		
Malla Reddy Institute of Engineering And Technology	Medchal-Malkajgiri	Dhulpalli	C-19562	tech
		Bahadurapalli		
		Maisammaguda		
		Gundlapochampalli		
		Indiramma Colony		
Nalla Narasimha Reddy Education Society Group of Institutions	Medchal-Malkajgiri	Chowderguda	C-19726	tech
		Prathapsingaram		
		Maktha Bibi Sahebguda (OG)		
		Korremul		
		Gowrelli		
Narasimha Reddy Engineering College	Medchal-Malkajgiri	Bachpalle	C-27180	tech
		Dulapalle (OG)		
		Dundigal (CT)		
		Kandlakoi		
		Gundlapochampalle		
Vaagdevi College of Engineering	Medchal-Malkajgiri	Chennaram	C-19948	tech
		Lohitha		
		Punnel		
		Ramakrishnapuram		
		Shapuram		
Vnr Vignanjyothi Institute of Engineering & Technology	Medchal-Malkajgiri	Nagasanpalle	C-19667	tech
		Venktraopet		
		Suraram		
		Gagilapur (OG)		
		Ahmednagar		
Osmania University, Hyderabad	Medchal-Malkajgiri	Manijipet	U-0027	non-tech
		Sadagodu		
		Kaukuntla		
		Konnuru		
		Machavaram		
Aurora P.G. College (MCA), Ramanthapur	Medchal	Edulabad	C-25751	tech
		Narepalle		
		Changicherla		
		Rampalle		

		Medipally		
		Boduppal		
GOVT. DEGREE COLLEGE, GODHAVARIKHANI	Peddapalli	Elkalapalli	C-21556	non-tech
		Sundilla		
		Kamanpur		
		Rayadandi		
		Gunjapadugu		
UNIVERSITY COLLEGE, SATAVAHANA UNIVERSITY, KARIMNAGAR (MBA)	Peddapalli	Kannala	C-21524	non-tech
		New Moghalpahad		
		Kundanpalli		
		Andugulapalli		
		Appannapet		
AVN Institute of Engineering & Technology	Rangareddy	Ramdaspally	C-19614	tech
		Brahmanpalli		
		Marrisettygudem		
		Chintapally Guda		
		M.p. Patelguda		
Bharat Institute of Engineering & Technology	Ranga Reddy	Chinthapallyguda	C-19637	tech
		Errakunta		
		Ramdaspally		
		Turkaguda		
		Yengalguda		
KG REDDY COLLEGE of ENGINEERING & TECHNOLOGY	Rangareddy	Sajjanpally	C-19579	tech
		Sri Ram Nagar		
		Surangal		
		Murthuzaguda		
		Amdapur		
Sphoorthy Engineering College	Ranga Reddy	Bacharam	C-19528	tech
		Balijagudam		
		Gowrelly		
		Quthbullapur		
		Saddipeeli		
Sultan Ul Uloom College of Pharmacy	Ranga Reddy	Peddashapur	C-19591	tech
		Cherlaguda		
		Muchintal		
		Madanpalli		
		Gachbavadi Tanda		
Vardaman College of Engineering	Ranga Reddy	Kacharam	C-19650	tech
		Malakaram		
		Narkhoda		
		Sultanpally		
		Rayanna Guda		
		Nanjipur		
University of Hyderabad,	Ranga Reddy	Kothapally	U-0042	non-tech

Hyderabad		Gopularam		
		Manikyammaguda		
		Muknoor		
		Nagireddyguda		
Aurora`S Technological And Research Institute	Rangareddy	Gaddamallaiah Gudem	C-19852	tech
		Gungal		
		Qutubullapur		
		Rangapur		
		Thimmai Gudem		
Global Institute of Engineering & Technology	Rangareddy	Chandanagar	C-19722	tech
		Chilkoor		
		Kanakamamidi		
		Mothukupalle		
		Yenkapalle		
Guru Nanak Institute of Technology	Rangareddy	Nanak Nagar	C-19531	tech
		Malkezi Guda		
		Bolli Gutta Thanda		
		Thakkala Pally		
		Thimmapur		
Joginpally B.R Engineering College	Rangareddy	Chinna Mangalaram	C-19540	tech
		Himayathnagar		
		Moinabad		
		Murthuzaguda		
		Reddipalle		
Mahatma Gandhi Institute of Technology	Rangareddy	Janwada	C-19793	tech
		Biragiguda		
		Vattinagulapally		
		Gandhamguda		
		Peeramcheru		
Sreenidi Institute of Science & Technology	Rangareddy	Annojiguda	C-19951	tech
		Daira		
		Yamnampet		
		Rampalle (OG)		
		Ismailkhaguda		
Vidya Vikas Institute of Technology	Rangareddy	Malkapur	C-19676	tech
		Allawada		
		Orella		
		Yerravally		
		Ibrahimpalle		
Vignana Bharathi Institute of Technology	Rangareddy	Aushapur	C-19700	tech
		Edulabad		
		Korremula		
		Cheeriyal		
		Jameelapet		

Aurora's P.G. College (MBA), Ramanthapur	Rangareddy	Bogaram	C-25814	Non-tech
		Cheeryal		
		Nagaram		
		Peerzadiguda		
		Turkapally		
Mvsr Engineering College	Rangareddy	Adibatla	C-25615	tech
		Badangpet (CT)		
		Kurmalguda (OG)		
		Nadargul (OG)		
		Kongara Kalan		
Sri Indu Institute of Engineering And Technology	Rangareddy	Ramdaspalle	C-19692	tech
		Mangalpalle		
		Pocharam		
		Bongloor		
		Brahmanpalle		
Om Engineering College (Id: C-19760)	Medchal	Other(Sitarampuram), Pet Basheerabad, Shamshiguda, Kukatpally, Dammayiguda	C-19760	Tech
Kodada Institute of Technology & Science For Women (Id: C-19681)	Nalgonda	Raghavapuram, Golthanda, Vasantha puram thanda, Bheekya Thanda, palaram	C-19681	Tech
Siddhartha Institute of Engineering & Technology (Id: C-19939)	Ranga reddy	Raipole, Nayanampalle, Polkampalle, Thallapalliguda, Sheriguda	C-19939	Tech
St. Pious X Degree And P.G College For Women	Medchal-Malkajgiri	Other(Yellamla), Other(Shamer beta), Other(Peddaramcharla), Other(Yeshwanthapuram), Other(Vanapuram)	C-25903	
Bhavans Vivekananda College of Science, Humanities And Commerce (Id:C-26108)	Medchal-Malkajgiri	Other(narsapur), Other(Yadgar pally), Other(Cheeryal), Other(nemuragomla), Other(patighanpur)	C-26108	Non-Technical
Chaitanya Bharathi Institute of Technology (Id: C-25622)	Ranga Reddy	Other(Sriramnagar), Other(Kanakamamidi), Other(Junawada), Other(Amurguda), Other(Elkaguda)	C-25622	Technical

Kamala Institute of Technology & Science (Id: C-19928)	Karimnagar	Other(singapur),Other(Thummalapalli),Other(vennempalli),Other(mandadpalli),Other(somar am)	C-19928	Technical
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MGNCRE – UBA - 2019

Roundtables	27
Workshops	05
FDPs	3
Collector`s Meeting	11
Follow Up Meeting with Institutions	07

As a Regional Coordinating Institution; MGNCRE was responsible for grooming, facilitating, guiding and monitoring the activities of the participating institutions in the region.

Tech4Seva National Conference

MGNCRE was invited to attend a three day National Seminar on Technology outreach as an enabler for inclusive & Sustainable Development in New Delhi from 10th to 12th August.



The inaugural session of the Workshop was attended by Shri Jayanth Sahastrabudhe, National Organizing Secretary, Shri R. Subrahmanyam, Secretary, MHRD, Shri Ashutosh Sharma, Secretary, DST. The Valedictory Ceremony was attended by Shri Giriraj Singh, Union Minister for Animal Husbandry, Dairying and Fisheries besides Dr Vijay P Bhatkar, Chairman, UBA and Shri V Ramgopala Rao, Director of IIT, New Delhi and others.

The Jal Shakti Manual on water conservation developed by MGNCRE was released by Shri Giriraj Singh

Hon`ble Minister for Animal Husbandry, dairy and fisheries on 12th August.



The three day conference was very eventful with a large cross section of stakeholders from the government Organizations, Technological Institutions, RCIs, PIs, IITs, students and leading farmers. The workshop was organized by the National Coordinating Institution (IIT, New Delhi) for convergence of Technology, Education and Experience in villages along with ethos of Vijnan Bharathi.

The workshop consisted of 5 Plenary Sessions and 6 major themes revolving around Agriculture, Livelihood, Sustainable Development, Swasth Bharat, Environment and School Education in rural areas. Some interesting outcomes that emerged were as follows:

- Look and create renewable energy sources; make use of technology and use these resources efficiently
- Educate and find solutions to fulfil the electricity, cooking fuel and water requirements of remote Indian villages
- Finding unique market solutions which are beneficial to the rural India Research to be organized as per and based on Agro-Climatic Zones Local market technology intervention for uplifting livelihoods Decentralization of Industry
- Concrete and result oriented measures for uplifting of weaker sections To encourage dropouts to participate in skill oriented courses
- To explain the government schemes like Mudra, PMKVY
- To develop five P's in the education system: Pariwaar, Parivesh, Paryavaran, Parampara, Parakram

Roundtables



Faculty Development Programmes

MGNCRE conducted three FDPs to help the faculty members to experience the skills and knowledge gained and impact on Rural Community Engagement through participating in Village Visit activities. The FDPs conducted were for 2, 3 and 5 days respectively. The target outcomes of these FDPs were:

- Understand the vision and philosophy of the Rural Community Engagement Curriculum
- Understand Rural Community Engagement aims of education and philosophy behind this.
- Explore which states are already implementing Rural Community Engagement Discuss the Rural Community Engagement Learning success stories in their state.
- The University Grants Commission (UGC) has begun a move to introduce a compulsory course for undergraduate and post-graduate students across all disciplines including engineering, aiming to 'foster' social responsibility and community engagement in the higher education institutions. The higher education regulator has come up with a draft national curricular framework and guidelines for implementation of the proposed 30-hour duration compulsory course in community engagement which will fetch two credits to the students.

- While 50% of the course will have field work, the theory is proposed to have four modules Devise contextually suitable engagement activities for the student teacher
- Identify aspects relevant to local community engagement in teacher education
- Appreciation of rural society, Understanding rural economy and livelihood, Rural institutions,
- Rural development programmes.
- To promote the practice of sustainability and undertake research in infrastructure and functioning of the higher education institutions
- To undertake activities for fostering social responsibility and community engagement by the higher education institutions under the list of eligible areas for receiving CSR (corporate social responsibility) funds.
- Take part in various rural immersion activities/methodologies to understand the rural community strengths and weakness
- Share ideas on community engagement by student teachers at Colleges and school students

FDP 1	
Organized by	NSS & UBA Team, Dhanikula Institute of Engineering & Technology, Vijayawada, Andhra Pradesh
Dates	14-18 August
Venue	DIET Vijayawada
No. of Participants	26
Chief Guest	Dr. Ravi Kadiyala, Principal of DIET Vijayawada
Supported by	Sri Subba Raju, NSS & UBA Coordinator DIET Vijayawada
MGNCRE Resource Person	B.Jhansi Rani, Sr. Faculty

Participants

S.NO	Name of Participant	Name of the Institution
1	G. Ashok kumar	Dhanikula Institute of Engineering & Technology,Vijayawada
2	B.Sivahari Prasad	Lakkireddy Balireddy college of Engineering ,Mailavaram
3	V.Ravi kumar	Dhanikula Institute of Engineering & Technology,Vijayawada
4	V.Subba Raju	Dhanikula Institute of Engineering & Technology,Vijayawada
5	A.Jayarami Reddy	Vijaya Institute of Pharmacy, Vijayawada
6	K.Durga Charan	Dhanikula Institute of Engineering & Technology,Vijayawada
7	M.Rajashekar	V.R Sidhartha Engineering & Technology , Vijayawada
8	Dr.Abdul Nabi	DMS svh College of Engineering ,Machilipatnam

9	K.SatyanarayanaRao	Dhanikula Institute of Engineering & Technology,Vijayawada
10	Dr.G.Vinay Kumar	Dhanikula Institute of Engineering & Technology,Vijayawada
11	G.setharam	Gudlavelleru Engineering college (autonomous)
12	V.Naveen Kumar	Gudlavelleru Engineering college
13	MSVD Sudharshan	V.R Sidhartha Engineering & Technology , Vijayawada
14	V.Pradeep kumar	Dhanikula Institute of Engineering & Technology,Vijayawada
15	Smt.RamaDevi	Vijaya Institute of Pharmacy for Women, Vijayawada
16	Dr.G.Vinay kumar	Dhanikula Institute of Engineering & Technology,Vijayawada
17	R.Suresh babu	Dhanikula Institute of Engineering & Technology,Vijayawada
18	J.Sai Sudheer kumar	SRK Institute of Technology Vijayawada
19	K.Vijayverma	SRK Institute of Technology Vijayawada
20	Vishnu Vandana Devi	Vijaya Institute of Pharmacy for Women, Vijayawada
21	krushnaprasad	DMS SVH College of Engineering, Machilipatnam
22	Smt.Madhu sri	Vijaya Institute of Pharmacy for Women, Vijayawada
23	Mr.Sivakumar	DMS svh College of Engineering ,Machilipatnam
24	CH.Srivarma	Government Polytechnic College Vijayawada
25	Dr.Kolla Narendra	V.R Sidhartha Engineering & Technology , Vijayawada



FDP 2	
Organized by	NCC-NSS&UBA Team, Sri Venkateshwara College-Suryapet,Telangana
Dates	27 - 31 July
Venue	Sri Venkateshwara College-Suryapet, Telangana
No. of Participants	24
Chief Guest	Dr. K.Ravindra Chary-Principal of S.V College, Suryapet
Supported by	Dr.Venkateswarlu, NCC & UBA Coordinator SV College
MGNCRE Resource Person	B. Jhansi Rani , Sr. Faculty

Participants

S.NO	Name of Participants	Name of the Institute
1	G,Srikanth	S.V.Engineering College,Suryapet
2	R.Shiva Shankar	S.V.Engineering College,Suryapet
3	S.Srinivasarao	Govt Degree College,Huzur Nagar
4	K.Swapna	Govt Degree College,Huzur Nagar
5	T.Raju	KRR Arts&Sciece College,Kodad

6	D.Rajesh	KRR Arts&Sciece College,Kodad
7	G.Venkatesh	S.V.Engineering College,Suryapet
8	Md.Ali Abbas	S.V.Degree College,Suryapet
9	V.Srinivas	S.V.Degree College,Suryapet
10	B.Bikshapathi	S.V.Degree College,Suryapet
11	K.sai kumar	S.V.Degree College,Suryapet
12	S.Raini kumar	S.V.Degree College,Suryapet
13	J.Krishnayya	S.V.Degree College,Suryapet
14	P.Naresh	S.V.Degree College,Suryapet
15	N.S.R.Shastry	S.V.Degree College,Suryapet
16	Dr.V.Venkateswarlu	S.V.Degree College,Suryapet
17	A.Ashok kumar	S.V.Degree College,Suryapet
18	M.Kavitha	S.V.Degree College,Suryapet
19	M.Ramadevi	Govt Degree College, Ibrahimpatnam
20	M.Upendar Babu	S.V.Degree College,Suryapet
21	K.Sharath babu	S.V.Degree College,Suryapet
22	J.Viswanadh Kumar	Govt Degree College,Devarakonda



FDP 3

Organized by	Sri Venkateswara Veterinary University, Tirupati, Andhra Pradesh
Dates	19 – 23 August
Venue	Conference Hall, SVVU
No. of Participants	29
Chief Guest	Dr Y Hari Babu, VC, SVVU
Supported By	Dr K Sarjana Rao, Dean; Students, SVVU
MGNCRE	Tuti Sandhya Sr. Faculty
Resource Person	



Workshops

MGNCRE conducted technical orientation programmes for the faculty in-charge of UBA in the PIs. The main objectives of the workshop were:

- Sharing of Structured UBA Programme Activities and material developed by MGNCRE learning about community engagement are manifold as subsequently students learn relevant participatory practices, learn life-skills and benefit from internships and also will help in exploring and learning rural realities
- Identifying and finalising the Institutes Departments that would align themselves to incorporating UBA Activities in a structured way with support from MGNCRE
- Working out the way forward – UBA Programme Development Workshop Dates and Approval Process by the Management

Action Points that Emerged from these Workshops:

- Institutions with their adopted five villages can contribute to economic and social betterment of these village communities using their Knowledge base.
- The faculty and students of higher educational institutions can engage in understanding rural realities.
- The faculty and students of higher educational institutions will be able to identify and select existing innovative technologies, enable customization of technologies or devise implementation methods for innovative solutions.
- Technical educational institutions to contribute to devising systems for smooth implementation of various Government Programs.
- Institutes through their faculty and students, will carry out studies of living conditions in adopted villages, assess local problems and needs, workout possibilities of leveraging technological interventions and need to improve processes in implementation of various government schemes, prepare workable action plans for the selected villages.

Follow Ups with PIs

MGNCRE officers followed up to understand the status of activity with regards to the implementation of the UBA Programme in the participating Institutions. Here is a glimpse of the activities being conducted by the Institutions:

- Srinidhi Institute, Ghatkesar, is working on sprayers linked with IOT and drone technology and fixing a sensor for limiting the irrigation water when it is sufficient in their adopted villages.
- IIIT, Gachibowli are in process of doing a critical need analysis of the villages and prepare the project proposals accordingly.
- Bharath Institute of Engineering and Technology, Mangalpally has taken up farming as main theme and working on spraying techniques.
- Sphoorthy Engineering College, Nadargul are in process of doing a critical need analysis of the villages and prepare the project proposals accordingly. They will be taking up agriculture as a main theme. They have conducted a campaign on plastic awareness in the adopted villages.
- AVN Institute of Science and Technology are in the process of designing the project with the focus on agriculture.
- Sreyas Institute of Science and Technology, Nagole working on waste management. The institute is going to use waste water bottles for construction purpose.
- Annmacharya Institute is in process of doing a critical need analysis of the villages and prepare

the project proposals accordingly.

The Unnat Bharat Abhiyan aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and private sectors in responding to their development needs of rural India. As an RCI MGNCRE would like to continue in the same role and ably support with reformative, uplifting and transformative themes like organic farming; water management, Renewable energy; Artisans, industries and livelihood; Basic amenities and the like, UBA has all the makings to be a game-changer in India's rural landscapes.





Review Meeting on the Action Plan of Research Councils

Research Councils to be of National Relevance

“Every Council should be socially relevant, work on issues of national importance. Their role and performance should be visible and felt by the nation. I want all the Councils to collaborate, break the isolated functioning and create bonds among themselves” urged Shri VLVSS Subba Rao Sr. Economic Adviser MHRD at the review meeting on the action plan of Research Councils under the aegis of MHRD for FY 2019-20 and 2020-21. The meeting was held on 12th November in Hyderabad and was attended by Indian Council of Historical Research (ICHR), Indian Council of Philosophical Research (ICPR), Indian Council of Social Science Research (ICSSR), Indian Institute of Advanced Study (IIAS), and Mahatma Gandhi National Council of Rural Education (MGNCRE). The review agenda focused on activities of the Councils during 2019-20 and laying path for Action Plans by the Councils for 2020-21, exploring potential ways of collaboration among the Councils; and ways to increase visibility of the Councils.

Shri VLVSS Subba Rao spoke on the opportunities for knowledge sharing and exploring the potential way forward for each Council. He emphasized the need for "Visibility" of each Council to make it more successful and impactful for the nation. He said that the purpose of the meeting was for all Councils to express themselves in their functional work areas and to explain their vision which would be examined and analysed for further inclusions.



This was followed by a brief presentation from each Council giving detailed information on their current and future action points. Chairman MGNCRE Dr. W G Prasanna Kumar highlighted the broad activities of MGNCRE. The efforts of MGNCRE were duly acknowledged and appreciated by all Members present in the meeting. The future plan of MGNCRE was vividly put forth in the meeting.



The key points focused were -

- Institutional visits by MGNCRE Project Faculty Members to higher education institutions across the country, facilitating each institution to adopt two villages and creating awareness about ODF practices
- Conducting Faculty Development Programs on Nai Talim for teacher educators from Universities across the country on the occasion of 150th birth anniversary of Mahatma Gandhi
- Swachhta related activities and achievements of MGNCRE
- BBA and MBA in Rural Management
- Internationalising the MBA Program in Waste Management and Social Entrepreneurship course developed by MGNCRE by collaborating and signing MOUs with Universities in Europe and Asia
- An international seminar on Rural Management was also mooted.
- Promoting a Centre on Swachhta for South East Asia
- Jal Shakti Activities to be taken forward

The meeting was an interesting learning experience as every Council had key takeaways and etched the way forward, under the able guidance of Shri Subba Rao.

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Other Key Events



Governing Body Meeting was held on 14th February



Meeting with Honourable Union Minister of State for Home Shri Krishan Reddy



To ensure strong families, communities, successful organizations and a prosperous country, a focus on unique contributions needs to be built into the very fabric of society” said Chairman MGNCRE speaking on the 71st Republic Day Celebrations at MGNCRE.



73rd Independence Day Celebrations at MGNCRE



महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद
Mahatma Gandhi National Council of Rural Education

उच्चतर शिक्षा विभाग, मानव संसाधन विकास मंत्रालय, भारत सरकार

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